

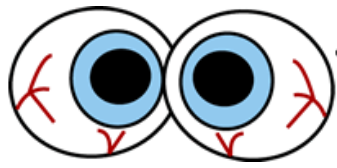


Bundle of Fun!

HALLOWEEN

Math & Literacy Activities





Take a look inside:

- Candy War! Math Game
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 - Pgs. 4-11 Print cards double-sided
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COMMON CORE STATE STANDARDS:

Math Standards:

CCSS.Math.Content.3.NF.A.3d

CCSS.Math.Content.4.NF.A.2

CCSS.Math.Content.5.NBT.A.3b

English Language Arts Standards:

CCSS.ELA-Literacy.W.3.1

CCSS.ELA-Literacy.W.3.3

CCSS.ELA-Literacy.W.4.1

CCSS.ELA-Literacy.W.4.3

CCSS.ELA-Literacy.W.5.1

CCSS.ELA-Literacy.W.5.3



Candy War!

(2 players)

Directions:

1. Divide the cards (including the *Ouch! Card*) so that each player has the same total number of cards.
2. Each player puts their cards in a pile face down in front of them.
3. To begin, each player turns over their top card and puts it in the middle.
4. Whichever player has the largest value on their card wins that round and gets to add the cards from that round to the bottom of his or her pile.
5. If there is a tie, each of the players turns over another card. The larger card value wins all the cards from that round.
6. The *Ouch! Card* is only used one time per game. When a player throws the *Ouch! Card* they automatically lose that round. The other player gets to keep his or her own card, placing it at the bottom of the pile. The *Ouch! Card* is then removed from play for the remainder of that game.
7. If you are using the record sheet, be sure to write the values and winner for each round.
8. Whoever has collected the most cards when the time is up, is the winner of the Candy War.

Note to teacher: For an easier game, use only decimal cards. For a more challenging game, combine both the fraction & decimal cards. All the cards should be printed double-sided.

Ouch!



Sorry! You got a cavity.
Lose this turn.

