

Subject: Math		Week 2 - 8/16/21 - 8/20/21		5 th Grade - Harrington	
	MONDAY, 8/16 DAY 6	TUESDAY, 8/17 DAY 7	WEDNESDAY, 8/18 DAY 8	THURSDAY, 8/19 DAY 9	FRIDAY, 8/20 DAY 10
P A C I N G	<p>7:30-7:45 Arrival -Greet students at the door. -Students will unpack & prepare for the day. Students will finish locker decorator, read or draw quietly after preparing for the day.</p> <p>7:45-8 World Lang.</p> <p>8:15-8:30 Vocabulary Wordly Wise - Week 1 Introduce the 15 word list on pages 1 & 2 of the student workbook by reading aloud each word, discussing part of speech and the definition(s), for each word. Use this presentation to review words. Assign the students section 1A #'s 1-10 on page 3 of their Wkbk.</p>	<p>7:30-7:45 Arrival -Greet students at the door. -Students will unpack & prepare for the day. Students will complete WW1A (#1-10 on pg. 3) after preparing for the day.</p> <p>7:45-8 World Lang.</p> <p>8:15-8:30 Vocabulary Students are to log into their ELA/Reading virtual NB in Google Classroom to choose one tic-tac-toe activity to complete using the lesson 1 words in their virtual notebook or on paper at home. If time allows they can practice their words by using Quizlet Lesson 1 deck.https://quizlet.</p>	<p>7:00-7:30 Math Team Meeting</p> <p>7:30-7:45 Arrival -Greet students at the door. -Students will unpack & prepare for the day. Students will complete WW1B (pg. 5) after preparing for the day.</p> <p>7:45-8 World Lang.</p> <p>8:15-8:30 Vocabulary -Students are to complete activity 1B on page 5 of their Wkbk. if it was not completed before World Lang. -Continue tic-tac-toe projects from Tues. -If time allows students can practice their words by using Quizlet.</p>	<p>7:30-7:45 Arrival -Greet students at the door. -Students will unpack & prepare for the day. -Students will study vocabulary until WL begins.</p> <p>7:45-8 World Lang.</p> <p>8:15-8:30 Vocabulary Students will log into their ELA/Reading virtual notebook in Google Classroom to choose one tic-tac-toe activity to complete using the lesson 1 words (must be a different activity on the board than completed previously). Worldly Wise Week Lesson 1 Plans</p>	<p>7:30-7:45 Arrival -Greet students at the door.</p> <p>7:45-8 World Lang.</p> <p>8:15-8:30 Vocabulary -Students are to complete activities 1C & 1D on page 6 & 7 of the student Wkbk. -If time allows they can practice their words by using Quizlet Lesson 1 deck.https://quizlet.</p>

<p><u>8:30-8:40 Snack Time</u></p> <p><u>8:40-9:30 P1- 6AB</u></p> <p>-Calendar Math</p> <ul style="list-style-type: none"> • Exemplars A & B • Review Day 5 • Complete Day 6 • Both days <p>-Introduce Divisibility Rules & Song; give each student a copy of the song and tell them to start learning the song.</p> <p>-Divisibility Presentation</p> <p>-Allow students to share Mathematical Autobiographies from last week.</p> <p><u>9:25</u> - "Time to clean up:" Reminder of the procedures.</p>	<p><u>8:30-8:40 Snack Time</u></p> <p><u>8:40-9:30 P1 - 6AB</u></p> <p>-Calendar Math</p> <ul style="list-style-type: none"> • Day 7 <p>-Start Math Groups</p> <p>M - INB w/ Ms. H - divisibility rules flipbook</p> <p>A - Divisibility Rules song practice or make a chart or presentation or a new song</p> <p>T - Calendar Day 7</p> <p>H - Google Classroom math online games</p> <p>-Review calendar math answers.</p> <p><u>9:25</u> - "Time to clean up:" Reminder of the procedures.