

The Dust Bowl

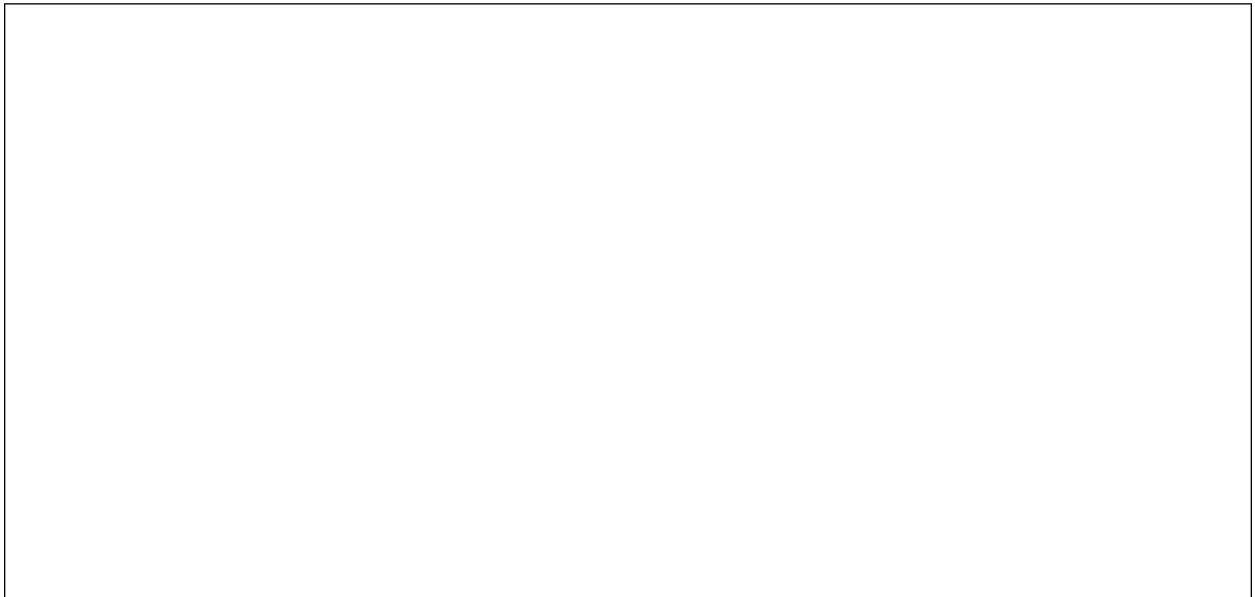
Focus Questions

- 1.) Define dustbowl:
- 2.) How long did the Dust Bowl last?

Activity

“Black Blizzards” Found Poem

Choose 4-6 phrases from the section entitled “Black Blizzards” and use them in a poem that you create with “Black Blizzards” as its title.



Discussion

What themes of geography (think 6th and 7th grade) are demonstrated by the Dust Bowl?

Hunger

Focus Questions

1.) Define each blue highlighted term/phrase as it relates to the depression.

Example: Dandelion greens- weeds that people in 2019 would remove from their yard but people in the 1930s would accept as food

Activity

The primary source article suggests that today's youth need to develop a "sense of responsibility." Write a short letter that responds to this assertion.

Discuss

How can all Americans (young and old) work to show a 'sense of responsibility' in our world today?

Families in Crisis

Focus Questions

1.) What were TWO ways families were affected by the Great Depression?

Activity

Judith Crists' account demonstrates a great change in her family's lifestyle due to the Great Depression. If a book was to be written about her experiences, what might 2 possible titles for the memoir be. Write your title choices AND explain why they would be appropriate.

Discuss

How do you think uneven prosperity in the 1920s might have influenced the Great Depression's effect on the US?

Unemployment

Focus Questions

- 1.) What year saw the greatest percentage of unemployment in the United States?
- 2.) Between what two years did unemployment rise the most?

Activity

CRQ Practice: According to the pictures and the first- hand account provided, in what ways did unemployment both divide and unite Americans?

Discuss

How will unemployment likely effect equity (think race, gender, socio-economic status) in the US?

Having to “Make Do”

Focus Questions

- 1.) Based on the information provided, define “frugality” and the concept of “making do.”

Activity

“Do’s and Don’ts of Making Do During the Great Depression”

- Create a list of 5 Do’s and 5 Don’ts for people to follow during the Great Depression. Your list should reflect the readings provided.

Discuss

How does “making do” in 2019 compare to “making do” in the 1930s?