

**HIGHLAND SCH**

1301 Edge Hill Rd

Schoolwide Title 1 School Plan | 2021 - 2022

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**VISION FOR LEARNING**

Highland Elementary School seeks to cultivate the educational, social/emotional, and creative talents of our students through utilizing innovative teaching strategies, the creative use of technology, and promoting strong family and community involvement. We acknowledge the unique academic, developmental, and emotional needs of our students and strive toward helping each child reach his or her full potential. At Highland, we understand the importance of helping our students develop an appreciation of our diversity and camaraderie through a positive school climate. We seek to develop students' personal character and strengths to lead them to a path of life-long learning and excellence.

## STEERING COMMITTEE

Name	Position	Building/Group
Dr. James Etlen, III	Principal	Highland School
Bonnie Howe	Elementary Curriculum Specialist	Highland School
Rebecca Coutts	Teacher	Highland School
Maureen Foley	Reading Specialist	Highland School
Angela Reed	Teacher	Highland School
Casey Fitzsimmons	Special Ed Teacher	Highland School
Kathryn Allen	Reading Specialist	Highland School
Dr. Lawrence Lee	Coordinator of Teaching and Learning	Administration
Janine Sack	Supervisor of Literacy	Administration
Dr. Toni Butz	Director of Teaching and Learning	Administration
Dr. Stephanie Viola	Assistant Director of Elementary Teaching and Learning	Administration
Ms. Kristen Adams	Parent	Highland Elementary

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Highland School will focus on ELA instruction, MTSS, and professional development in ELA strategies in order to increase individual student growth on the i-Ready Reading Diagnostic/LinkIt! Benchmark (gr 6) during 2021-22	English Language Arts
Highland School will focus on Math instruction, MTSS, and professional development in Math strategies in order to increase individual student growth on the i-Ready Mathematics Diagnostic/LinkIt! Benchmark (gr 6) during 2021-22.	Mathematics

## ACTION PLAN AND STEPS

Evidence-based Strategy	
Data Analysis of Benchmark and Curriculum-Based Assessments	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA	In grades K-5, at least 80% of all students will exceed 100% of their "typical Growth measure" on the i-Ready Reading Diagnostic by the Spring of 2022 (Baseline- Fall 2021 i-Ready Reading Diagnostic results). In grades 6, at least 80% of all students will increase their score on the LinkIt! ELA Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! ELA Benchmark results).
Math	In grades K-5, at least 80% of all students will exceed 100% of their "typical Growth measure" on the i-Ready

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	Mathematics Diagnostic by the Spring of 2022 (Baseline- Fall 2021 i-Ready Mathematics Diagnostic results). In grades 6, at least 80% of all students will increase their score on the LinkIt! Mathematics Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! Mathematics Benchmark results).			
Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed	
Grades K-6 teachers assess students with curriculum-based assessments, Grade K-3 teachers assess students with Acadience (3x yr), Grades K-5 teachers assess students with i-Ready Diagnostics (3x yr), Gr 6 teachers assess students with LinkIt! Benchmarks (3x yr)	2021-09-13 - 2022-05-27	Dr. James Etlen/Principal	Assessments on i-Ready, LinkIt!, CBAs	
Collaborative teams (core team and grade level teams) will conduct data analysis at school, grade, and student/subgroup level	2021-09-20 - 2022-06-17	Dr. James Etlen/Principal	Assessment results, grade-level meetings, and faculty meetings	
Collaborative teams (core team and grade level teams) will make data-informed decisions regarding the instructional supports provided to individual students.	2021-09-20 - 2022-06-17	Dr. James Etlen/Principal	Collaborative planning time	
Anticipated Outcome				
Data-informed decisions for instructional supports based on students' needs				
Monitoring/Evaluation				
ELA/Math Unit Test results, Acadience scores, i-Ready Diagnostic and LinkIt! benchmark assessment scores				

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### Evidence-based Strategy

Standards-Aligned Assessment, Instruction, and Practice with Adaptive Learning Program

### Measurable Goals

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Grade K-6 teachers will receive training for i-Ready, IXL, and LinkIt!	2021-09-02 - 2022-06-17	Ms. Bonnie Howe/Elementary Curriculum Specialist	i-Ready, IXL, LinkIt!
Grade K-6 students will use i-Ready/IXL (45-60 min/week) for to enhance skills in ELA and Math	2021-09-13 - 2022-06-17	Ms. Bonnie Howe/Elementary Curriculum Specialist	i-Ready and IXL

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**Anticipated Outcome**

Improved performance on i-Ready Diagnostic Assessments and LinkIt! Benchmark

**Monitoring/Evaluation**

Assessment results

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**Evidence-based Strategy**

Personalized Learning and Engagement

**Measurable Goals****Goal Nickname****Measurable Goal Statement (Smart Goal)**

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Math

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Grade K-6 teachers will use a variety of high-interest, relevant programs to enhance student engagement and improve their ability to understand lesson objectives, make connections, and meet learning targets	2021-09-09 - 2022-06-17	Dr. James Etlen/Principal	Second Step Subscriptions for programs like Flocabulary, NewsELA, Khan Academy

