

Higher Order Thinking Skills Question Templates

Recall	
<p>Note: Any question becomes a recall question if the answer has already been explicitly provided to the student in class or in the text.</p> <p>When did _____ take place?</p> <p>List the _____.</p>	<p>Define the term _____.</p> <p>What is a _____?</p> <p>Who did _____?</p> <p>Name _____.</p>
Analysis	
<p>How does _____ work?</p> <p>Sort these _____.</p> <p>Use the table to determine _____.</p> <p>Use the graph to determine _____.</p> <p>Graph _____.</p> <p>What caused _____?</p> <p>What is another possible cause of _____?</p> <p>Outline the _____.</p> <p>Based on the written description, draw a diagram _____.</p> <p>Draw your own map of _____ without tracing or copying.</p> <p>Use the map to determine _____.</p> <p>In what sequence did _____ happen?</p> <p>Break _____ down into its component parts.</p> <p>Give an example of _____.</p> <p>What literary form is being used?</p> <p>What technique is being used?</p> <p>What information is needed?</p> <p>Is the information relevant?</p> <p>Into what groups can you organize these?</p> <p>Draw a picture that illustrates what's described in the story _____.</p>	<p>What does _____ symbolize?</p> <p>Find examples of [a literary device] in your readings.</p> <p>Analyze the _____ in _____.</p> <p>Classify these _____ according to _____.</p> <p>Separate the _____ from the _____.</p> <p>Translate _____.</p> <p>Analyze how _____.</p> <p>Explain how _____ works.</p> <p>What was the author's point of view?</p> <p>How did the author convey _____?</p> <p>What words does the author use to paint an image of _____ in your mind?</p> <p>How were _____ used to _____?</p> <p>What kind of a _____ is this?</p> <p>Which one doesn't belong in this group?</p> <p>What is the function of _____?</p> <p>What is the purpose of _____?</p> <p>What is the relationship between _____ and _____?</p> <p>What is the pattern?</p> <p>Use manipulatives to illustrate a concept.</p> <p>Build a model of _____.</p> <p>Measure _____.</p>

Comparison	
How is _____ like _____ ?	Distinguish between _____ and _____ .
How are _____ and _____ different?	Compare _____ with _____ .
Compare the _____ before and after _____ .	On what dimensions might you compare _____ and _____ ?
Compare the character _____ at the beginning of the story and at the end.	Which one is the biggest/oldest/tallest?

Inference	
Hypothesize what will happen if _____ .	Based on your readings, what can you conclude about _____ ?
Predict what will happen if _____ .	What was the author's point of view?
Apply the rule to _____ .	Solve a logic puzzle.
Solve the problem _____ .	What if _____ ?
Predict how the story _____ will end.	What rule applies here?
What is the main idea of the story _____ ?	What generalization can you make from this information?
What is the overall theme of _____ ?	Create a _____ .
What is the moral of the story?	Design a _____ .
Develop of plan to _____ .	Propose a solution to the problem of _____
Propose and describe an invention that fills some need.	
Write a research paper on _____ .	

Evaluation	
Was _____ worth the costs? Explain your answer.	Did _____ choose a wise course of action? Give reasons.
Was the argument convincing? What makes you think so?	Apply a scoring rubric to this piece of work. Explain why you are assigning each score.
Did _____ behave appropriately? Why?	What would you have done in this situation? Why?
What would you have done in this situation? Why?	Review a book, performance, or exhibit. Justify your evaluation.
Write a critique of _____ .	Which _____ is the best? Why do you think so?
Was this experiment well designed? Defend your answer.	Whose arguments/evidence was more convincing? Why?
Judge which is the best solution to the problem of _____ ? Why do you think so?	If you were the judge, what would your decision be? Why?
How well are the conclusions supported by the data/ facts/evidence? Explain.	Give and justify your opinion on _____ .