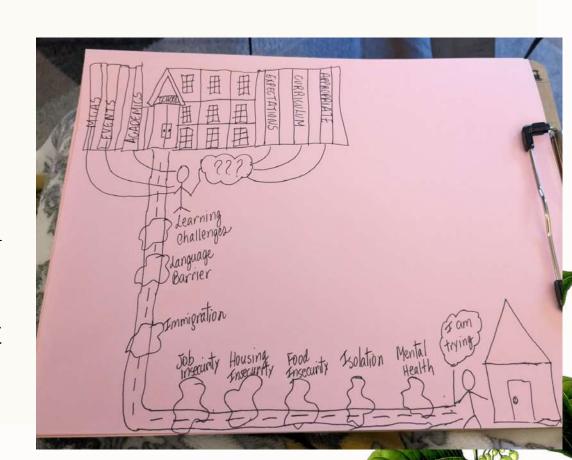


# Healey Families Initiative

Walking the Walk with Marginalized families towards empowerment and advocacy



## STORY OF SELF - JOURNEY - PRIVILEGE





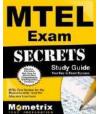




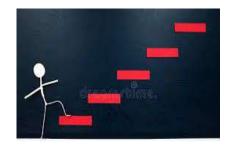






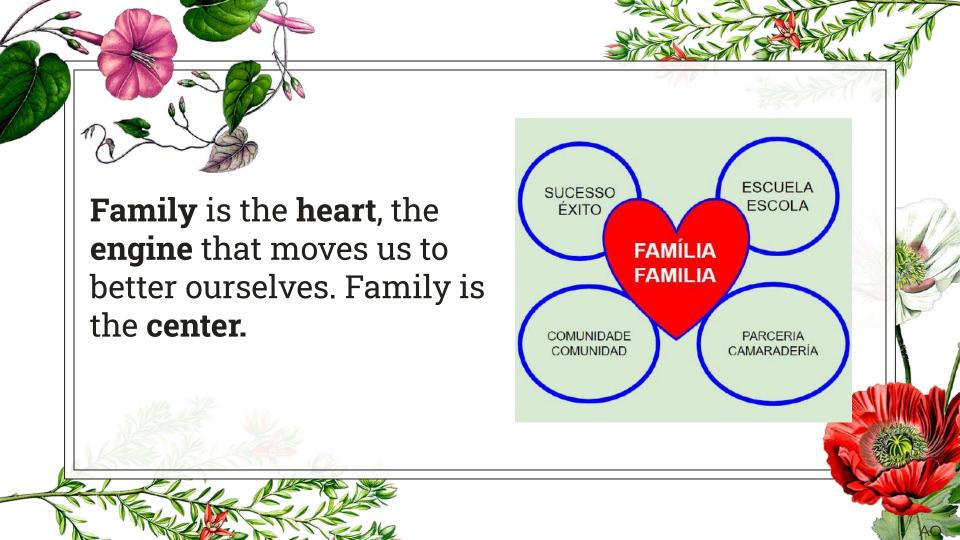






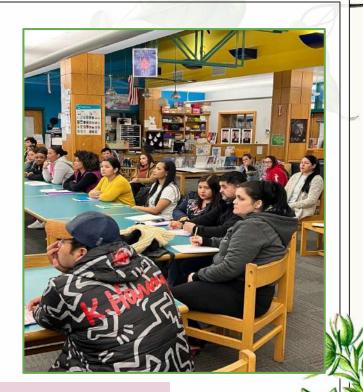


# **The Team**



#### Our Purpose

The Healey Families Initiative seeks to close the disengagement gap among the historically marginalized families by facilitating monthly Parent Support Groups in Portuguese and Spanish in order to support parents to feel empowered and to advocate for their children's education.



THE **HEART**, THE **ENGINE**, THE **CENTER** 

# Theory of change

If families learn the necessary skills to navigate the public school system, then they will feel empowered to engage and to advocate for their children, which will result in better academic, social, and emotional outcomes for our students.



### MCAS shows persistent gaps in subgroup performance % of Students Meeting or Exceeding Expectations in Grades 3-8 ELA by Subgroup ■ %ME 2019 ■ %ME 2022 ■ %ME 2023 Students w/ Disabilities White ML Former ML Low Income High Needs Black Asian Hispanic or Multi-Race Latinx PUBLIC SCHOOLS



#### Aspen Data

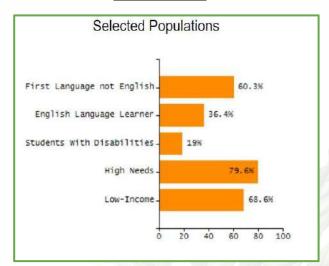
Enrollment: 506

Students who speak Portuguese as their native language: 83

Students who speak Spanish as their native language: 122

Total: 205 students (40%)

#### **DESE Data**



# **Future Expansion**

Parents who speak Haitian Creole Parents who speak Arabic

Marginalized parents who speak English

To meet our 2024–25 goals, we will be asking for funding at the upcoming PTA budget meeting

# What we have accomplished so far

December:

Introductions

- 13 parents
- 5 children
- 9 volunteers

January: Bullying Presentation

- 22 Parents
- 15 children
- 16 volunteers

February: HW Help by grade

- 6 parents
- 9 children
- 12 volunteers

Meeting was rescheduled due to the snow day

March: SCALE

- 16 parents
- 11 children
- 15 volunteers

SCALE partnership was established in January

Volunteers: Healey Alumni, Staff, 8th grade students & parents, grandparents

April: Mental Health

May: TBD

June: Parent Focus Group

# **Parent Testimony**

Vocês criaram este grupo e está sendo muito bom quando nós reúne nós estamos aprendendo muitas coisas Então eu acho que esse grupo foi uma ótima ideia e oportunidade para nós reunimos e aprendendo cada vez mais sobre a escola. Eu acho que o grupo deve continuar para nós estar aprendendo várias coisas para mim esse grupo foi muito bom vocês terem criado.

You created this group and it is very good when we meet, we are learning a lot of things. Then I think this group is an excellent idea and opportunity for us to meet and learn every time about the school. I think this group should continue so we can continue to learn about things. For me it was very good that you created this group.

2nd Grade Parent

O grupo de apoio causou impacto positivo em minha vida. Cheguei a pouco tempo em Somerville e fui bem acolhida pelo grupo e pude conhecer a escola que meu filho estuda, sua diretora, professores e pais de outros alunos. Foi apresentado a Scalle - escola voltada para o aprendizado da língua inglesa. Foi muito interessante.

The group caused a positive impact in my life. I had recently arrived in Somerville and I was warmly welcomed by the group and I was able to know the school where my children go to. I met the principal, the teachers and parents of other students. I was introduced to SCALE - a school that focuses on the learning of the English language. It was very interesting.

Kindergarten Parent

