

# **Introduction to Health/ Diversified Occupations**

## **Course Outline & Syllabus**

### **4th Block/ Fall 2022**

**Instructor:**

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**Office hours: 11 AM- 12 PM M-F**

**After hours by appointment**

**Course Description**

This course introduces students to a multitude of health careers and helps develop basic skills common to all health occupations. Health Occupations will also familiarize students with basic skills needed for employment in the medical field by developing an awareness of any legal and/ or ethical issues, HIPAA and confidentiality. Students will also get a general understanding of body systems, proper function, and malfunctions of each system. The course exposes students to medical terminology, abbreviations and developmental stages of life.

**Textbook:**

Diversified Health Occupations 7<sup>th</sup> Edition

**Course Outcomes:**

Students will have an understanding of the career choices open to them in the HealthCare Field and requirements for workplace readiness including positive communication skills, computer and technology training and privacy laws as well as a general knowledge of human Anatomy and physiology.

**Instructional Activities:**

Classroom Instruction will include lectures and class discussions, videos, workbook exercises, power points, end of chapter review questions, web research projects, hands-on with lab equipment and possible field trips.

**\*\*\* Please be aware this is a Health class and students will be exposed the male and female anatomy as well as other healthcare conditions in DETAIL \*\*\***

**Course Requirements:**

Students are expected to participate in all projects and class discussions as well as to be professional and prepared at all times. Classroom outbursts, rude or disrespectful behavior WILL NOT be tolerated in my class.

**Evaluation System:**

Formative assessments: 75%

Summative assessments: 25%

***Formative Assessments-*** include daily work, homework, classroom exercises, participation, and quizzes

***Summative Assessments-*** includes Unit test, cumulative tests or projects

**Grading Scale:**

A = 90-100    B = 80-89    C = 70-79    D = 60-69    F = 0-59

**Attendance Policy:**

See BHS Student Handbook

**Classroom behavior/ expectations:**

- BE Respectful
- BE Responsible
- BE Safe
- Be Engaged

**List of Topics Covered:**

Week 1	Student handbook and Syllabus review/ SEL activities/ Getting to know students & Staff	
Week 2	Chapter 1: History and Trends of Healthcare Chapter 14: Infection Control	
Week 3	Chapter 3: Careers in Health Care Chapter 4: Personal & Professional Qualities of a Health Care Worker	
Week 4	Chapter 2: Health Care Systems Chapter 5: Legal and Ethical Responsibilities Chapter 6: Medical Terminology	
Week 5	Anatomy and Physiology Chapter 7:1 Basic Structures of the Human Body Chapter 7:2 Body Planes, Directions, and Cavities	
Week 6	Chapter 7:3 Integumentary System	
Week 7	Chapter 7:4 Skeletal System	
Week 8	Chapter 7:5 Muscular System	
Week 9	Chapter 7:6 Nervous System	
Week 10	Chapter 7:7 Special Senses	
Week 11	Chapter 7:8 Circulatory System	PBL Project
Week 12	Chapter 7:9 Lymphatic System & Cont. w/ Circulatory	
Week 13	Chapter 7:10 Respiratory System	
Week 14	Chapter 7:11 Digestive System	PBL Project
Week 15	Chapter 7:11 Digestive	
Week	Chapter 7:13 Endocrine System	
Week 16	Chapter 7:12 Urinary & Chapter 7:14 Reproductive Systems	
Week 17	Chapter 8: Human Growth & Development	
Week 18	Chapter 9: Cultural Diversity	

**MAKE-UP WORK:** Students are responsible for keeping their work up to date and turned in on time. I will not issue FULL credit for work turned in late. 10 points will be deducted each day work is late and after 3 days of being late, the missed work will not be accepted and students will receive a grade of 50 for **each** assignment. Should a student miss class for illness etc, they are responsible for finding out what they missed during that time. You will be given 3 days for each day missed to make up work (unless other arrangements have been approved prior).

**CLASSROOM RULES:** Please review BSHS student handbook as all these rules will apply in my classes, in addition to the following:

1. Students are to handle all clinical equipment **only** when assigned to do so and only with extreme care. (Medical equipment and mannequins are expensive and delicate)
2. Treat all guest speakers, substitutes, classmates or visitors with courtesy and respect AT ALL TIMES
3. Students are responsible for cleaning up their work areas and picking up behind themselves.
4. Cheating, plagiarism, disrespect or disruptive behavior will not be tolerated in my class and WILL be subject to disciplinary action as stated in the Student Handbook.

**CELL PHONE USE:** From time to time we will use educational learning tools in class or lab and students will be asked to use their phones or tablets to participate. This does not mean I will tolerate them in my class for personal use. When phones are not needed for activities in class, students will need to keep them put away. Any cell phone out during a test will result in students receiving a “50” on that test and they will not be allowed to retake that test.

Please remember that students are in High School now and it is time to begin molding them for the outside world and preparing them for what I hope will be a smooth and successful transition into the workforce. With this being said, students will receive a daily conduct grade in my class. Deductions will be made for tardies, disruptive behavior, leaving their work area dirty or for not being prepared for class.

Please note that I do call parents/ guardians frequently to check in and make them aware of any progress, activities or concerns that I may have. I would like to ask parents/ guardians to sign and return this page to me-- include a current working phone number or email address where you can be reached.

Signed: \_\_\_\_\_ Date: \_\_\_\_\_

Phone #: \_\_\_\_\_

Email: \_\_\_\_\_