.06

.88

.54

.25

.2

.8

.75

.68



**Candy
War!**



**Candy
War!**



**Candy
War!**



**Candy
War!**



**Candy
War!**



**Candy
War!**



**Candy
War!**

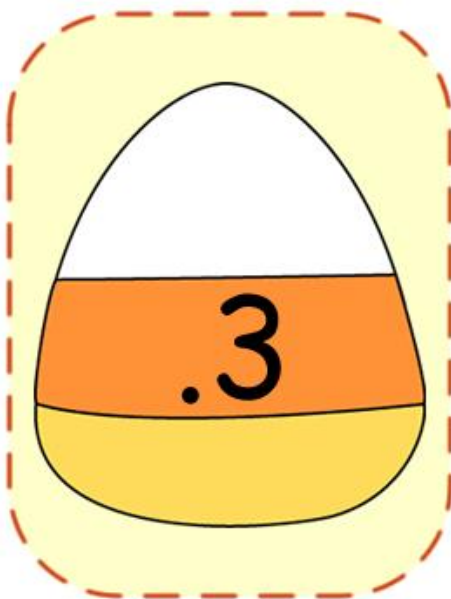
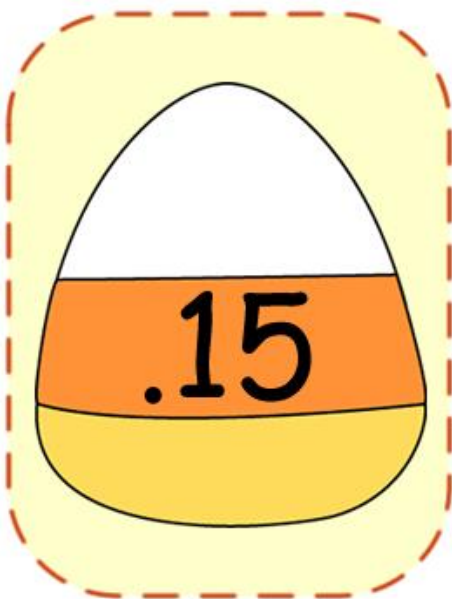
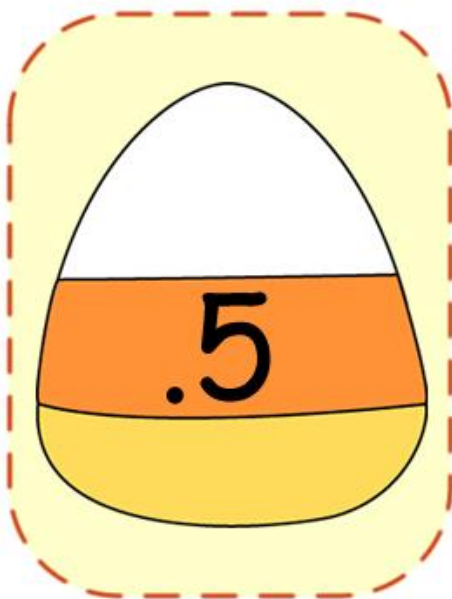
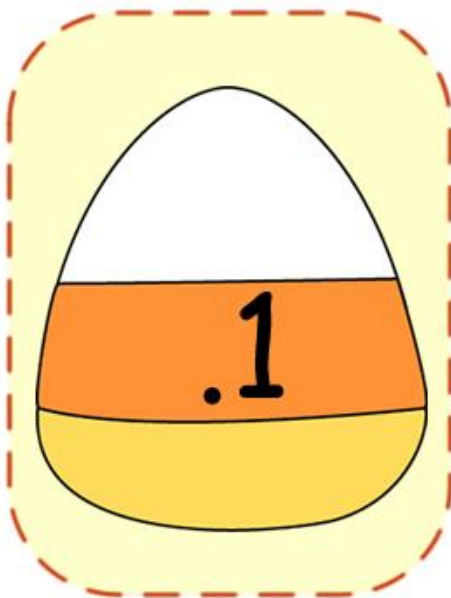
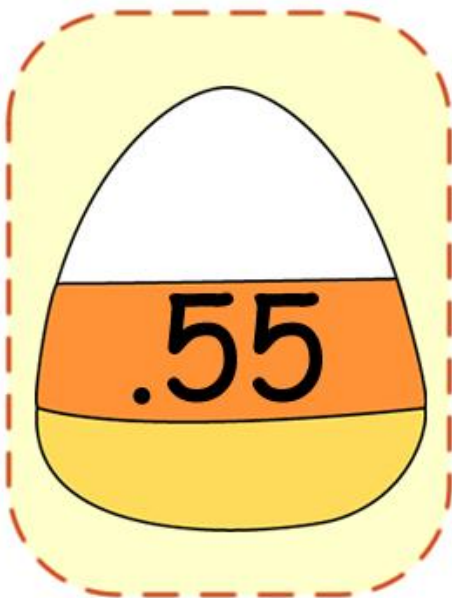
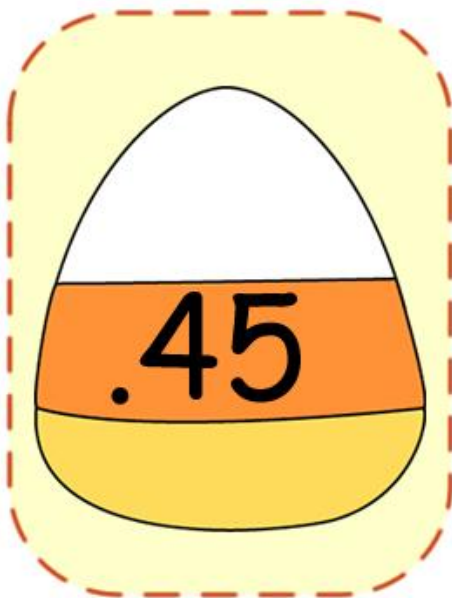
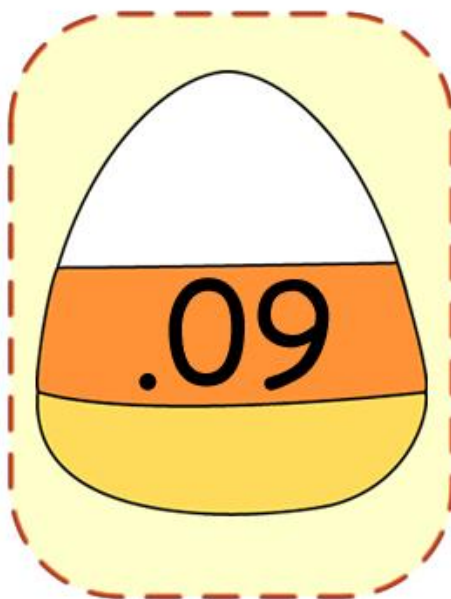
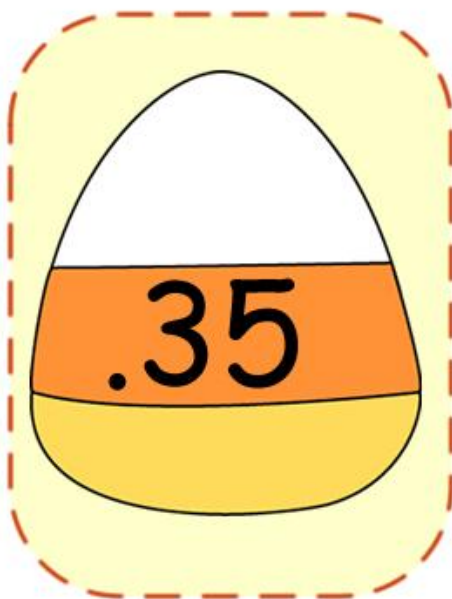
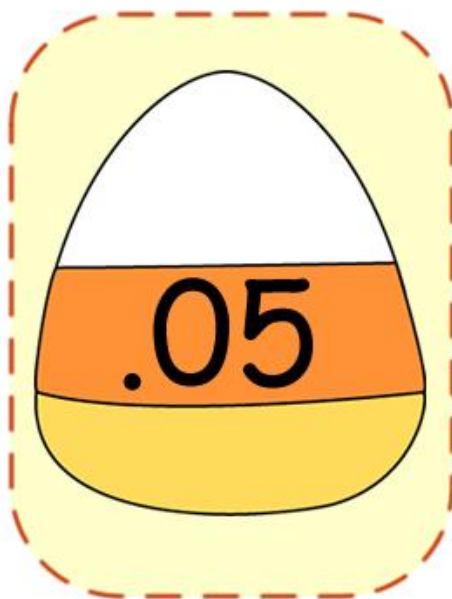


