

Seeking help with C3?

First look at the Architecture of Accomplished Teaching – the helix begins at the bottom and moves upward:

- 1. Your students Who are they? Where are they now? What do they need and in what order do they need it? Where should I begin?**
- 2. Set high, worthwhile goals appropriate for these students, at this time, in this setting.**
- 3. Implement instruction designed to attain those goals.**
- 4. Evaluate student learning in light of the goals and the instruction.**
- 5. Reflect on student learning, the effectiveness of the instructional design, particular concerns, and issues.**
- 6. Set new high and worthwhile goals appropriate for these students at this time.**

Ask yourself – Did you let the assessor know about your students?

How deep is your Introduction to Entry Form– Assessors learn a little about your students and their needs and why this lesson is important to them. Cite your known resources, strategies, pedagogy . . . The next two questions ask for your focus and rationale. Again, this must be tied to the needs of the students.

The Instructional Context Sheet (for each video)– Assessors must know what you are dealing with in that classroom, i.e., circumstances that influence the lesson sequence and progression.

On the Instructional Planning Form (for each video) – Did you continue onto the next two pages with your responses to the Writing About Planning Prompts? And then, did you continue onto the next three pages with Materials? An in-depth lesson plan here works wonders, but not just any lesson plan. It must have meat. It must include differentiation, assessment, remediation/reteach plans, next steps from this lesson to a following lesson.

Written Commentary (for each video) – Address each of the prompts using concise verbiage. There is no room for fluff. Remove adjectives and adverbs. Remove the words and phrases like "that, in order to" . . . State things as fact, not conjecture. You know you do not guess.

When you submit you will have:

- Introduction to Entry. This is one page.
- Instructional Context Sheet per video. There will be 2 sheets merged in this one file.
- Videos. There will be two uploads. It does help if you upload Video 1 first and put video 2 in the next upload field.
- Instructional Plan per video is one page, followed by Writing About Planning Prompts (2 pages), followed by up to 3 pages of Materials (or description). So, 6 pages are in this one file. You will have two files like this, one for each video.
- Written Commentary per video will have four pages. Again, two files, one for each video.