

Health Article Summary

Teacher Name: **Mr. Massey**

Student Name: _____

CATEGORY	4	3	2	0
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with health
Paragraph Construction	Paragraph includes introductory sentence, explanations or details, and concluding sentence.	Paragraph includes introductory sentence, explanations or details, and concluding sentence.	Paragraph included related information but were typically not constructed well.	Paragraphing structure was not clear and sentences were not typically related within the paragraphs.
Organization	Information is very organized with well-constructed paragraph and subheadings.	Information is organized with well-constructed paragraph.	Information is organized, but paragraph is not well-constructed.	The information appears to be disorganized. 8)
Sources	All sources (information and graphics) are accurately documented in the desired format.	All sources (information and graphics) are accurately documented, but a few are not in the desired format.	All sources (information and graphics) are accurately documented, but many are not in the desired format.	Sources not documented
Mechanics/Neatness	No grammatical, spelling or punctuation errors. Neatly written or typed	Almost no grammatical, spelling or punctuation errors. Easily readable	A few grammatical spelling, or punctuation errors. Sloppy handwriting.	Many grammatical, spelling, or punctuation errors. Can't read.