**Candy
War!**



**Candy
War!**







**Candy
War!**



**Candy
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**Candy
War!**



**Candy
War!**



**Candy
War!**



**Candy
War!**



**Candy
War!**

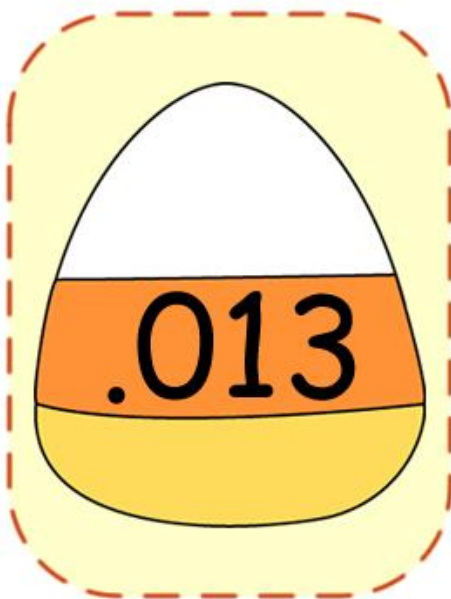
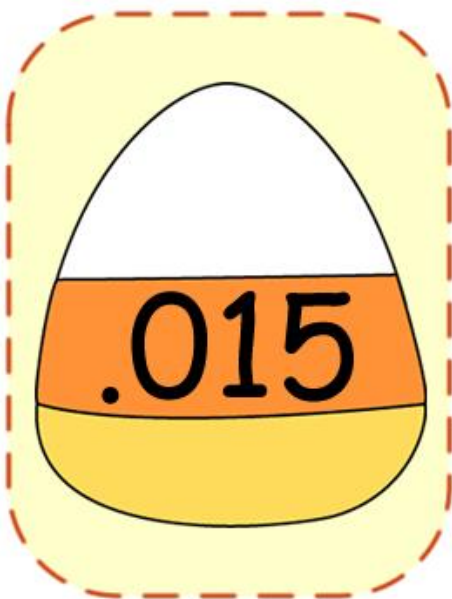
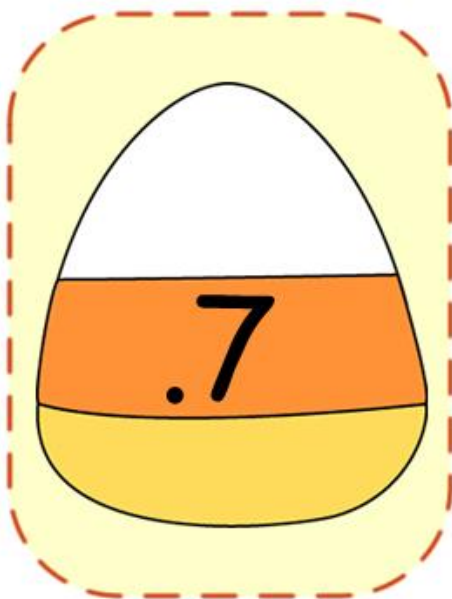
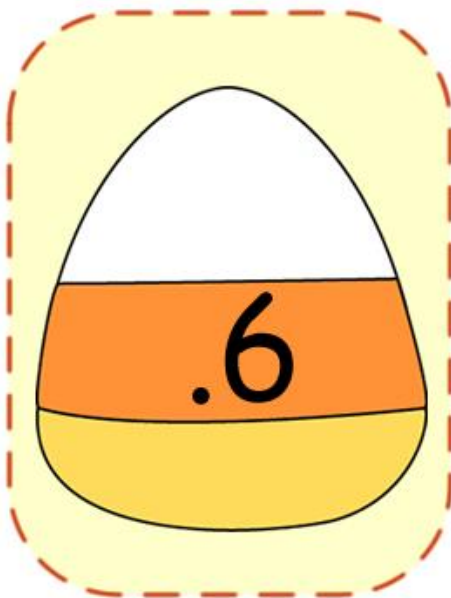
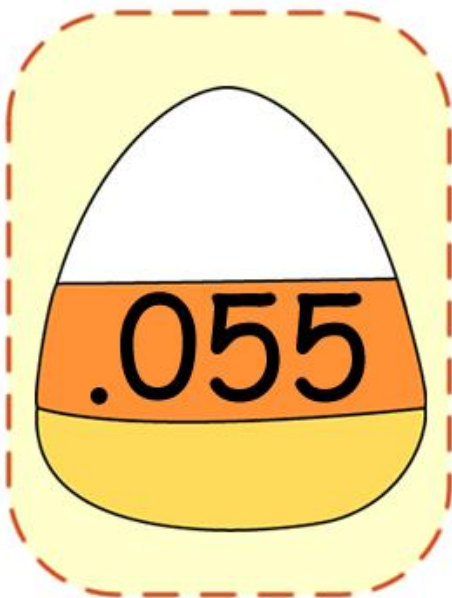
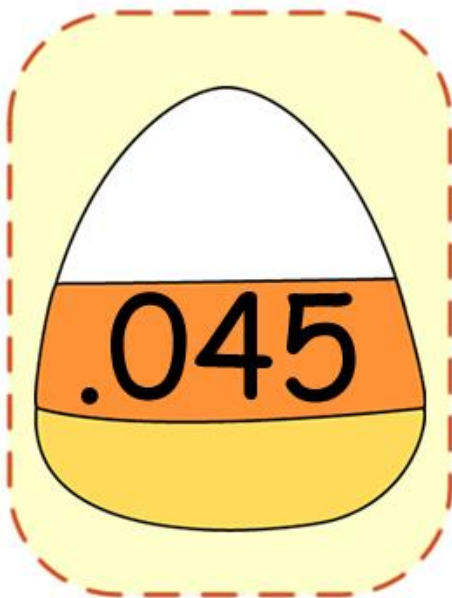
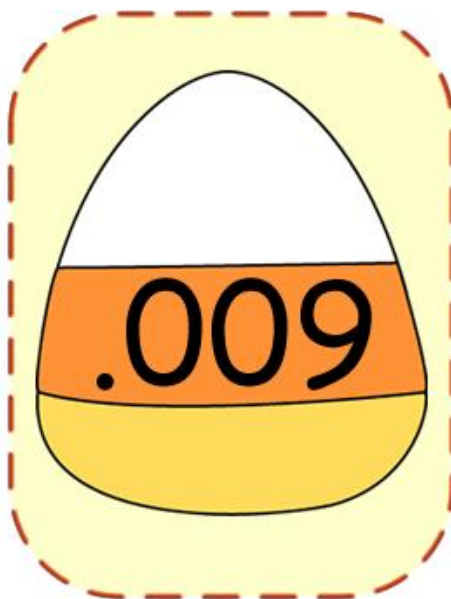
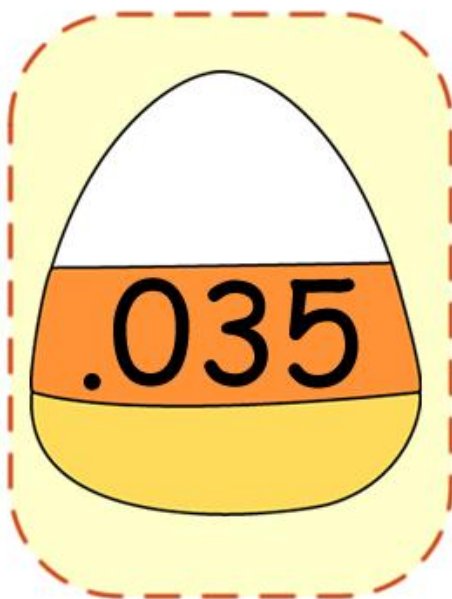
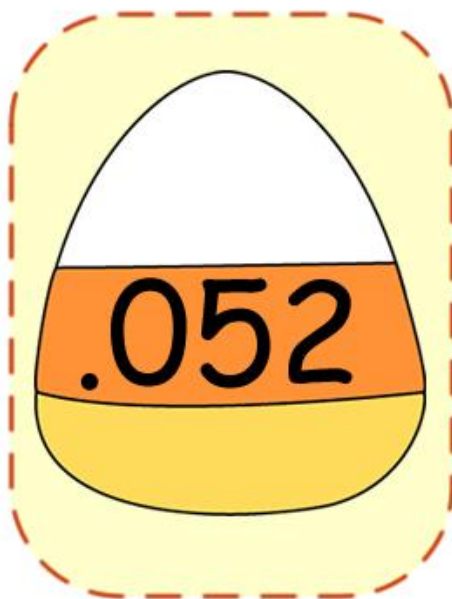


