

UBD Unit Design Template

Time Frame: 10-12 Classes	Unit Title: Communication	Course Name: Health 6th
Stage 1: Desired Results		
Established Goal(s)	Transferable Skills	
<p>National Health Standards</p> <ul style="list-style-type: none"> Communication is essential for building and maintaining healthy relationships. Standard 4 Effective communication skills can help prevent and resolve conflicts. Standard 4 Different communication strategies can be used in various situations. Standard 4 	<p><i>Students will be able to independently use their learning to...</i></p> <p><i>Use the skill learned to help them communicate more effectively as part of their daily lives. .</i></p>	
	Meaning	
	<u>Understandings</u>	<u>Essential Questions</u>
	<p>Understanding Communication</p> <ul style="list-style-type: none"> Define communication and its role in relationships Differentiate between verbal and non-verbal communication Recognize different forms of communication (e.g. listening, speaking, writing) Identify the importance of active listening skills <p>II. Effective Communication Strategies</p> <ul style="list-style-type: none"> Explain the difference between assertive, aggressive, and passive communication styles Recognize how non-verbal cues can impact communication Identify ways to overcome communication barriers (e.g. cultural differences, language barriers) Demonstrate effective communication skills (e.g. active listening, speaking clearly) <p>III. Conflict Resolution</p>	<ul style="list-style-type: none"> How can communication skills be used to maintain healthy relationships? How can effective communication skills help prevent and resolve conflicts? What are the different types of communication strategies, and when are they appropriate to use? How can communication skills help you in everyday life?

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	<ul style="list-style-type: none">• Define conflict and its impact on relationships• Identify different conflict resolution strategies (e.g. compromising, collaborating, avoiding)• Explain the importance of empathy in conflict resolution• Demonstrate effective conflict resolution skills	
	Acquisition	
	<i>Students will know...</i> Team building Problem solving Communication Sign Language Non Verbal Communication Body Language Aggressive Assertive Passive	<i>Students will be able to...</i> Students will be able to work together and communication effectively to complete problem solving activities Students will be able to effective use multiple forms of communication Students will be able to work toward conflict resolutions with effective communication stills
Stage 2: Evidence & Assessment		
Evaluative Criteria	Assessment Evidence	
	<u>Summative Assessment(s):</u>	
	<u>Formative Assessment(s):</u>	
Stage 3: Learning Overview		

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