</p>	<p><u>8:30-8:40 Snack Time</u></p> <p><u>8:40-9:30 P1 - 6AB</u></p> <p>-Job Applications</p> <p>-Sing the Divisibility Song</p> <p>-Math Groups</p> <p>M - INB w/ Ms. H - divisibility rules flipbook</p> <p>A - Divisibility Rules song practice or make a chart or presentation or a new song</p> <p>T - Calendar Day 8</p> <p>H - Khan Academy Video - Greatest Common Factor & then math online games</p> <p>-Review calendar math answers.</p> <p><u>9:25</u> - "Time to clean up:" Reminder of the procedures.</p>	<p><u>8:30-8:40 Snack Time</u></p> <p><u>8:40-9:30 P1 - 6AB</u></p> <p>-Math Groups</p> <p>M - INB w/ Ms. H - divisibility rules flipbook</p> <p>A - Divisibility Rules Practice Sheet using Rules Review Sheet</p> <p>T - Calendar Day 9</p> <p>H - Khan Academy Assignments (GCF) then math online games</p> <p>-Review calendar math answers.</p> <p><u>9:25</u> - "Time to clean up:" Reminder of the procedures.</p>	<p><u>8:30-8:40 Snack Time</u></p> <p><u>8:40-9:30 P1 - 6AB</u></p> <p>-Math Groups</p> <p>M - Activity 1 - pg. 5 of HMH book with Ms. H.</p> <p>A - Finish Divisibility Posters, songs, presentations</p> <p>T - Calendar Day 10</p> <p>H - Khan Academy Assignments (GCF) then math online games</p> <p>-Review calendar math answers.</p> <p><u>9:25</u> - "Time to clean up:" Reminder of the procedures.</p>
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<p>9:35-10:25 P2- 5AB</p> <ul style="list-style-type: none"> -Calendar Math <ul style="list-style-type: none"> ● Exemplars A & B ● Review Day 5 ● Complete Day 6 ● Both days -Students will complete the Ch 1 Recall Prior Knowledge pg. 2 - 10 -Share Mathematical Autobiographies from last week -Google Classroom -Math Games <p>10:20 - "Time to clean up:" Reminder of the procedures.</p> <p>Review calendar math answers.</p> <p>"Have a great day and I will see you tomorrow!"</p>	<p>9:35-10:25 P2 - 5AB</p> <ul style="list-style-type: none"> -Calendar Math <ul style="list-style-type: none"> ● Day 7 -Start Math Groups M - INB w/ Ms. H - place value to one million A - none T - Calendar Day 7 H - Google Classroom math online games <p>WG-Discuss the number 111 and how all the digits are one but each holds a significantly different value; show the number in expanded form with snap cubes (100, 10, 1) and ask the students to explain why all the sets aren't the same one; why is a number's position or place important when considering its value?</p> -Review calendar math answers. <p>10:20 - "Time to clean up:" Reminder of the procedures. "Have a great day and I will see you tomorrow!"</p>	<p>9:35-10:25 P2 - 5AB</p> <ul style="list-style-type: none"> -Job Applications -Calendar Math <ul style="list-style-type: none"> ● Day 8 -Math Groups M - INB w/ Ms. H - place value to one million A - Calendar Day 8 T - Google Classroom Khan Academy Video - Multi-digit Multiplication & Division H - Partner Activity HMH pg. 13 -Review calendar math answers. <p>10:20 - "Time to clean up:" Reminder of the procedures.</p> <p>"Have a great day and I will see you tomorrow!"</p>	<p>9:35-10:25 P2 - 5AB</p> <ul style="list-style-type: none"> -Math Groups M - INB w/ Ms. H - place value to one million A - Calendar Day 9 T - Google Classroom Khan Academy Assignments - Multi-digit Multiplication & Division H - Partner Activity HMH pg. 13 -Review calendar math answers. <p>10:20 - "Time to clean up:" Reminder of the procedures.</p> <p>"Have a great day and I will see you tomorrow!"</p>	<p>9:35-10:25 P2 - 5AB</p> <ul style="list-style-type: none"> -Math Groups M - INB w/ Ms. H - place value to one million A - Calendar Day 10 T - Google Classroom Khan Academy Assignments - Multi-digit Multiplication & Division - Using Estimation to check your answer H - Google Classroom Posted Math Game Choices (Place Value to Millions) -Review calendar math answers. <p>10:20 - "Time to clean up:" Reminder of the procedures.</p> <p>"Have a great day and I will see you tomorrow!"</p>
