# Hillsboro High School's Implementation of On-Track Monitoring

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# Hilhi's Demographics

Enrollment		Programs		R
Total	1287	SpEd	14,14%	8
Male	690	504	2.64%	A
Female	597	Migrant Ed	11.11%	A
9	326	Indian Ed	0.70%	Н
10	322	TAG	9.71%	M
11	320	Pad	47.79%	H
12	312	Free	42.74%	W
		Reduced	9.48%	
		EL Active	10.64%	
		EL Monitored	0.93%	
		EL DLP	17.40%	
		Mobility	8.54%	

Race/Ethnicity	
Black/African American	1.71%
American Indian/Alaskan Native	1.01%
Asian	4.82%
Hispanic	47.63%
Multiple	4.82%
Hawailan/Other Pacific Islander	0.78%
White	39.24%

## **Students**





### **Staff**

Total	139
Licensed	76
Classified	63

## Lessons from Chicago

- Dropping out is not a characteristic of students; schools have a major impact on whether or not students graduate.
- The transition to high school is the most critical time for high school graduation.
- Who will graduate from high school (and enroll and persist in college) can be predicted accurately based on course grades freshman year.
- The primary driver of course failure is course absence, not weak skills.
- Monitoring and support from adults can prevent failure when students are tracked against a specific indicator:

#### **On-Track Indicator**

A ninth grader is on-track by the end of the year if they have:

- (i) earned at least 6 course credits (at least 3.5 of those from core classes);
- (ii) failed no more than 1 semester (.5 credits) of a core class.
  - Attendance, scheduling, course load, etc. are all factors,
     but grades are most easily in our control, so we start by focusing there.

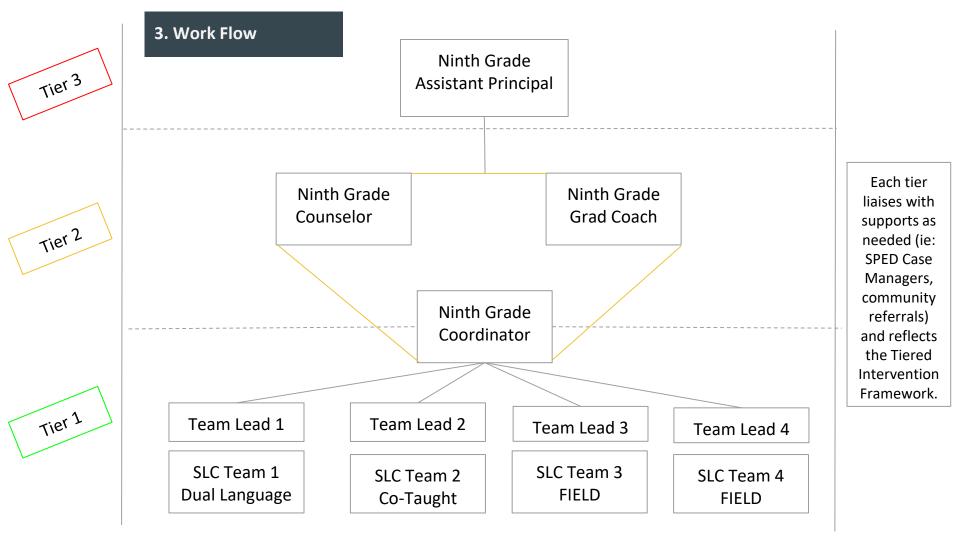
## How We Started

#### 1. Conditions for Staff and Students

- Four ninth grade interdisciplinary teams (SLCs)
  - Math, Physics, ELA, World Studies
  - Ninth graders still take 8 courses per semester; .5 credit per course, per semester = 6 credits per year
- Link Crew + Orientation
- AVID
- Grade-level specific Grad Coach (Measure 98 funded), Counselor, Assistant Principal
- Health & Wellness Counselor
- Friday schedule with option for intervention time

