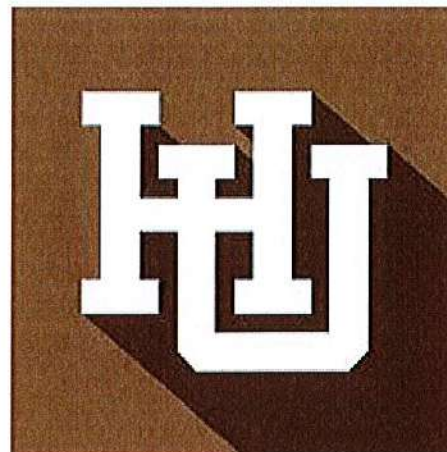
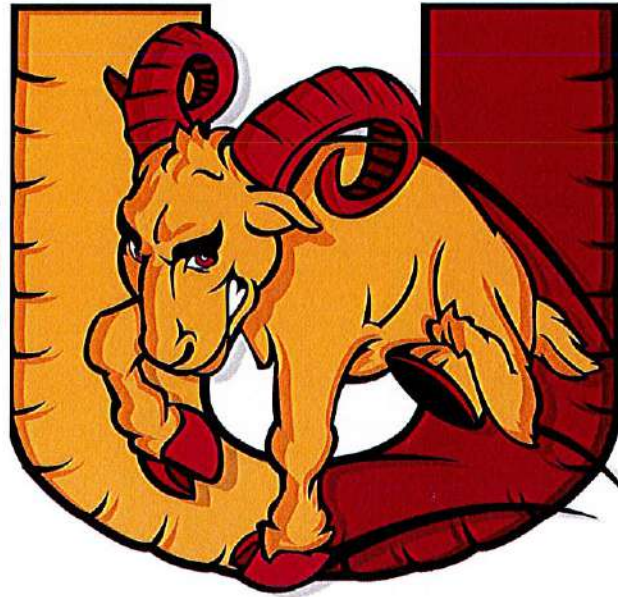


HARDING UNIVERSITY HIGH SCHOOL IS COMING!!!



- **RIISING 9th Grade ASSEMBLY Tuesday, March 05, 2019**
8:30 am.-9:30 am.
- **HARDING UNIVERSITY HIGH SCHOOL REGISTRATION**
March 06, 2019
7:30 am -8:30 am PARENT HOUR (This is for parents that
would like to participate in the process with their child.)

2001 Alleghany Street
Charlotte, North Carolina 28208

Telephone
980-343-6007

Fax
980-343-1767



Eric Ward
Principal

Annissa Johnson-Anthony
Assistant Principal (Master Scheduler)

LaToya Gettings
Student Services Department Chair

Memorandum

To: Middle School 8th Grade Counselors

From: Annissa Johnson-Anthony, Master Scheduler
Harding University High School Student Services Department

Date: February 25, 2019

I have also attached instructions for how to complete our registration cards. Only use pencils on the registration card. Please make sure your students sign up for eight (8) courses. We have two magnet programs "Harding Institute of Technology" Computer Science and International Baccalaureate (IB), students must apply through the magnet lottery to gain an open seat. Therefore, only the students who received a letter from student placement may register for the CTE courses in the "Harding Institute of Technology" section. All "IB" students must register for IB/Honors courses found on the right side of the card. IB and Honor courses will be combined, students that scored Level IV or V on the 7th grade EOG should also choose courses on the right side of the card, Labeled: IB/Honors. "Computer Science" students must choose one of the three pathways; "Graphic and Digital Design, Software Development or Programming-Game Art Design. Students should pay close attention to the requirements listed below core courses: World Languages, CTE, JROTC and the Arts (Visual Art, Band, Chorus and Orchestra) are considered elective courses. We will begin our AVID (Advancement Via Individual Determination) during the 2019-2020 school year. Students that wish to take AVID will have to apply and interview. Students may select the course during the registration period but final placement is contingent on receiving the application and the interview. The AVID counselor will contact students to schedule the interviews. Please remember that students will mark their preference on the card, but final placement will be based on 8th EOG scores and final grades. Harding is a comprehensive high school with a great Marching Band, if students would like to audition please have them contact Terrance Sykes via email or telephone, his information is as follows: curtis1.bailey@cms.k12.nc.us or (980)343-6007. Our athletic program is superb and we are always looking for new talent, for more information on athletics, please have student contact our Athletic Director, Bryant Bailey, here is his contact information: bryant.bailey@cms.k12.nc.us or 980-343-6007.

