

Here we go!

First Grade Life Cycle Displays

Step 1: Choose a topic and collect information

- Choose a plant or animal that you are interested in
- Find information about that plant or animal's life cycle.
 - You can look in the library in your classroom, your school or in your community for books or magazine articles on your plant or animal.
 - With an adult's help you can use a computer to find information on your plant or animal.
 - You could collect information that you learned on a nature television show on your plant or animal.

Step 2: Plan

- Draw a picture of what you want your display board to look like
- Decide how you will teach about your plant or animal
 - Will you use diagrams, pictures, drawings, labels, a title, headings, your own writing on squares of paper, a glossary? Maybe you will use all of these teaching tools!
- Gather your materials

Step 3: Create your life cycle displays

- Glue all of your teaching tools to a display board or a large piece of cardboard

Step 4: Plan your class presentation

- Think about and/or write down how you created your project and what you learned

Note to Families: First grade 3rd quarter curriculum is titled, "Patterns: Plant and Animal Adaptations, Behavior and Heredity." By studying a life cycle students are noticing how a young plant or animal has the traits of its parents but does not always look exactly like its parents which is directly linked to the curriculum.

Step 1: Choose a topic and collect information

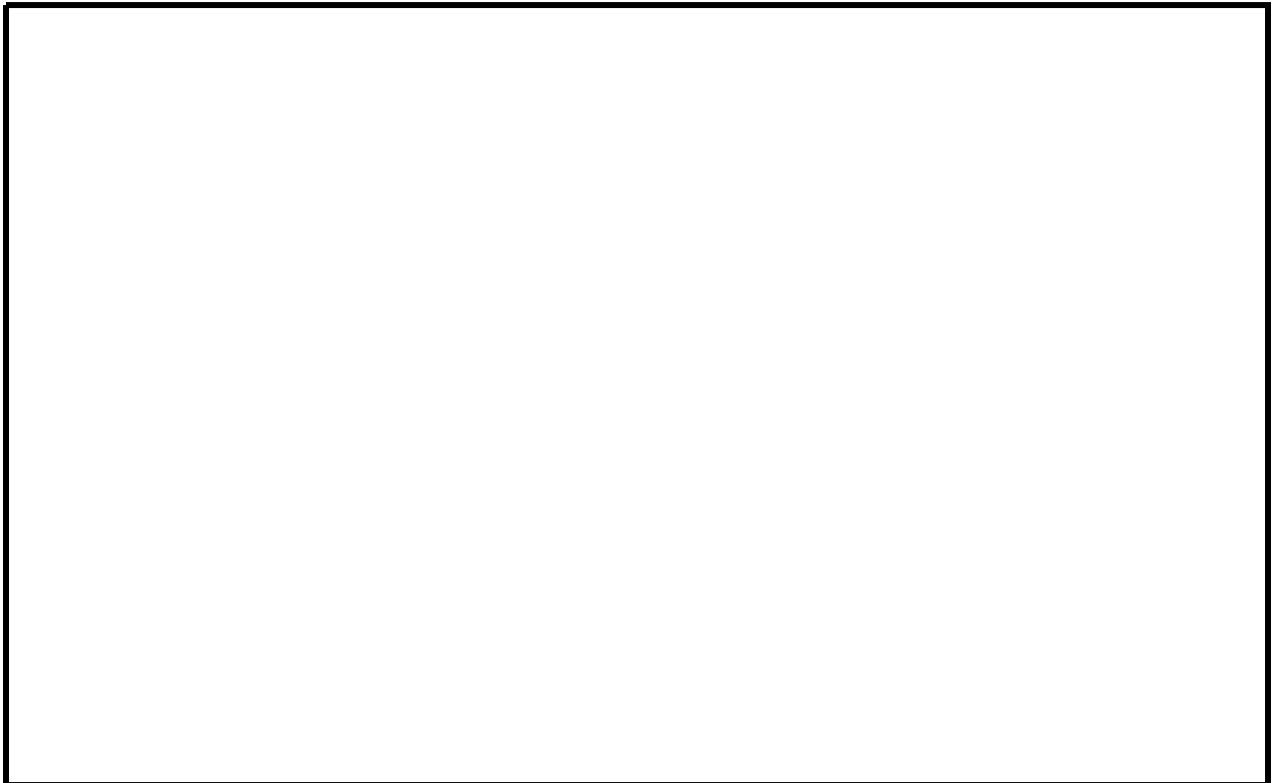
My favorite plant or animal is

I will collect information from the following places

- ---
- ---
- ---
- ---

Step 2: Plan

Draw a picture of what you want your display board to look



List the materials that you will use to make your life cycle display:

- _____
- _____
- _____
- _____
- _____

Step 3: Create your lifecycle display

Make sure you have an adult with you and have fun!

Step 4: Plan your class presentation

I followed these steps to make my project (use as many steps as needed):

1. _____

2. _____

3. _____

4. _____

5. _____

From doing my project I learned:
