Helping Students with ODD Succeed

Oppositional Defiant Disorder

- 1. Build a relationship, build traction. Have conversations about what they enjoy.
- 2. Talk to them about anything other than school.
- 3. Avoid "affirming" directly as this may influence opposition.
- 4. Writing is a trigger, much like it is for students with E.D. It is tedious and not preferred.
- 5. Big one here: Give 2 choices that lead to the outcome you want so they think they have some control. Do not tell them to do something, that is when they will become oppositional.
- 6. Give forced choices: Do this or do this. Both outcomes are something you want.
- 7. If they choose to fail, that's still on them.
- 8. Show no emotion while giving choices and during struggles.
- 9. Teachers that were more loving and encouraging to my son with ODD were the best fit and most successful.
- 10. Give them heads up to changes early on and you will have more buy-in and less resistance.
- 11. Make sure the child is part of the behavior plan and plan for consequences.
- 12. Consistency in all school environments.
- 13. Don't take anything personally because it's not personal. It's their brain working against them.
- 14. Don't give them the big reaction they want when they are being defiant. This will gradually decrease the behavior.
- 15. Allow and encourage them to be part of a check-in/ check-out system to give them the opportunity for reflection. You may find they're more aware than they come across to be.
- 16. Find out what calms their anxiety as that is what fuels their opposition.

Advice compiled from ELA In The Middle members: Tina Ann, Heather Poland, Jill Bulinski Johnson, Michaela Holmes Ware, Jan Nelson, Dawn Marie Dupree, Cindy Alberts, Tyna Harvey, Kevin Lute, Melissa Myerson Martini, Nicole Boss Smith.