We will come out and assist you with registering future "RAMS" if have at least 25 or more students slated to attend Harding. If you would like to schedule a time please email Constance Wright and James LaChapelle (jamesr.lachapelle@cms.k12.nc.us or constancec.wright@cms.k12.nc.us) and they will be more than happy to schedule an appointment.

Please return the cards via courier, our courier number is 405. They should be sent to Constance Wright and James LaChapelle. All cards should be by March 13, 2019. If they will not reach the school by March 13th, please scan the cards and send them via email to annissa.johnson@cms.k12.nc.us. If you have any questions or concerns, feel free to contact me at (980) 343-6007/4015840 or email me at annissa.johnson@cms.k12.nc.us.

Home Phone #: _____
 Student Email Address: _____
 Parent Cell #: _____
 Parent Email Address: _____



Place label here

Class of 2023

Registration Planning Sheet

- All rising 9th grade students must register for English, Math, Science, and Social Studies. Please read comments below course to determine placement. Students that are considered IB through the lottery process, and students who scored a Level IV or V on the 7th grade EOG will enroll in the IB/Honors section.
- Health/PE 9 is a graduation requirement. ALL rising 9th graders must take this course. The only exception are the students enrolled in "Harding University's Institute of Technology".

Counselor Reviewed:
 Date: _____ Initials: _____

Departments	Courses for students where Harding is the home school	IB Students-Received a letter from Student Placement-Lottery process
English Choose: 1 or 2 courses Options: Standard English I or Foundations of English I and English I or Eng. Lang. Dev and ESL English I	<input type="checkbox"/> Foundations of English I (Level I on 7 th grade Reading EOG -25% percentile or below and/or need inclusion) <input type="checkbox"/> English I (Level II or III on 7 th grade Reading EOG) <input type="checkbox"/> English Language Development 9 (Novice) (Level I or II on 7 th grade Reading EOG, LEP and 2.5 or below on ACCESS) <input type="checkbox"/> English Language Development 9 (Intermediate) (Level I or II on 7 th grade Reading EOG, LEP and 2.5 – 4.0 on ACCESS) <input type="checkbox"/> ESL English I (Novice) (Level I, II or III on 7 th grade Reading EOG, LEP and 2.5 or below on ACCESS) <input type="checkbox"/> ESL English I (Intermediate) (Level I, II or III on 7 th grade Reading EOG, LEP and 2.5 – 4.0 on ACCESS) OCS students must take both courses during 9th grade <input type="checkbox"/> OCS English I <input type="checkbox"/> Literacy 9	<input type="checkbox"/> IB/Honors English I (+) (1 Course) (must be an IB student-magnet lottery or Level IV or V on 7 th grade Reading EOG)
Math Choose 1 or 2 Courses: Options: Foundations of NC Math I and NC Math I or Single Math Course	<input type="checkbox"/> Foundations of NC Math I (Level I, II or III on 7 th grade Math EOG) <input type="checkbox"/> NC Math I (Level I, II or III on 7 th grade Math EOG) <input type="checkbox"/> NC Math II (Level I, II or III on 7 th grade EOG) <input type="checkbox"/> OCS Intro to Math I	<input type="checkbox"/> Honors NC Math I (Semester Only) (must be an IB student-magnet lottery or Level IV or V on 7 th grade Math EOG) <input type="checkbox"/> IB/Honors NC Math II (+) (must be an IB student-magnet lottery or Level IV or V on Math I EOC) <input type="checkbox"/> IB/Honors NC Math III (+) (must be an IB student-magnet lottery and passed Math II with A or B) — Pre-Cal
Science IB/Honors students will select both IB/Honors courses	<input type="checkbox"/> Earth and Environmental Science	Choose Both for IB/Honors Students Level IV and V on 7th Grade EOG <input type="checkbox"/> IB/Honors Earth & Environmental Science (+) (must be an IB student through the magnet lottery or Level IV or V on 7 th grade Reading EOG) <input type="checkbox"/> IB/Honors Biology (student will be removed from Biology if they do not make a C or better in IB/Honors Earth and Environmental. They will take IB/Honors Biology and IB/Honors Chemistry during their 10 th grade year.)
Social Studies	<input type="checkbox"/> World History (Level I, II or III on 7 th grade Reading EOG and D or F in 8 th grade Social Studies course)	<input type="checkbox"/> IB/Honors World History (+) (Level IV or V on 7 th grade Reading EOG and A, B or C in 8 th grade Social Studies course)
OCS Electives	Students must select both courses <input type="checkbox"/> OCS Prep I <input type="checkbox"/> OCS Lab I	

