## Happy Meal® Project



Did you know that 20% of McDonalds sales are for Happy Meals<sup>®</sup>?

In fact, so many are purchased that 1.5 billion toys are distributed yearly worldwide as a result.

That is more than Hasbro and Mattel!!

You work at the corporate offices of McDonalds<sup>®</sup> and have been given the task to create a partnership with a television show, movie or video game entertainment property in order to produce a themed Happy Meal<sup>®</sup>.

The show, movie or game must be one that is rated for children 10yrs or younger.

The Happy Meal<sup>®</sup> must include the following:

- 1. Themed Box
  - a. Side 1 = McDonalds<sup>®</sup> logo
  - b. Side 2 = character(s) from the show/movie/game
  - c. Side 3 = activity that can be completed on the box
  - d. Side 4 = some type of digital interaction that can be completed
- 2. Toy Design
  - a. Sketch out on a notecard the toy that would be included
  - b. Briefly describe the toy as well

Grade Rubric				
Show/Game/Movie is age appropriate	10		0	
Themed Box				
Side 1				
McDonalds logo and the box echoes the famous red/yellow	15	10	5	
coloring scheme				
Side 2				
Character(s) that most represent the entertainment	15	10	5	
property				
Side 3	15	10	5	
Age appropriate activity that can be completed	15	10	5	
Side 4				
Activity that allows the child to engage in a digital	15	10	5	
interactive experience				
Creativity/Effort	15	10	5	
Toy Design				
Compliments the box theme	15	10	5	

**TEACHER NOTES:** 

- I used 18x12 sheets of manila construction paper it provided enough sturdiness to be able to create the box
- I created a box to use as a display example to help the student visualize what they were going to make
- The design needs to be done while the paper is still flat, before it gets folded into the box
- I did not let students simply print off pictures from the Internet. They had to free draw or trace the images
- I think next year I will pull together some art supplies and require the toy to be constructed
- Below is an example created by one of my students:

