




Half Hollow Hills Central School District

~ Special Education Services ~

Special Education
Continuum of Programs and Services

The background is a solid blue gradient. In the corners, there are decorative white line art elements resembling circuit boards or neural networks, with lines and small circles connecting them.

“Children already come to
us differentiated. It just
makes sense that we would
differentiate our instruction
in response to them.”

-Carol Ann Tomlinson

Our Mission is to Provide Optimal Learning Conditions That:

- Set the highest expectations for all students, teachers and community;
- Are motivating, full engaging, orderly, and safe;
- Fully engage all students, teachers and community members in an active, committed effort to help each student, teacher and community member to use his or her intellectual, social and physical capacities to achieve personal goals in ways that foster the success of the society.

Student with a disability

- Autism
- Deafness
- Deaf-Blindness
- Emotional Disturbance
- Hearing Impairment
- Learning Disability
- Intellectual Disability
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Speech/Language Impairment
- Traumatic Brain Injury
- Visual Impairment

Committee on Preschool Special Education (CPSE)

- Role of the School District, Suffolk County and Private Provider
- Evaluations
- Services
- Transition from Early Intervention (EI)
- Transition to Committee on Special Education (CSE)



General Education Pre-Referral Supports

- Speech Improvement
- Fine Motor Improvement Group
- Reading and Math Support
- WRITE/MITE
- Social Groups



Related Services

- Speech Therapy
- Occupational Therapy
- Physical Therapy
- Vision
- Hearing
- Counseling
- Pull Out – Push In Model
- 1:1 or Group



Resource Room Services

- Special Education teacher works with groups of no more than 5 students for a minimum of 3 hours a week
- Consults with the classroom teacher
- Pull out service



Integrated Co-Teaching Classes

- Co-Teaching Model
- General Education and Special Education Teacher
- There can be up to 12 special education students in this general education classroom (*Max 12 students with disabilities*)
- Extensive staff training
- Identical curriculum
- Same expectations
- Alternate methods and strategies

Self Contained Classes

- Student to Teacher to Paraprofessional ratio is 12:1:1 or 15:1:1
- Special Education Teacher
- Core curriculum parallels General Education curriculum
- Alternate methods and strategies
- Opportunities for mainstreaming
- Modifications of General Ed curriculum
- Career Connections
- Career Pathways



Intensive Program Class (IPC)

- Children diagnosed on the Autism Spectrum
- Student to Teacher to Paraprofessional ratio 8:1:4 and 8:1:1
- Special Education Teacher specifically trained
- Utilizes Applied Behavior Analysis (ABA)
- These children benefit individual instruction and the opportunity for the generalization of acquired skills throughout the day.
- Consultant model for related services
- Integration into General Education classroom
- Behavioral Consultant Services



BOCES Programs

- Center based program
- Student to Teacher to Paraprofessional ratio is usually 6:1:1 or 8:1:1 or 12:1:4
- Student needs are more intense
- Specialized curriculum
- No opportunities for mainstreaming



Approved Private Schools

- Center based program
- No opportunities for mainstreaming
- Specialized curriculum
- Intense management needs
- Student to teacher to paraprofessional ratio is usually 8:1:1 or 12:1:4
- Residential:
- 24 hour supervision
- Segregated setting
- Specialized curriculum
- Intensive management and social needs
- High teacher to student ratio

Transition Services

- Post secondary education
- Vocational Training
- Daily Living
- Transportation



Transition Activities



- Group Activities
- Work Program
- Department of Labor Work Program
- Transition from Elementary to Middle School
- Transition from Middle School to High School
- Parent Workshops
- ACCES Meeting

Programs/Activities that Support the Continuum

- Vocational Training – Work Experiences
- After School Sports:
 - Clinical Sports
 - Recreational Sports
 - Adaptive Swim Program
- T.E.A.M
- Club Connections
- Special Olympics
- Games for the Physically Challenged
- Disability Awareness Panel
- Training & Workshops

