## HALLOWEEN SCIENCE

Name	Block			
Dissolving Cand	ly Corn Lab			
· ·	changing the type of liquid affect the properties of a candy corn over 3 days?			
the candy corn in the	ace candy corn in four different types of liquid (water, salt water, oil and vinegar), then will dissolve the most and the candy corn in the will dissolve the least.			
Day 1 observation	<b>s</b> : In the space below, record 2 qualitative observations for each candy corn.			
Type of Liquid	Condition of Candy Corn			
Water				
Salt Water				
Oil				
Vinegar				
Day 3 observation	s: In the space below, record 2 qualitative observations for each candy corn.			
Type of Liquid	Condition of Candy Corn			
Water				
Salt Water				
Oil				
Vinegar				

Analysis:

Independent variable:
Dependent variable:
Controlled variables- list 2:
<b>Conclusion</b> : For the candy that dissolved the most, was your hypothesis supported or rejected? Use your data to explain.
For the candy that dissolved the least, was your hypothesis supported or rejected? Use your data to explain.

## Flying Ghost Demo:

Predict- what do you think will happen to the tea bag?	Observe- What happened to the tea bag?				
Explain- Why do you think this occurred?					

## Erupting Pumpking Demo:

Predict- what do you think will happen when we add the mixture to the pumpkin??	Observe- What happened inside the pumpkin?			
Explain- Why do you think this occurred?				

Charl Hanle			
Ghouly Hands	) Lab		
Question: What v	will happen when plac	ce our baking soda glove	e over the lid of the jar full of liquid?
Hypothesis: If we	e place our baking so	da glove over the lid of t	the jar, then
Materials:			
Mystery Liquid	Baking Soda	1 Rubber Glove	1 Styrofoam Cup
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Procedures:			
1. Send one stude	ent to the front to pour	3 tablespoons of the my	ystery liquid into the jar.
	•	•	o the glove. Carefully shake the glove so the
	nto each finger of the		, ,
3. Carefully slide th	he open end of the glo	ove over the lid of the cu	up, holding it sideways to the baking soda does
NOT fall into the lie	quid.Pull it tight aroun	d the lid so it is snug.	
4. Grab the glove b	by the fingertips and p	oull it upright, so the bak	ring soda falls into the liquid. You might have to
shake the fingers o	of the glove to get the	baking soda to fall.	
Analysis and Co	onclusion:		
What happened w	hen the baking soda f	fell into the mystery liqui	id?
What do you think	the mystery liquid is?	Why do you think this?	
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Mby did the helder	a aada aad mustamiili	auid roact the wew it did	2
vvily did the baking	g soda and mystery lic	quid react the way it did	<i>!</i>

Was your hypothesis supported or rejected? Explain.