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<p>10:30-11:20 P3 - 5AB</p> <p>-Calendar Math</p> <ul style="list-style-type: none"> • Exemplars A & B • Review Day 5 • Complete Day 6 • Both days <p>-Students will complete the Ch 1 Recall Prior Knowledge pg. 2 - 10</p> <p>-Share Mathematical Autobiographies from last week</p> <p>-Google Classroom</p> <p>-Math Games</p> <p>Review calendar math answers.</p> <p>11:15 - “Time to clean up:” Reminder of the procedures.</p> <p>“Have a great day and I will see you tomorrow!”</p>	<p>10:30-11:20 P3 - 5AB</p> <p>-Same as P2</p> <p>11:15 - “Time to clean up:” Reminder of the procedures.</p> <p>“Have a great day and I will see you tomorrow!”</p>	<p>10:30-11:20 P3 - 5AB</p> <p>-Same as P2</p> <p>11:15 - “Time to clean up:” Reminder of the procedures.</p> <p>“Have a great day and I will see you tomorrow!”</p>	<p>10:30-11:20 P3 - 5AB</p> <p>-Same as P2</p> <p>11:15 - “Time to clean up:” Reminder of the procedures.</p> <p>“Have a great day and I will see you tomorrow!”</p>	<p>10:30-11:20 P3 - 5AB</p> <p>-Same as P2</p> <p>11:15 - “Time to clean up:” Reminder of the procedures.</p> <p>“Have a great day and I will see you tomorrow!”</p>
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<p>11:25-12:15 P4 - 5AB6A</p> <p>-Calendar Math</p> <ul style="list-style-type: none"> • Exemplars A & B • Review Day 5 • Complete Day 6 • Both days <p>-Students will complete the Ch 1 Recall Prior Knowledge pg. 2 - 10</p> <p>-Share Mathematical Autobiographies from last week</p> <p>-Google Classroom</p> <p>-Math Games</p> <p>-Review calendar math answers.</p> <p>12:10 - “Time to clean up:” Reminder of the procedures.</p> <p>“Have a great day and I will see you tomorrow!”</p> <p>12:15-12:45 Recess for Students / Planning for Ms. Harrington</p> <p>12:45-1:11 Lunch for Students / Planning for Ms. Harrington</p> <p>1:11-1:16 RR Break</p>	<p>11:25-12:15 P4 - 5AB6A</p> <p>-Same as P2</p> <p>12:10 - “Time to clean up:” Reminder of the procedures.</p> <p>“Have a great day and I will see you tomorrow!”</p> <p>12:15-12:45 Recess for Students / Planning for Ms. Harrington</p> <p>12:45-1:11 Lunch for Students / Planning for Ms. Harrington</p> <p>1:11-1:16 RR Break</p>	<p>11:25-12:15 P4 - 5AB6A</p> <p>-Same as P2</p> <p>12:10 - “Time to clean up:” Reminder of the procedures.</p> <p>“Have a great day and I will see you tomorrow!”</p> <p>12:15-12:45 Recess for Students / Planning for Ms. Harrington</p> <p>12:45-1:11 Lunch for Students / Planning for Ms. Harrington</p> <p>1:11-1:16 RR Break</p>	<p>11:25-12:15 P4 - 5AB6A</p> <p>-Same as P2</p> <p>12:10 - “Time to clean up:” Reminder of the procedures.</p> <p>“Have a great day and I will see you tomorrow!”</p> <p>12:15-12:45 Recess for Students / Planning for Ms. Harrington</p> <p>12:45-1:11 Lunch for Students / Planning for Ms. Harrington</p> <p>1:11-1:16 RR Break</p>	<p>11:25-12:15 P4 - 5AB6A</p> <p>-Same as P2</p> <p>12:10 - “Time to clean up:” Reminder of the procedures.</p> <p>“Have a great day and I will see you tomorrow!”</p> <p>12:15-12:45 Recess for Students / Planning for Ms. Harrington</p> <p>12:45-1:11 Lunch for Students / Planning for Ms. Harrington</p> <p>1:11-1:16 RR Break</p>
