

# Bill of Rights Review

Productive Thinking Skills

# Amendments 2-3



- Amendment 2 is controversial...Why?
  - National Rifle Association believes that citizens have the right to bears arms with little or no government interference.
  - In Heller v. DC & McDonald v. Chicago, SCOTUS ruled that no level of government can forbid law-abiding citizens the right to bear arms.
  - Other limitations have been upheld, though including waiting periods, background checks, etc.
- Amendment 3 forbids the Quartering of soldiers during peacetime. Why included?

# Amendment 4

- How do the limits in the 4<sup>th</sup> Amendment protect your rights to privacy?
- What does this amendment require?
- What does that mean?
- Why do vehicles have different standards?

AO 93 (Rev. 8/95) Search Warrant

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**United States District Court**  
SOUTHERN DISTRICT OF FLORIDA

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In the Matter of the Search of  
(Name, address or brief description of person or property to be searched)  
RESIDENCE OF LAZARO GONZALEZ, LOCATED AT  
2319 N.W. 2ND STREET, MIAMI, MIAMI-DADE  
COUNTY, FLORIDA

**SEARCH WARRANT**  
CASE NUMBER:

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TO: S/A Mary A. Rodriguez, U.S. Immig. & Natl. Service and any Authorized Officer of the United States

Affidavit(s) having been made before me by S/A Mary A. Rodriguez who has reason to  
believe that ☐ on the person of or ☒ on the premises known as place, description and/or location:  
THE RESIDENCE OF LAZARO GONZALEZ, LOCATED AT 2319 N.W. 2ND STREET, MIAMI, MIAMI-DADE COUNTY,  
FLORIDA

in the SOUTHERN District of FLORIDA there is now  
concealed a certain person or property, namely (describe the person or property):  
THE PERSON OF ELIAN GONZALEZ, DATE OF BIRTH DECEMBER 8, 1993, A NATIVE AND CITIZEN OF CUBA.

I am satisfied that the affidavit(s) and any record testimony establish probable cause to believe that the person or property  
so described is now concealed on the person or premises above-described and establish grounds for the issuance of this  
warrant.

YOU ARE HEREBY COMMANDED to search on or before 5-1-0  
Date  
(not to exceed 10 days) the person or place named above for the person or property specified, serving this warrant and  
making the search (in the daytime ~~6:00 A.M. to 10:00 P.M.~~) (at any time in the day or night as I find reasonable cause  
has been established) and if the person or property be found there to seize same, leaving a copy of this warrant and  
receipt for the person or property taken, and prepare a written inventory of the person or property seized and promptly  
return this warrant to U. S. Magistrate Judge Hurre as required by law.  
U.S. Judge or Magistrate Judge

21 APR 2001 11:20 PM  
Date and Time Searched

at Miami, Florida  
City and State

U.S. Magistrate Judge  
Name and Title of Judicial Officer

[Signature]  
Signature of Judicial Officer

This form and instructions are used by U.S. Federal Courts, Inc.

# Amendment 5: Define Each!

- **Grand Jury Hearing**: What does this establish? Do example!
- **No Double Jeopardy**: What does this mean? What does it NOT mean?
- **No Self-incrimination**: How does this help those accused of crimes? What is this sometimes called?
- **Due Process of Law**: This ensures that everyone is treated to the same rights and procedures under the law. Why is this important?
- **Eminent Domain**: Why should the government be able to take your land at a fair price for public use?

# Amendments 6-8



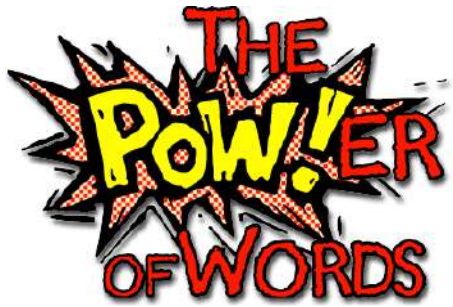
- These rights protect you from the court system and its officials. Are sources of procedural rights.
- Amendment 6: Speedy, public trial; Attorney, Use & face witnesses; Know Charges
- Amendment 7: Guarantees civil jury trial for matters over \$20.
- Amendment 8: Prevents cruel & unusual punishments; excessive bail and fines.



# Amendments 9-10

- Amendment 9 protects what is called your **unenumerated rights**. These rights are those retained by the people that are not listed in the document. Examples?
- Amendment 10 protects and reserves rights not given to the federal government nor denied to the states to the states. These are called **Reserved Powers** (see Venn diagram, p. 35). Examples?





# Key Words

- Turn back to p. 31.
- Do heading of BOR Key Words under others.
- List Amendments 1-10 on separate lines.  
There is no need to skip lines.
- Compile key words as a class.
- Discuss use.
- Turn back to p. 43 and complete writing assignment.

# Productive Writing Skills

## Instructions



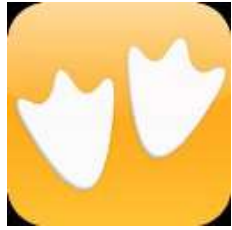
- Using pp. 36-42, complete ONE prompt per section.
- Use complete sentences and thoughts to show me you understand the amendment.
- Must use at least 3 sentences, but no more than 5!
- Write your prompts.
- Copy one on an index card when done! Drop in the box at the front.



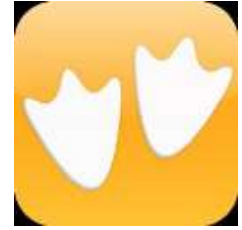
# Collaborative Personal Communication



- Pick your best prompt. Consider uniqueness, thought, and clarity.
- Write prompt, response & name on one side of card.
- Drop in box.
- After all have dropped, draw card from box.
- Read response. Make comments on back of the card about pros and cons. Score 7-10.
- Return to the teacher. Share with class.



# Goose Chase Kick-off



- Outline team formation and app use.
- Explain scoring for the project.
- Discuss timeline of the activity.
- Answer questions.
- Get into groups, if time. (Keep in mind those absent!)