

Highly Capable Program NOMINATION, Parent Questionnaire

Please complete this form and return to your child's teacher.

Student Name: _____ Current Grade: _____ Birthdate: _____

Parent's Name(s): _____ Telephone: _____

Address (Street, City, Zip): _____

Current School: _____ Teacher: _____ Today's Date: _____

Email address: _____ Best way to reach you: _____

Is student fluent in English? _____ Is student fluent in another language? Please list: _____

By completing this questionnaire and signing below, I grant permission for _____ to be tested and evaluated for Highly Capable Services and/or programs, and for information in the student's school records to be copied for program placement purposes. If my child qualifies, I am requesting placement in the Highly Capable Program.

Signature of parent or guardian

Date

Please circle the appropriate number before each phrase. Please provide detail explaining your rating. You are welcome to attach additional sheets if needed.

KEY: 1—Almost Never
2—Seldom

3—Sometimes

4—Often
5—Almost Always

1 2 3 4 5 (1) Uses unusually advanced vocabulary: _____

1 2 3 4 5 (2) Moves quickly from discussing a simple issue to considering the larger picture: _____

1 2 3 4 5 (3) Shows interest and curiosity about a variety of topics: _____

1 2 3 4 5 (4) Finds opportunities for starting new projects and being creative: _____

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1 2 3 4 5 (5) Is aware of detail and is a keen observer: _____

1 2 3 4 5 (6) Is a good problem solver in intellectual or social situations: _____

1 2 3 4 5 (7) Remains interested in one topic for a long time: _____

1 2 3 4 5 (8) Is highly imaginative in writing, music, art or play: _____

1 2 3 4 5 (9) Remembers details of things that happened long ago: _____

1 2 3 4 5 (10) Recognizes relationships and makes logical associations (in discussing current events or religion, grasping complicated game rules, etc): _____

1 2 3 4 5 (11) Has a 'need to know' or a 'desire to excel'. Is a perfectionist: _____

1 2 3 4 5 (12) Exhibits unusual ideas or approaches to problem solving (makes up new game rules, figures out a new way to fix the car): _____

1 2 3 4 5 (13) Learns quickly and easily that which is important to self: _____

1 2 3 4 5 (14) Does highly complex mental tasks (playing chess, programming a computer, doing complex puzzles, etc): _____

1 2 3 4 5 (15) Can select learning options or set goals (in sports activities, career planning, etc):

1 2 3 4 5 (16) Is venturesome and eager to try new things:_____

1 2 3 4 5 (17) Displays a keen sense of humor:_____

1 2 3 4 5 (18) Can anticipate outcomes of stories:_____

1 2 3 4 5 (19) Needs little external motivation to complete own projects:_____

1 2 3 4 5 (20) Enjoys fantasy, imaginary games, manipulating or elaborating ideas:_____

_____ Sum of circled numbers in items 1-20

You are welcome to describe any other behaviors of your child, which lead you to believe he/she may be highly capable. Please identify any talents they have demonstrated (attach additional sheets as needed)