

GRADE LEVEL: 11 and 12

SUBJECT: BUISINESS LAW AND ETHICS

DATE: 2017-2018

GRADING PERIOD: QUARTER 1

MASTER COPY 4/2/2018

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
LAW AND JUDICIAL SYSTEMS CS #1					
<ul style="list-style-type: none"> • Law • Ethical • Unethical 	BLE-1.1 Identify consequences of unethical and illegal conduct.	<ul style="list-style-type: none"> • Observe and record actions that cause unethical and illegal conduct. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Law • Ethics • Values 	Important
<ul style="list-style-type: none"> • Survival of the fittest • Code 	BLE-1.2 Explain a person's responsibility under the law.	<ul style="list-style-type: none"> • Analyze and summarize a person's responsibility according to the laws. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Law • Common Law • Positive Law 	Important
<ul style="list-style-type: none"> • Law • Ethics • Values 	BLE-1.3 Compare the relationship between law and ethics.	<ul style="list-style-type: none"> • Observe and determine ways in which ethics are reflected in laws. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Scofflaws • Ethics • Unethical • Civil Disobedience 	Important
<ul style="list-style-type: none"> • Legality • Society • Ethics • Values 	BLE-1.4 Debate and solve difficult ethical and legal problems	<ul style="list-style-type: none"> • Analyze and summarize difficulty with ethical and legal problems. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Greater Good • Beliefs • Values 	Important
<ul style="list-style-type: none"> • Greater Good • Opinions • Beliefs 	BLE-1.5 Demonstrate the way social forces may sometimes conflict.	<ul style="list-style-type: none"> • Observe and compare differences in society that may conflict with laws. 	<ul style="list-style-type: none"> • Group study • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Society • Law • Issues 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
LAW AND JUDICIAL SYSTEMS CS #1					
<ul style="list-style-type: none"> • Laws • Civil Law • Criminal Law • Constitution • Congress 	BLE-1.6 Identify the most common sources of the law.	<ul style="list-style-type: none"> • Observe and record sources of law. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Common Law • Administrative Law • Criminal Law • Civil Law • Ordinances • Congress 	Important
<ul style="list-style-type: none"> • Constitution • Articles • Bill of Rights 	BLE-1.7 Interpret the basic freedoms guaranteed by the Bill of Rights.	<ul style="list-style-type: none"> • Analyze and summarize the freedom and rights. 	<ul style="list-style-type: none"> • Internet Search • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Amendment • Articles • Bill of Rights • Obligation • Right • Congress • Legislative Branch 	Critical
<ul style="list-style-type: none"> • Congress • Constitution 	BLE-1.8 Describe several key Constitutional amendments beyond the Bill of Rights.	<ul style="list-style-type: none"> • Observe and list amendments that are additional to the Bill of Rights. 	<ul style="list-style-type: none"> • Group Study • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Articles • Amendments • Legislative Branch 	Important
<ul style="list-style-type: none"> • Division of Power • Jurisdiction • Duty • Rights 	BLE-1.9 Classify the powers and limitations of the federal government as stated in the Constitution.	<ul style="list-style-type: none"> • Analyze and summarize the powers of government and jurisdiction according to the Constitution. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Constitution • Articles • Jurisdiction • Congress 	Critical

