

# Shepherd High School

**KJ Poepping, Principal**

**7842 Shepherd Road**

**Shepherd, MT 59079**

**406-373-5873**

**Mr. Dan Jamieson, Superintendent**

## BOARD OF TRUSTEES

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## HIGH SCHOOL STAFF

Mr. Armstrong	Mrs. Luptak
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Mrs. Hofman	Mrs. Sundheim
Mr. Lepley	Mrs. Vogel

## ACTIVITIES and ORGANIZATIONS

Football	
Girls' Volleyball	
Boys' & Girls' Basketball	
Wrestling	
Track & Field	
Boys' & Girls' Golf	
Fast Pitch Softball	
Cheerleading	
Cross-Country	
BPA	FCCLA
Honor Band	Skills USA
Close-Up	Student Council
Choir	Key Club
Speech & Drama	FFA

## MISSION STATEMENT

*We will promote individual learning by providing educational and social environments, maximizing measurable academic and vocational success as well as interpersonal skills that prepare students for becoming effective citizens. To achieve this outcome, we will adhere to the best teaching practices, model our expectations daily, and insist upon respect, responsibility and self-discipline being demonstrated with the Shepherd School community.*

*We will provide appropriate interventions empowering each student to become a life-long learner.*



## ASSESSMENTS USED AT SHEPHERD HIGH SCHOOL

**Criterion Reference Test** measures progress towards meeting state standards in Science. Shepherd High School was a pilot school for this test taken in the spring of 2003. The sophomores take this assessment in March. This test will compare our students' achievement on the State of Montana's standards.

**PSAT** is administered to juniors interested in furthering their education.

**ASVAB** is a vocational assessment for juniors administered by the military.

**ACT PLAN TEST** is a career assessment test given to sophomore students.

**ACT PLUS TEST** is a free opportunity by the State of Montana and Shepherd High School for all juniors to take the ACT. The ACT is an admissions assessment for colleges and universities to determine a student's readiness for college.

**MAPS Assessments** is a comprehensive assessment aligned with the Montana state standards and benchmarks. The results give us information on mastered skills and help us to place students in classes where they can get the extra help needed to be successful in high school.

## HIGH SCHOOL GOALS

Our school community will provide a safe and educationally productive school environment.

All students will improve reading skills across the curriculum as measured by the 2014 NWEA MAPS Assessments.

All students will improve math problem solving skills across the curriculum as measured by the 2014 NWEA MAPS Assessments.

Students will show respectful behavior through consistent standards and expectations from the staff.

## DESIRED LEARNER RESULTS

\*Students will meet state standards in all subjects\*

\*Students will become "life long" learners\*

\*Students will accept responsibility for their own behavior\*

\*Students will be able to set and work toward achieving goals\*

## WE BELIEVE IN

\*Educating individuals to be quality citizens and productive members of a community

\*An environment conducive to productive learning

\*Nurturing, guiding and challenging students

\*All individuals being entitled to treatment with dignity and respect

## Enrollment (10-5-2015)

**Total—254**

Grade 9—58

Grade 10—74

Grade 11—69

Grade 12—53