



## High School Band Unit Plan – Unit 3

### **Benchmarks/Standards:**

Ohio Academic Content Standards, HS III - Intermediate

**6CE** – Identify complex harmonic progressions in repertoire

**7CE** – Aurally and visually identify tonality of a given work in relation to intervals/scales

**1PR** – Play an increasingly varied repertoire of music with increased technical skills

**2/4PR** – Prepare and perform a varied repertoire showing individual improvement

**3PR** – Demonstrate sight-reading abilities

**1RE** – Apply assessment practices to demonstrate learning of concepts

**2RE** – Discuss how people differ in their responses to the aesthetic qualities of performance

### **Content/Concepts/Skills:**

Unit III focuses on the students' ability to express themselves through musical performance. They should use correct terminology when discussing music styles across the United States and throughout cultures. Lessons will be focused on developing their ability to sight-read music, which will be essential to their performance in OMEA Large Group. Finally, students will develop a link between music and the other fine arts as well as how music inspires thoughts and emotions.

### **Critical Questions:**

1. I can perform music symbols with expression within my music
2. I can hear the differences in cultural music across the United States
3. I can continue building upon the performance of my music with increased complexity
4. I can sight-read at an intermediate level of complexity
5. I can describe how music creates thoughts, images and emotions
6. I can explain how creativity in music relates to the other fine arts

### **Timeline:**

Jan. 5 – Unit 3 PreTest

Jan. 17 – HS Solo & Ensemble

Jan. 26-30 Unit 3 Playing Test

Feb. 2 – Unit 3 Vocab Due

Feb. 17 – Unit 3 PostTest

Mar. 6 – HS Large Group

\*Select Wednesdays will be Journal Day at the beginning of class

**Assessments:**

Students will be assessed in a variety of ways for each unit. This unit will again focus on the completion of a vocabulary and articulation worksheet, weekly journal entries, and a playing test. Students will also perform for OMEA Solo and Ensemble as well as OMEA Large Group. We will complete the unit with a PostTest. As always, students will receive a grade for their PreTest, but it will not be included in the course grade.