

## Highly Capable Program NOMINATION, Parent Questionnaire

Please complete this form and return to your child's teacher.

Student Name: \_\_\_\_\_ Current Grade: \_\_\_\_\_ Birthdate: \_\_\_\_\_

Parent's Name(s): \_\_\_\_\_ Telephone: \_\_\_\_\_

Address (Street, City, Zip): \_\_\_\_\_

Current School: \_\_\_\_\_ Teacher: \_\_\_\_\_ Today's Date: \_\_\_\_\_

Email address: \_\_\_\_\_ Best way to reach you: \_\_\_\_\_

Is student fluent in English? \_\_\_\_\_ Is student fluent in another language? Please list: \_\_\_\_\_

*By completing this questionnaire and signing below, I grant permission for \_\_\_\_\_ to be tested and evaluated for Highly Capable Services and/or programs, and for information in the student's school records to be copied for program placement purposes. If my child qualifies, I am requesting placement in the Highly Capable Program.*

Signature of parent or guardian

Date

Please circle the appropriate number before each phrase. Please provide detail explaining your rating. You are welcome to attach additional sheets if needed.

KEY: 1—Almost Never  
2—Seldom

3—Sometimes

4—Often  
5—Almost Always

1 2 3 4 5 (1) Uses unusually advanced vocabulary: \_\_\_\_\_

1 2 3 4 5 (2) Moves quickly from discussing a simple issue to considering the larger picture: \_\_\_\_\_

1 2 3 4 5 (3) Shows interest and curiosity about a variety of topics: \_\_\_\_\_

1 2 3 4 5 (4) Finds opportunities for starting new projects and being creative: \_\_\_\_\_

## 2 Highly Capable Parent Nomination Form

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1 2 3 4 5 (5) Is aware of detail and is a keen observer:\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (6) Is a good problem solver in intellectual or social situations:\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (7) Remains interested in one topic for a long time:\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (8) Is highly imaginative in writing, music, art or play:\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (9) Remembers details of things that happened long ago:\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (10) Recognizes relationships and makes logical associations (in discussing current events or religion, grasping complicated game rules, etc):\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (11) Has a 'need to know' or a 'desire to excel'. Is a perfectionist:\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (12) Exhibits unusual ideas or approaches to problem solving (makes up new game rules, figures out a new way to fix the car):\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (13) Learns quickly and easily that which is important to self:\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (14) Does highly complex mental tasks (playing chess, programming a computer, doing complex puzzles, etc):\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (15) Can select learning options or set goals (in sports activities, career planning, etc):

\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (16) Is venturesome and eager to try new things:\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (17) Displays a keen sense of humor:\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (18) Can anticipate outcomes of stories:\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (19) Needs little external motivation to complete own projects:\_\_\_\_\_

\_\_\_\_\_

1 2 3 4 5 (20) Enjoys fantasy, imaginary games, manipulating or elaborating ideas:\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ Sum of circled numbers in items 1-20

You are welcome to describe any other behaviors of your child, which lead you to believe he/she may be highly capable. Please identify any talents they have demonstrated (attach additional sheets as needed)