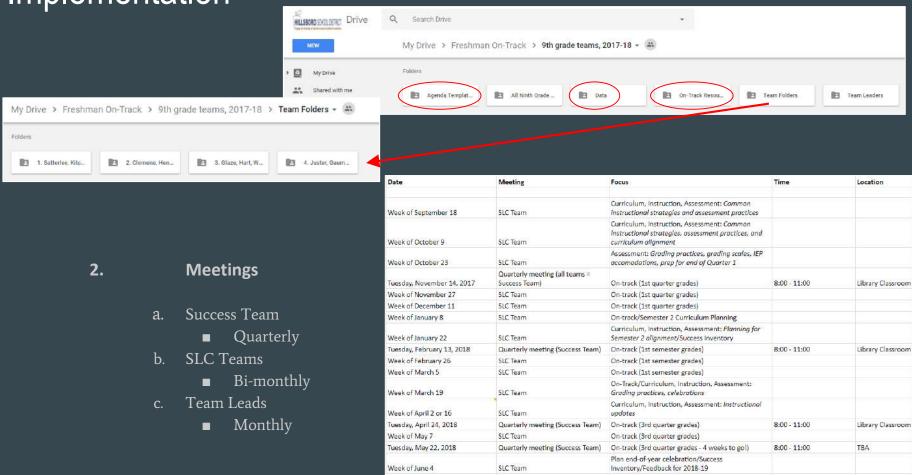
#### 2. Scheduling and Supports

- SLC Teams have one common prep
- Ninth Grade Coordinator (Measure 98 funded)
- DCA + District Coordinator of Assessment and Data Analytics



Implementation

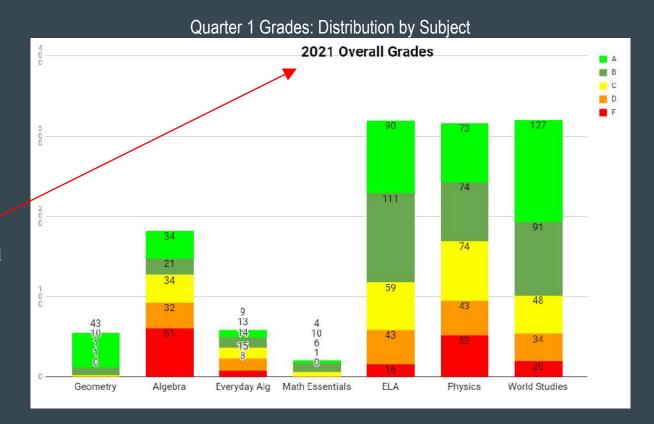
#### Google Drive



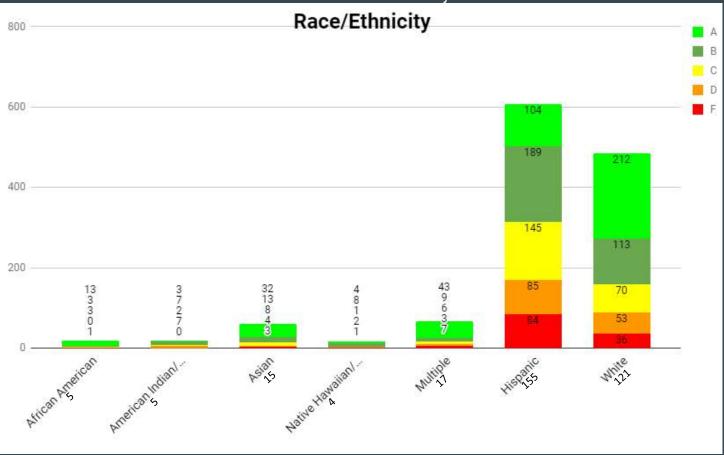
# Implementation

3. Data

- a. 8th Grade
  - Grades
  - Attendance
  - Survey
- b. 9th Grade
  - Core grades and credits
  - Attendance
  - Survey



Quarter 1 Grades: Distribution by Race



## Handouts

- Meeting Calendar
- Agenda Templates
  - Curriculum, Instruction,
     Assessment
  - On-Track
- Tiered Interventions Framework

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