

Head Start

Essential Outcomes/13 mandated Outcomes

1. Understands an increasingly complex and varied vocabulary.
2. *Non English speaking children, progress in listening to and understanding English*
3. Ability to understand and use language to communicate information, experiences, ideas, feelings, opinions, and for varied purposes
4. Uses an increasingly complex and varied spoken vocabulary.
5. *Non English speaking children, progress in speaking English.*
6. **Phonological Awareness**
 7. **Associates sounds with written words**, such as awareness that different words begin with the same sound
 - Increasing ability to discriminate and identify sounds in spoken language
 - Shows growing awareness of beginning and ending sounds of words
 - Progresses in recognizing matching sounds and rhymes in familiar words, games songs, stories and poems
 - Shows growing ability to hear and discriminate separate syllables in words
8. **Book Knowledge and Appreciation**
 - Growing interest and involvement in listening to and discussing a variety of fiction and non-fiction books and poetry
 - Growing interest in reading-related activities, such as asking to have a favorite book read; choosing to look at books; drawing pictures based on stories; asking to take books home; going to the library; and engaging in pretend-reading with other children
 - Progress in abilities to retell and dictate stories from books and experiences; to act out stories in dramatic play; and to predict what will happen next in a story
 - Progress in learning how to handle and care for books; knowing to view one page at a time in sequence from front to back; and understanding that a book has a title, author and illustrator
9. **Print Awareness and Concepts**
 - Increasing awareness of print in classroom, home and community settings
 - Develops growing understanding of the different functions of forms of print such as signs, letters, newspapers, lists, messages, and menus

- Demonstrates increasing awareness of concepts of print, such as that reading in English moves from top to bottom and from left to right, that speech can be written down, and that print conveys a message
- Shows progress in recognizing the association between spoken and written words by following print as it is read aloud

10. Recognizes a word as a unit of print, or awareness that letters are grouped to form words, and that words are separated by spaces

11. Identifies at least 10 letters of the alphabet, especially those in their own name

12. Knows that letters of the alphabet are a special category of visual graphics that can be individually named

13. Number and Operations

- Demonstrates increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity
- Begins to associate number concepts, vocabulary, quantities and written numerals in meaningful ways
- Develops increasing ability to count in sequence to 10 and beyond
- Begins to make use of one-to-one correspondence in counting objects and matching groups of objects
- Begins to use language to compare numbers of objects with terms such as more, less, greater than, fewer, equal to
- Develops increased abilities to combine, separate and name “how many” concrete objects