#### Anticipated Outcome

Increased student engagement

#### Monitoring/Evaluation

Student usage reports, observations

#### Evidence-based Strategy

School Climate and Culture

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Teachers will engage students in class meetings that will focus on peer relationships and to promote social-emotional learning	2021-09-09 - 2022-06-17	Dr. James Etlen/Principal Ms. Nada Damjanac/School Psychologist	School-wide Positive Behavior Plan; Second Step
Conduct brief mindfulness messages during morning announcements	2021-09-09 - 2022-06-17	Ms. Nada Damjanac/School Psychologist	
Reinstitute our school-based behavioral incentives consistent with our SWPBIS program	2021-09-09 - 2022-06-17	Dr. James Etlen/ Principal School SWPBIS team	Support is needed from the PTO for incentives

### Anticipated Outcome

Improved student engagement and a positive school climate

### Monitoring/Evaluation

Monthly disciplinary reports; curriculum-based assessment results

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### Evidence-based Strategy

Reading and Math Support

### Measurable Goals

#### Goal Nickname

#### Measurable Goal Statement (Smart Goal)

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#### Action Step

#### Anticipated Start/Completion

#### Lead Person/Position

#### Materials/Resources/Supports Needed

Develop a schedule to provide struggling students most in need of intensive reading intervention identified through an analysis of unit test and Acadience data with reading support.

2021-09-09 -  
2022-06-17

Dr. James  
Etlen/Principal  
Reading  
Specialists

Reading intervention  
programs

Provide Math 180 training for newly hired math teacher

2021-09-02 -  
2021-09-30

Ms. Bonnie  
Howe/Elementary

Department of Teaching &  
Learning

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
		Curriculum Specialist	
Develop a schedule to support students who are struggling in mathematics as identified through diagnostic assessments and curriculum-based unit tests through an in-class, push-in small group program and a pull-out intervention program.	2021-09-09 - 2022-06-17	Ms. Bonnie Howe/Elementary Curriculum Specialist	i-Ready

#### Anticipated Outcome

Improve performance on reading and math curriculum-based assessments, i-Ready assessments, LinkIt! benchmark

#### Monitoring/Evaluation

Assessment scores

#### Evidence-based Strategy

Parent/Guardian Involvement

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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Highland Elementary School will provide families with information about the Title I plan, Title I programming, and school results	2021-09-09 - 2021-11-30	Dr. James Etlen/Principal Ms. Bonnie Howe/Elementary Curriculum Specialist	Parent Involvement Policy, Parent/Guardian School Compact, School Right-to-Know Document
Families are provided virtual tutorials to assist their students in using online programs	2021-09-09 - 2021-12-17	Dr. James Etlen/Principal	Teacher support to prepare and distribute tutorials
In-person and/or virtual parent/guardian meetings/workshops to provide strategies for working with students at home	2021-09-09 - 2022-06-17	Dr. James Etlen/Principal Ms. Bonnie Howe/Elementary Curriculum Specialist	Teacher support to plan, prepare, and host parent meetings Educational resources
<b>Anticipated Outcome</b>			
Increased family engagement			

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## Monitoring/Evaluation

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Title I Meeting agendas, sign-in sheets, presentations

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
In grades K-5, at least 80% of all students will exceed 100% of their "typical Growth measure" on the i-Ready Reading Diagnostic by the Spring of 2022 (Baseline- Fall 2021 i-Ready Reading Diagnostic results). In grades 6, at least 80% of all students will increase their score on the LinkIt! ELA Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! ELA Benchmark results). (ELA)	Data Analysis of Benchmark and Curriculum-Based Assessments	Grades K-6 teachers assess students with curriculum-based assessments, Grade K-3 teachers assess students with Acadience (3x yr), Grades K-5 teachers assess students with i-Ready Diagnostics (3x yr), Gr 6 teachers assess students with LinkIt! Benchmarks (3x yr)	09/13/2021 - 05/27/2022
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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

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In grades K-5, at least 80% of all students will exceed 100% of their "typical Growth measure" on the i-Ready Mathematics Diagnostic by the Spring of 2022 (Baseline- Fall 2021 i-Ready Mathematics Diagnostic results). In grades 6, at least 80% of all students will increase their score on the LinkIt! Mathematics Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! Mathematics Benchmark results). (Math)			

## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

#### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**



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School Board Minutes or Affirmation Statement

2021-08-24

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**Signature (Entered Electronically and must have access to web application).**

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Superintendent/Chief Executive Officer

Dr. Jeffrey S. Fecher

2021-08-27

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School Improvement Facilitator Signature

Dr. Stephanie P. Viola

2021-08-27

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Building Principal Signature

Dr. James S. Etlen, III

2021-08-30

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