



High School Band Unit Plan – Unit 1

Benchmarks/Standards:

Ohio Academic Content Standards, HS I - Beginning

- Creating (1CE) – Define vocabulary in all rehearsed and performed music
- Creating (2CE) – Identify musical terms and symbols for articulation expression
- Performing (2PR) – Prepare and accurately perform a varied repertoire of ensemble music
- Performing (4PR) – Demonstrate technical accuracy, appropriate tone quality, articulation, intonation and expression for the works being performed with good posture and breath control
- Performing (5PR) – Respond appropriately to the cues of the conductor/section leader
- Reflecting (2RE) – Respond to aesthetic qualities of a performance using music terminology
- Reflecting (1RE) – Identify assessment practices that can help demonstrate learning and progress made in music

Content/Concepts/Skills:

This unit is focusing on reacquainting ourselves with procedures and techniques for successfully performing in an ensemble. Along with our rehearsal time, students will develop their musical vocabulary as well as reflect and respond to personal, ensemble and recorded performance. Students will begin by reviewing proper rehearsal etiquette and procedures. They will be building musical vocabulary by defining and putting into practice the terminology and symbols found in the assigned repertoire. They will also be called upon to reflect and describe their experiences and growth during rehearsals.

Critical Questions:

1. I can define all musical vocabulary within my music
2. I can identify articulations and musical symbols within my music
3. I can accurately perform my music with appropriate style and expression
4. I can describe a musical performance using appropriate musical terms
5. I can identify my personal progress with our performed music selections

Timeline:

Sept. 4 – Unit 1 PreTest

Sept. 7 – Vocabulary/Articulation Worksheet

Sept. 21 – Vocab/Art Worksheet Due

Sept. 10-14 – Unit 1 Playing Test

Oct. 5 – School Fair Concert

Oct. 16 – Unit 1 PostTest

*Each Wednesday will be Journal Day at the beginning of class

Assessments:

Students will be assessed in a variety of ways for each unit. This unit will focus on the completion of a vocabulary and articulation worksheet, weekly journal entries, and a playing test, which will also determine the seating for the ensemble finishing with the unit PostTest. They will also receive a grade on their participation in the School Fair Concert. Students will receive a grade for their PreTest, but it will not be included in the course grade.