World Languages	<input type="checkbox"/> Spanish I for Native Speakers <input type="checkbox"/> Honors Spanish II for Native Speakers Students must be able to read and write in Spanish	<input type="checkbox"/> Spanish I (IB students ONLY) <input type="checkbox"/> IB/Honors Spanish II (+) (Must have taken Part A and B in middle school) <input type="checkbox"/> IB/Honors Spanish III (+) <input type="checkbox"/> Honors Spanish IV (+)	<input type="checkbox"/> French I (IB students ONLY) <input type="checkbox"/> IB/Honors French II (+) (Must have taken Part A and B in middle school) <input type="checkbox"/> IB/Honors French III (+) <input type="checkbox"/> Honors French IV (+)
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Harding University Institute of Technology (ONLY)
 If you are in the Harding Institute on Technology you must choose both course in your concentration area. You will take one – two courses in this area each year of your high school career.

Construction Technology Select Both (required) <input type="checkbox"/> Introduction to Trade and Industry <input type="checkbox"/> Core and Sustainable Construction	Automotive Technology Select Both (required) <input type="checkbox"/> Introduction to Trade and Industry <input type="checkbox"/> Introduction to Automotive	Advance Manufacturing Select Both (required) <input type="checkbox"/> Introduction to Trade and Industry <input type="checkbox"/> Advance Manufacturing
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If you have room in your schedule, please pick a CTE Course to potentially get certification in that area. The courses are strand specific and you can receive an employability score (WorkKeys) if you take four courses in that area during your high school career.	Graphic and Digital Design Computer Programming <input type="checkbox"/> Multimedia and Webpage Design	Marketing <input type="checkbox"/> Marketing
	Programming/Game Art Design Computer Programming <input type="checkbox"/> Scientific Visualization I	Software Development Computer Programming <input type="checkbox"/> AP Computer Science Principles • Strong Math Students-Level III, IV and V on Math EOG/EOC

Physical Education	<input type="checkbox"/> Health/PE 9
JROTC – Students must select both courses	<input type="checkbox"/> JROTC I <input type="checkbox"/> JROTC I Leadership Lab
Visual Arts Current Art Students only	<input type="checkbox"/> Visual Arts I _____ (student must currently be in Art) _____ (level selected by current teacher)

A/B day courses are yearlong and meet every other day.
 In order for students to enroll in an A/B day course they must pick two (2) on an A/B Day.

A-Day/B-Day Options	<input type="checkbox"/> Concert Orchestra (If you are currently in Orchestra) <input type="checkbox"/> Beginning Orchestra (If you want to learn to play a String Instrument) <input type="checkbox"/> Concert Band (if you are currently in Band student) <input type="checkbox"/> Beginning Band (if you want to learn to play an instrument) <input type="checkbox"/> Health/PE 9 <input type="checkbox"/> Beginning Chorus <input type="checkbox"/> Mixed Choir – Only for students who participated in Chorus in Middle School <input type="checkbox"/> AVID (Application and Interview Required) Course is strongly recommended if you take AP Computer Science <input type="checkbox"/> Learning Lab _____ 4x4 _____ A/B Day
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Alternate Course: (Choose 2) This course will be used if one of my electives does not fit into my schedule.	1. _____ 2. _____
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We recommend that you communicate with your child's teacher and/ or counselor when selecting courses for the 2019-2020 school year. Consider courses that will provide your child a **challenging and successful** educational experience. Students who score below the 50th percentile on EOC tests and NC Final Exams may be subject to administrative schedule changes for academic reasons. I am aware that my student's previous grades will be used to determine final placement in courses. I have read the International Baccalaureate (IB) Courses Expectations and the AP Expectations and feel my son/daughter is prepared for any IB/AP courses selected above. We have carefully considered the above course selections and understand that all courses we have chosen require a year commitment. We understand that dropping a course after the first 10 days of the school year will result in a grade of "F" for the year in the dropped course. We will only make changes to schedules for errors on the part of the school or if the student needs the class for graduation during the 2019-2020 school year.

Parent/Guardian Signature: _____ Date: _____

HARDING UNIVERSITY HIGH SCHOOL



Course Registration
2019-2020

Class of 2023

Goals for Today!

Students will have a better understanding of...

- Attendance In High School
- Graduation & Promotion Requirements
- College/Career Readiness
- Athletic Eligibility
- Registration Process

Attendance in High School

• *Ideally* high school students will be in attendance for each of their classes everyday.

• *Realistically* students sometimes become ill, or have family emergencies that may not allow them to attend classes every day.

• Students in high school cannot miss more than 10 days (whether excused or unexcused) in any one class without recovering the days missed.

Total Credits Required for Graduation

24

- Students need a total of 24 Credits to graduate
- Students have the possibility to earn a total of 32 credits over the course of 4 years.

