

Hearing Impairment (HI) Eligibility Determination Form

Attachment to Admissions and Release Committee (ARC) Conference Summary

<input type="checkbox"/> Initial Determination of Eligibility for this Category of Disability	<input type="checkbox"/> Re-Determination of Eligibility for this Category of Disability
Student's Full Name:	SSID:
Date of Birth:	Date of Eligibility Determination:
School:	

The ARC determines a student to have a **hearing impairment** and is eligible for specially designed instruction and related services when:

Complete During ARC	The ARC compared and analyzed evaluation data and documents the following interpretation:	
<input type="checkbox"/> Y <input type="checkbox"/> N	1.	Whether permanent or fluctuating, the student has a hearing loss that meets one or more of the criteria below:
	1a.	<input type="checkbox"/> average pure-tone hearing loss in the speech range (500Hz, 1000Hz and 2000Hz) of at least 25dB in the better ear
	1b.	<input type="checkbox"/> average pure-tone hearing loss in the high-frequency range (2000Hz, 4000Hz and 6000Hz) of at least 45dB in the better ear
	1c.	<input type="checkbox"/> average pure-tone unilateral hearing loss in the speech range (500Hz, 1000Hz and 2000Hz) of at least 60dB in the impaired ear
<input type="checkbox"/> Y <input type="checkbox"/> N <input type="checkbox"/> Insufficient	2.	The hearing loss results in difficulty in identifying linguistic information through hearing.
<input type="checkbox"/> Y <input type="checkbox"/> N	3.	Evaluation information confirms there is an adverse effect on educational performance.
<input type="checkbox"/> Y <input type="checkbox"/> N	4.	Evaluation information confirms lack of instruction in reading and math is not a determinant factor in the eligibility decision.
<input type="checkbox"/> Y <input type="checkbox"/> N	5.	Evaluation information confirms limited English proficiency is not a determinant factor in the eligibility decision.

On the following page provide supporting documentation that demonstrates the ARC:

- Used multiple sources to triangulate the data and substantiate the existence of the disability; and
- Confirmed the progress of the student is impeded by the disability to the extent the student's educational performance is significantly and consistently below the level of similar age peers.

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Student's Full Name:	SSID:
Supporting Documentation:	

The ARC used the interpretation of the evaluation data documented above to determine:

- ☐ The student meets the eligibility criteria for a hearing impairment, which adversely impacts his/her education, and is eligible for specially designed instruction and related services.
- ☐ The student does not meet the eligibility criteria for a hearing impairment and is not eligible for specially designed instruction and related services.
- ☐ The student has a hearing impairment, but it does not adversely impact his/her education; therefore, the student is not eligible for specially designed instruction and related services.
- ☐ Evaluation data are insufficient to determine eligibility. Additional assessments and data will be obtained in the area(s) of:

The ARC will reconvene by _____ to review and determine eligibility.