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<p>1:16-2:08 Connections for Students (Music - Stokes) -Specials Schedule 5C</p> <p>1:16-2:08 P6 - 5AB6A -Calendar Math <ul style="list-style-type: none"> • Exemplars A & B • Review Day 5 • Complete Day 6 • Both days -Google Classroom -Students will complete the Ch 1 Recall Prior Knowledge pg. 2 - 10 -Share Mathematical Autobiographies from last week -Google Classroom -Math Games & small group start place value chart?</p> <p>-Review calendar math answers</p> <p>2:00 - "Time to clean up:" Reminder of the procedures.</p> <p>"Have a great day and I will see you tomorrow!"</p>	<p>1:16-2:08 Connections for Students (Computers - Duman) -Specials Schedule 5C</p> <p>1:16-2:08 P6 - 5AB6A -Same as P2</p> <p>2:00 - "Time to clean up:" Reminder of the procedures.</p> <p>"Have a great day and I will see you tomorrow!"</p>	<p>1:16-2:08 Connections for Students (Robotics - Karukmez) -Specials Schedule 5C</p> <p>1:16-2:08 P6 - 5AB6A -Same as P2</p> <p>2:00 - "Time to clean up:" Reminder of the procedures.</p> <p>"Have a great day and I will see you tomorrow!"</p>	<p>1:16-2:08 Connections for Students (Art - Caldwell) -Specials Schedule 5C</p> <p>1:16-2:08 P6 - 5AB6A -Same as P2</p> <p>2:00 - "Time to clean up:" Reminder of the procedures.</p> <p>"Have a great day and I will see you tomorrow!"</p>	<p>1:16-2:08 Connections for Students (PE - Ayres) -Specials Schedule 5C</p> <p>1:16-2:08 P6 -Same as P2</p> <p>2:00 - "Time to clean up:" Reminder of the procedures.</p> <p>"Have a great day and I will see you tomorrow!"</p>
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<div>2:13-2:35 IMPACT</div> <div>-5th Grade Houses</div> <div>-Impact Week 2</div> <div>2:35-2:45 First Dismissal</div> <div>2:45-3:15 Club Time</div> <div>Gardening Club</div> <div>-Nature Art video</div> <div>-Nature Art outside</div> <div>3:15-3:35 Second Dismissal</div>	<div>2:13-2:35 IMPACT</div> <div>-Impact Week 2</div> <div>2:35-2:45 First Dismissal</div> <div>2:45-3:15 Club Time</div> <div>3:05 Carpool Duty</div> <div>3:15-3:35 Second Dismissal</div>	<div>2:13-2:35 IMPACT</div> <div>-Impact Week 2</div> <div>2:35-2:45 First Dismissal</div> <div>2:45-3:15 Club Time</div> <div>3:15-3:35 Second Dismissal</div>	<div>2:13-2:35 IMPACT</div> <div>-Impact Week 2</div> <div>2:35-2:45 First Dismissal</div> <div>2:45-3:15 Club Time</div> <div>Lego Club</div> <div>3:15-3:35 Second Dismissal</div> <div>“Have a great day and I will see you tomorrow!”</div>	<div>2:13-2:35 IMPACT</div> <div>-Impact Week 2</div> <div>2:35-2:45 First Dismissal</div> <div>2:45-3:15 Club Time</div> <div>3:05 Carpool</div> <div>3:15-3:35 Second Dismissal</div> <div>“Have a great day and I will see you tomorrow!”</div>
<div>Instructional Strategies</div> <div>Whole group mini lesson</div> <div>Small group differentiated instruction</div> <div>Hands-on engagement</div>	<div>Differentiation</div> <div>Choice in activities</div> <div>Peer helpers</div>	<div>Technology</div> <div>MacBook</div> <div>Promethean Board</div>	<div>Assessments</div> <div>Observation throughout</div> <div>Exit tickets</div> <div>Project Based Learning</div> <div>Cumulative tests</div> <div>Essential Questions</div>	

Essential Questions -

- 5AB
 1. How does a number's placement affect its value?
 2. How does a number change as you multiply by 10; 100; 1,000; 10,000; etc?
- 6AB
 1. How can divisibility rules help us with large numbers?
 2. What do prime numbers have in common?