Diploma Recognition

NC Academic Scholar

- 4 English
- 4 Math
- 3 Science
- 4 Social Studies
- 2 Foreign Language
- 1 Health/PE
- 4 Electives in a concentration
- 2 Higher level courses
- Completed NC Grad Project

CMS Scholar

- 4 English
- 4 Math
- 4 Science
- 4 Social Studies
- 4 Foreign Language
- 1 Health/PE
- 1 Arts Education
- 8 Electives

To be a NC Scholar and CMS Scholar, you must have an un-weighted grade point average of 3.5

Testing Requirements for Graduation

- **End-of-Course Exams (EOC)**
 - Math I**, English II, Biology
- **North Carolina Final Exam (NCFE)****
 - ALL other CORE subjects
- **NC Graduation Project**
 - Research Paper (11th grade)
 - Product, Portfolio, & Presentation (12th grade)

** indicates that this is important for 9th graders to pass

Promotion Requirements

- Students are promoted based on the number of credits earned

Grade Level	# of Credits Required
9 th to 10 th	Must Pass 6 courses

**student must pass English I, English II and CC Math I to be promoted to the 11th grade*

UNC System Admission Requirements

- Specific math sequence
 - NC Math I
 - NC Core Math II
 - NC Math III
 - 4th Math beyond Common Core Math III (advanced math course)
- Science Requirement
 - Chemistry
- Minimum of two credits in the same world language
- Minimum GPA requirement
- Minimum ACT/SAT test scores

University of North Carolina Schools

- | | |
|--|---|
| <ul style="list-style-type: none"> Appalachian State University East Carolina University Elizabeth City State University Fayetteville State University NC Agricultural & Technical University NC Central University NC State University | <ul style="list-style-type: none"> UNC Asheville UNC Chapel Hill UNC Charlotte UNC Greensboro UNC Pembroke UNC Wilmington UNC School of the Arts Western Carolina Winston Salem State University |
|--|---|

Course Selection Process

- Use a pencil ONLY!!!
- Talk with your parents about your course selections for next year and have them sign and date the back of the card

English

4 credits

- English I
- English II
- English III
- English IV

English Selection

- If you scored Level I on 7th grade Reading EOG - 25% percentile or below and/or need Inclusion choose:
 - Foundations for English I AND English I**
- If student scored a Level III on the 7th grade EOG, choose: **English I**
- If you are IB and/or scored a level IV or V on your 7th grade EOG, choose: **IB MYP English I**

Mathematics

4 credits

- NC Math I
- NC Math II
- NC Math III
- 4th math aligned with the students high school plans

Math Selection

- If you scored Levels I – III on your 7th grade EOG, choose:
 - Foundations of NC Math I and NC Math I
- If you scored a Level IV or V on your 7th grade EOG, choose: **Honors NC Math I**
- If you are currently enrolled in NC Math I, you will choose **NC Math II** or **IB/Honors Common Core Math II** based on 7th grade EOG scores.

Science

3 credits

- Earth and Environmental science
- Biology
- Physical science
 - Physical Science, Chemistry or Physics

Science Selection

- If student scored Levels I – III on your 7th grade Reading choose: **Earth and Environmental Science**
- If student is IB and/or scored a level IV or V on your 7th grade Reading, choose:
 - **IB MYP Earth and Environmental and IB MYP Biology**

Social Studies

4 credits

- World History
- American History: Founding Principles of Civics and Economics
- American History I
- American History II

Social Studies Selection

- If student scored Levels I – III on your 7th grade Reading EOG, choose: **World History**
- If the student is IB and/or scored a Level IV or V on the 7th grade Reading EOG, choose: **IB MYP World History**

Health & Physical Education

1 credit + CPR

- Health/PE
- CPR
- Taken in 8th grade Health class at CMS Middle School

Athletic Eligibility

- A student who is promoted from the eighth grade to the ninth grade automatically meets the academic requirements for the first semester.
- FALL SPORTS: Football, Cheerleading, Volleyball, Cross Country, Men's Soccer
- A high school student has eight (8) consecutive semesters of possible athletic eligibility
- Shall not participate if he/she becomes 19 years of age on or before August 31 of said school year.
- From the previous semester...
 - Must have been promoted
 - Must have passed the majority of classes taken (3 out of 4 courses) or (6 out of 8 courses)
 - Must have earned a 2.0 GPA
- Shall not participate if convicted of a crime classified as a felony under North Carolina or Federal law.
- Must receive a medical examination each year

