



2019-2020 ELEMENTARY SCHOOL IMPROVEMENT PLAN



Honoring Tradition



Inspiring Excellence



Shaping the Future

Creating Opportunities

2019 – 2020

SCHOOL IMPROVEMENT PLAN

SCHOOL COUNCIL MEMBERS

Parent Representatives

Chris Causey
Jason Hatcher
Christina Martin
Mandy Taft-Pearman

Faculty Representatives

Sarah Cronin
Laura Cavanagh
Kelly Fitzgerald
Beth Kelly
Barbara Silverstein

Community Representative

Brad Pindell



HANLON SCHOOL CORE VALUES :

Achieve academic success in a safe and nurturing environment
Develop knowledge and understanding through exploration and discovery
Demonstrate effort, pride, respect, and responsibility

Westwood Public Schools 2019-2020 Elementary School Improvement Plan

Goal I
Objective

Meaningful Learning Experiences
Expand and invest in programs and practices that provide authentic, student-centered learning.

Focus Area	Person(s) Responsible	Action Steps and Timeline	Evaluation of Success
Explore hands-on learning opportunities for end-of-year culminating experience with Grade 5.	- Principals - Grade 5 Teachers - Asst. Supt.	Recruit staff to work with Hale staff to design programming for Grade 5 students. 2019-2020 school year	Successful implementation of end of year Grade 5 experience. Feedback from teachers, parents and students.
Support expansion of coding and makerspaces beyond Grade 3.	- Principals - ITCs - Librarians	Summer curriculum project - identifying core lessons to explore with students. Librarians and ITC's will implement coding classes for the 2019-2020 school year for students in Grades 4 & 5. Librarians & ITC's will communicate these changes to parent community.	Implementation of Coding classes and feedback provided by staff and students.
Continue to support student inquiry-based learning in science.	- Coaches - Teachers - Principals	Coaches model instruction and collaborate with teachers to incorporate more hands-on learning in science Support teachers integration of StemScopes 3-D in a way that supports student-led inquiry Use science materials manager position to ensure that teachers have materials and supplies needed for student inquiry. Grade Level groups within horizontal teams plan instruction that begins with student	Participate in 1-2 Learning Walks for 2019-2020 School Year One PD afternoon dedicated to horizontal sharing by grade level

Westwood Public Schools 2019-2020 Elementary School Improvement Plan

		questions and hands-on experiences (instead of text based concepts) Principals, Teachers, and Science Coaches conduct Learning Walk Throughs to support and strengthen inquiry-based learning in all core content areas.	
Identify opportunities and support the development of student-led civic engagement projects.	• Asst. Super. • Humanities Coordinator • Teachers • Principals	Participate in PreK-12 Social Studies curriculum review process, with a focus on student inquiry and civic engagement opportunities.	Development of review recommendations specifically related to student-led civic engagement projects.

Westwood Public Schools 2019-2020 Elementary School Improvement Plan

Goal II

General Goal

Objective

Coherent, Connected Curriculum

Improve student reading and writing outcomes by aligning curriculum and instruction PreK - 12.

Focus Area	Person(s) Responsible	Action Steps and Timeline	Evaluation of Success
Implement curriculum recommendations from ELA review committee.	- Assistant Superintendent - Principals - Literacy Curriculum Coordinator - Literacy Specialists - K-5 Classroom Teachers	Complete review in fall 2019 Provide PD for teachers around instruction, assessment, and intervention Literacy specialists provide coaching, co-teaching and modeling.	Recommendations implemented.
Promote peer observation and coaching within and across schools in order to help students progress toward learning goals from year to year/building to building without unnecessary repetition or gaps.	- Instructional Coaches - Teachers - Principals	Establish/develop a structure, protocol, schedule, and calendar at the start of the year to promote individual teacher learning.	Calendar developed Increase in number of participants from '18-'19 school year Survey feedback from participants
Explore opportunities for integrating literacy with other content areas.	- Humanities Coordinator - Literacy Specialists - Principals	The Humanities Coordinator will examine ways to target literacy frameworks through the teaching of science and social studies content and will research curricular materials and resources to support this goal. Develop curriculum map structure that supports interdisciplinary integration	Units, lessons identified for cross curricular content Preliminary curriculum map drafted

Westwood Public Schools 2019-2020 Elementary School Improvement Plan

Goal III
General Goal
Objective

Healthy and Supported School Community
Develop and implement a district wide plan for meeting students' social and emotional learning needs.

Focus Area	Person(s) Responsible	Action Steps & Timeline	Evaluation of Success
Provide SEL training for all classroom teachers.	• K -8 SEL Coordinator • Director of Student Services • Asst. Supt. • Principals	Leadership team and coordinator will assess current needs and provide foundational SEL training. Provide Responsive Classroom training for first cohort of teachers SEL Coordinator will conduct classroom observations and provide coaching around implementation of lessons and strategies. Coordinator and leadership team will gather baseline data: referrals to office, nurse visits, attendance, CST referrals.	Implementation of strategies and techniques to support classroom teachers and students to maintain healthy and supportive classroom communities. Improvement in relevant student indicators (within 3 - 5 years). SEL Newsletter or means of collecting and sharing resources across the district
Provide SEL programming for parents	• K-8 SEL Coordinator • Director of Student Services • Asst. Supt. • Principals • School Psychologists	Leadership Team will coordinate opportunities for SEL parent programming Leadership Team and Coordinator will make sure SEL programming content is available to all families.	Several parent workshop offerings throughout the school year on a range of topics related to social emotional learning.