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
LAW AND JUDICIAL SYSTEMS CS #1					
<ul style="list-style-type: none"> • Levels of Government • Administrative Agencies • State Government 	BLE-1.10 Apply specific statutes, ordinances, and administrative regulations.	<ul style="list-style-type: none"> • Analyze and summarize the government bodies that create laws other than Congress. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Federal Government • State Government • Local Government 	Important
<ul style="list-style-type: none"> • Right • Obligation • Employer Rights • Individual Rights 	BLE-1.11 Discuss the rights to privacy including internet and e-mail access and Internet and email usage.	<ul style="list-style-type: none"> • Discuss and determine what privacy and non-privacy issues occur at home or workplace. 	<ul style="list-style-type: none"> • Informal Assessment 	<ul style="list-style-type: none"> • Home • Workplace • Private • Non-private • Bill of Rights 	Important
LAW AND JUDICIAL SYSTEMS CS #2					
<ul style="list-style-type: none"> • Court Levels • Federal • State • Local 	BLE-2.1 Compare and contrast the basic structure of the federal, state, and local court system.	<ul style="list-style-type: none"> • Compare and contrast the levels of the federal and state court system. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • U.S. District Court • U.S. Court of Appeals • U.S. Supreme Court • State Court System • Local Court System 	Important
<ul style="list-style-type: none"> • Federal Court • State Court • Local Court • Specialized Courts 	BLE-2.2 Differentiate among cases that belong within the jurisdiction of the federal, state, and local court systems.	<ul style="list-style-type: none"> • Observe and determine which legal cases belong at level of the court system. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Tax Court • Patent Court • Divorce Court • Traffic Court 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
LAW AND JUDICIAL SYSTEMS CS #2					
<ul style="list-style-type: none"> • Age of Accountability • Juvenile Court 	BLE-2.3 Compare the role of the juvenile court with the role of other courts within a state.	<ul style="list-style-type: none"> • Compare and contrast juvenile court and adult court. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Minor • Age of Majority • Accountability • Juvenile • Crime 	Important
<ul style="list-style-type: none"> • Court Personnel 	BLE-2.4 Distinguish among the roles of the legal professionals, such as judges, lawyers, and paralegals.	<ul style="list-style-type: none"> • Observe and identify the roles of the legal professionals of the court process. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Judge • Attorneys • Recorder • Security • Jury 	Important
LAW AND JUDICIAL SYSTEMS CS #3					
<ul style="list-style-type: none"> • Alternate Dispute Resolution 	BLE-3.1 Explain the advantages and disadvantages of litigation and alternate dispute resolution (ADR).	<ul style="list-style-type: none"> • Analyze and summarize pros and cons of litigation and use alternate dispute resolution. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Litigation • Mediator • Arbitrator 	Important
<ul style="list-style-type: none"> • Procedural Law • Substantive Law 	BLE-3.2 Illustrate the differences between procedural and substantive law.	<ul style="list-style-type: none"> • Compare and contrast procedural and substantive law. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Remedies • Injunction • Rights • Duties 	Important
<ul style="list-style-type: none"> • Civil Case • Criminal Case 	BLE-3.3 Distinguish between civil and criminal law.	<ul style="list-style-type: none"> • Analyze and summarize the difference between civil and criminal law. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Civil • Criminal 	Important
<ul style="list-style-type: none"> • Civil Procedure • Criminal Procedure 	BLE-3.4 Compare and contrast the steps in a civil law suit with the steps in a criminal prosecution.	<ul style="list-style-type: none"> • Compare and contrast the steps in a civil law suit with the steps in a criminal prosecution. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Civil Court • Criminal Court • Civil Court 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
LAW AND JUDICIAL SYSTEMS CS #3					
<ul style="list-style-type: none"> • Civil Court • Criminal Court 	BLE-3.5 Evaluate the consequences of violating criminal law and remedies available in civil law.	<ul style="list-style-type: none"> • Observe and evaluate a criminal act that can be a civil case for a remedy. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Remedy • Civil Case • Criminal Case 	Important
<ul style="list-style-type: none"> • Criminal Law 	BLE-3.6 Differentiate among categories of crime.	<ul style="list-style-type: none"> • Identify and define categories of crime. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Murder • Larceny • Robbery • Embezzlement 	Important
<ul style="list-style-type: none"> • Computer Crime • Defenses 	BLE-3.7 Determine several defenses to civil and criminal acts including computer crimes.	<ul style="list-style-type: none"> • Identify and observe defenses to criminal and civil acts. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Computer Fraud and Abuse Act • Procedural Defenses • Substantive Defenses 	Important
<ul style="list-style-type: none"> • Negligence • Intentional Tort • Product Liability 	BLE-3.8 Evaluate and give examples of negligence, intentional torts, and product liability.	<ul style="list-style-type: none"> • Evaluate and record types of negligence, intentional torts and product liability. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Violation of Duty • Causation • Assault • Battery • Invasion of Privacy • Strict Liability 	Important
<ul style="list-style-type: none"> • Product Liability 	BLE-3.9 Explain the concept of strict liability and the circumstances under which it is imposed.	<ul style="list-style-type: none"> • Observe and determine strict liability in different situations that damages occur. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Statutes of Response 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
LAW AND JUDICIAL SYSTEMS CS #3					
• Computer Crimes	BLE-3.10 Outline the various types of federal and state statutes designed to combat computer crimes.	• Analyze and summarize various types of federal and state statutes for computer crimes.	• Internet project	• Federal statutes • State Statutes	Important

GRADE LEVEL: 11 and 12

SUBJECT: BUSINESS LAW AND ETHICS

DATE: 2017-2018

GRADING PERIOD: QUARTER 2

MASTER COPY 4/2/2018

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
CONTRACT LAW CS #4					
<ul style="list-style-type: none"> • Essentials • Contract 	BLE-4.1 Demonstrate the elements required to create a contract.	<ul style="list-style-type: none"> • Analyze and list the elements to create a contract. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Offer and Acceptance • Competent Party • Legal Purpose • Legality • Written Form 	Important
<ul style="list-style-type: none"> • Contracts • Characteristics 	BLE-4.2 Differentiate among classes of contracts, such as bilateral and unilateral; express and implied; and oral and written.	<ul style="list-style-type: none"> • Observe and record the characteristics of contracts. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Bilateral • Unilateral • Implied • Expressed • Executed • Executory • Void • Voidable 	Important
<ul style="list-style-type: none"> • Written Form • Oral Contracts 	BLE-4.3 Summarize the essential information that should be included under the statute of frauds.	<ul style="list-style-type: none"> • Analyze and summarize of contracts that are required to be in writing or not. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Statute of Frauds • Real Property • Personal Property • Default 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
CONTRACT LAW CS #4					
<ul style="list-style-type: none"> • Termination • Completion 	BLE-4.4 Discover the ways a contract can be discharged.	<ul style="list-style-type: none"> • Observe and record ways a contract is terminated. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Termination • Discharged • Completion • Death • Insanity • Time • Revocation • Rejection • Counteroffer 	Important
CONTRACT LAW CS #5					
<ul style="list-style-type: none"> • Uniform Commerical Code • Sale • Contract 	BLE-5.1 Distinguish between a sale of goods and other transactions relating to goods.	<ul style="list-style-type: none"> • Analyze and summarize a sale of goods and transactions of goods. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Sale • Ownership • Barter • Delivery • Contract to Sell 	Important
<ul style="list-style-type: none"> • Sale • Loss of Sale • Insurable Interest in Sales 	BLE-5.2 Explain when title and risk of loss in a sale of goods.	<ul style="list-style-type: none"> • Identify and determine when a title is transferred and loss in a sale of goods. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • FOB • CIF • COD • Bulk Transfer 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
CONTRACT LAW CS #5					
<ul style="list-style-type: none"> • Fraud • Breach of Contract 	BLE-5.3 Discuss the remedies when the sales contract is breached.	<ul style="list-style-type: none"> • Analyze and summarize remedies of a breached sales contract. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • FTC • Weights and Measures • Better Business Bureau • Warranties • UCC • Lemon Laws 	Important
<ul style="list-style-type: none"> • Service Contract • Sale of Goods Contract 	BLE-5.4 Determine when computer-related contracts are service contracts and when they are sale of goods contracts.	<ul style="list-style-type: none"> • Compare and contrast computer contracts that are determined to be a service contract or sale of goods contract. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Service Contract • Sale of Goods • Bulk Contract 	Important
CONTRACT LAW CS #10					
<ul style="list-style-type: none"> • Mutual Agreement • Contract 	BLE-10.1 Define marriage and explain the requirements, rights and obligations.	<ul style="list-style-type: none"> • Observe and identify marriage of individuals and respect to rights and obligations. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Pre-Nuptial Agreement • Duties • Rights • Civil Union • Adoption 	Important
<ul style="list-style-type: none"> • Prenuptial Agreement 	BLE-10.2 Identify the issues and concerns that might be included in a prenuptial agreement.	<ul style="list-style-type: none"> • Identify and discuss concerns of a prenuptial agreement. 	<ul style="list-style-type: none"> • Vocabulary • Informal Assessment • Formal Assessment 	<ul style="list-style-type: none"> • Rights • Duties 	Important

CONTENT	STANDARD INDICATORS	SKILLS	ASSESSMENT	VOCAB	PRIORITY
CONTRACT LAW CS #10					
• Common Law Marriage	BLE-10.3 Identify the states that recognize common law marriages.	• Identify and record states that recognize common law marriages.	• Group project • Internet search	• Common Law Marriage	Important
• Prenuptial Agreement • Non-Prenuptial Agreement	BLE-10.4 Describe the law as it relates to the distribution of property in a divorce.	• Analyze and summarize distribution of property of a divorce settlement.	• Vocabulary • Informal Assessment • Formal Assessment	• Resolution of the Couples • Earned • Inherited • Gift	Important
• Court Order of Arrangement	BLE-10.5 Outline the law of domestic relations as it relates to child custody, visitation and support.	• Analyze and summarize court proceedings to domestic relations to child custody, visitation and support.	• Vocabulary • Informal Assessment • Formal Assessment	• Uniform Marriage and Divorce Act • Joint Custody	Important
• Emancipation • Contracts • Accountable Party	BLE-10.6 Explain laws governing emancipation.	• Analyze and summarize emancipation of a minor.	• Vocabulary • Informal Assessment • Formal Assessment	• Employment • Need • Want • Duties • Rights	Important
CONTRACT LAW CS #12					
• Statute of Frauds	BLE-12.1 Distinguish between real property, personal property, and fixtures.	• Analyze and summarize difference in real, personal property, and fixtures.	• Vocabulary • Informal Assessment • Formal Assessment	• Real Property • Personal Property • Attachments • Fixtures	Important