Health/PE Selection

- ALL students are required to take and pass Health and Physical Education.
- Only Exceptions:
 - Harding Institute of Technology student
 - Requesting JROTC, Band or Orchestra

Electives

8 credits

Focus Areas:

- World Languages, CTE, JROTC, Band, Orchestra, Chorus
- (2) From CTE, Arts or World Language—Two of the same world language are required for 4-year UNC College/University admission
- (6) General Electives

Graphic & Digital Design

- 10th Multimedia Web Design
- 11th Adobe Photoshop
- 12th Adobe Photoshop

Software Development

- 10th AP Computer Science Principles
- 11th AP Computer Science A
- 12th Software Development

Marketing

- 10th Marketing
- 11th Marketing Applications
- 12th Marketing Applications

Career & Technical Education

- 10th Career & Technical Education
- 11th Career & Technical Education
- 12th Career & Technical Education

Manufacturing

- 10th Manufacturing
- 11th Manufacturing
- 12th Manufacturing

Harding Institute of Technology
2018-2019

CTE Selection

Harding University Institute of Technology (ONLY)

If you are in the Harding Institute on Technology you must choose both course in your concentration area. You will take one - two courses in this area each year of your high school career.

- | | | |
|---|---|--|
| <input type="checkbox"/> Computer Technology
Select both required | <input type="checkbox"/> Automotive Technology
Select both required | <input type="checkbox"/> Advanced Manufacturing
Select both required |
| <input type="checkbox"/> Introduction to Trade and Industry | <input type="checkbox"/> Introduction to Trade and Industry | <input type="checkbox"/> Introduction to Trade and Industry |
| <input type="checkbox"/> City and Sustainable Construction | <input type="checkbox"/> Introduction to Automation | <input type="checkbox"/> Advanced Manufacturing |

If you have room in your schedule, please pick a CTE course to potentially get certification in that area. The courses are listed in the table and you can receive an employment score (WJ) and/or a certificate in that area during your high school career.

- | | |
|---|---|
| Graphic and Digital Design
Computer Programming | Marketing |
| <input type="checkbox"/> Multimedia and Website Design | <input type="checkbox"/> Marketing |
| <input type="checkbox"/> Programming/Game Art Design | <input type="checkbox"/> Software Development |
| <input type="checkbox"/> Scientific Visualization I | <input type="checkbox"/> AP Computer Science Principles |
| | <input type="checkbox"/> AP Computer Science Principles |

World Languages Selection

- If you took and **PASSED**
 - Part 1 or A (7th Grade)
 - Part 2 or B (8th Grade)
 - **Select Spanish II or French II**
- Choose the next course if you are enrolled in a second level language class.
- If you received a letter from the magnet office and you are considered IB you can take the level that fits your needs.

A/B Day Electives

- ALL 9th graders will choose a concentration, the areas are:
 - CTE (Career and Technical Education)
 - JROTC- (must take JROTC I and JROTC Leadership Lab)
 - Band- (no experience needed-mark Beginning Band on your card) all others mark Concert Band.
 - Orchestra- (no experience needed-mark Beginning Band on your card) all others mark Concert Band, please write on your card
 - Chorus- gender specific (please choose the appropriate course on your card)
 - Learning Lab- this course is a year long option only.

These course are on an A/day – B/day schedule

International Baccalaureate Program (IB)

International Baccalaureate (IB)- a program to develop internationally minded people who help to create a better and more peaceful world

Middle Years Program (9-10th grade):

A challenging framework that encourages students to make practical connections between their studies and the real world

Diploma Program (11-12th grade):

Aims to develop students who have excellent breadth and depth of knowledge – students who flourish physically, intellectually, emotionally and ethically

International Baccalaureate Program (IB) Course Flow Chart

- Language and Literatures:
 - MYP: English I and II
 - DP: Language and Literature I and II
- Language B:
 - MYP: French or Spanish I, II and III
 - DP: French or Spanish I and II
- Individual and Societies:
 - MYP: World History, Geology and Economics
 - DP: History of the Americas I and II
 - DP: Psychology (elective class)
- Sciences:
 - MYP: Earth and Environmental – MYP Biology – MYP Chemistry or MYP Physics (DP Biology I and II or DP Chemistry I and II or DP Physics I and II)
- Mathematics:
 - MYP: Math I, II and III
 - DP: MYP Studies I and II or Mathematics I and II
- The Arts:
 - MYP: Visual Arts (beginner, advanced)
 - DP: Visual Arts I and II

Card Check

1. Make sure you have 8 courses selected
2. Make sure your name is on your card, if you were given a new card today.
3. Raise your hand and have an adult check your card.

QUESTIONS??