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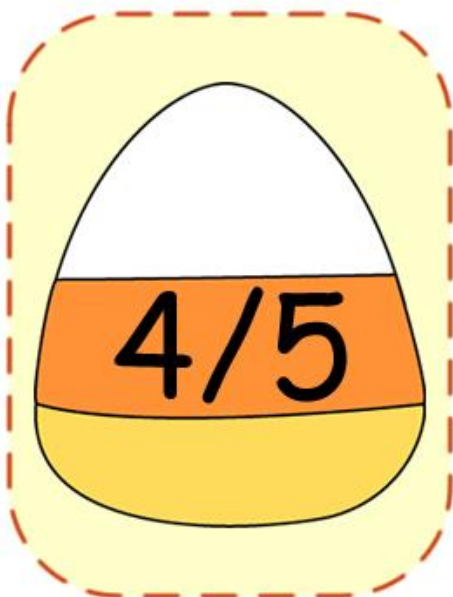
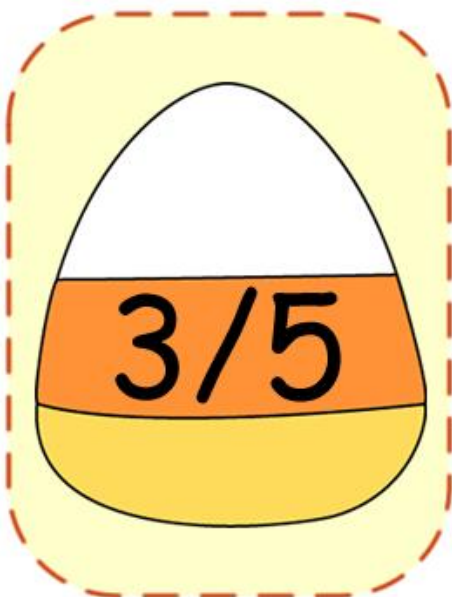
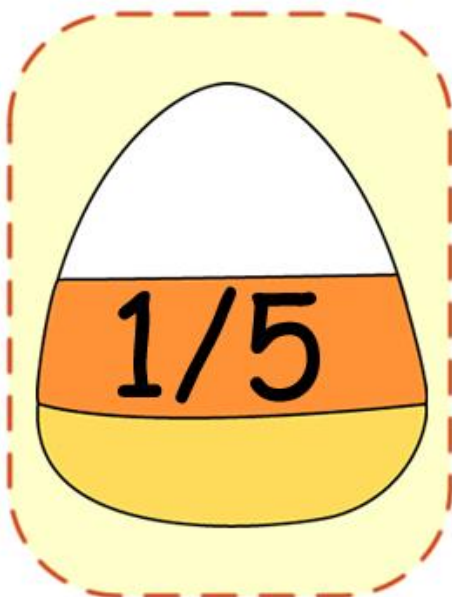
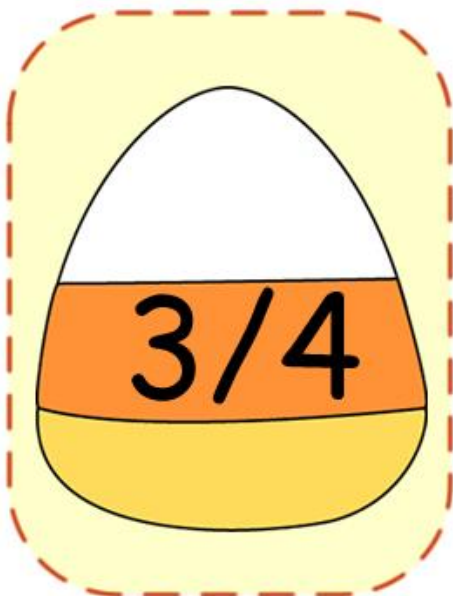
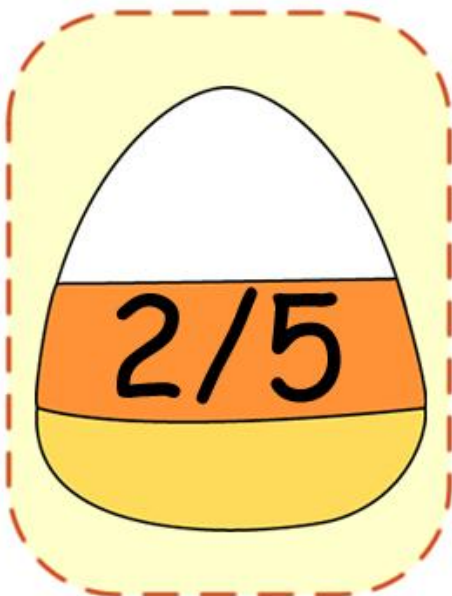
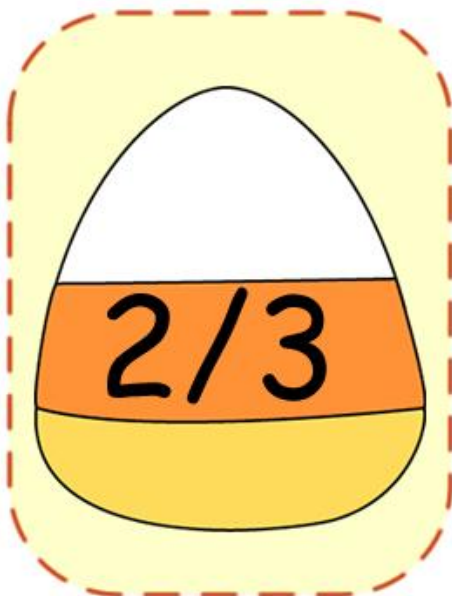
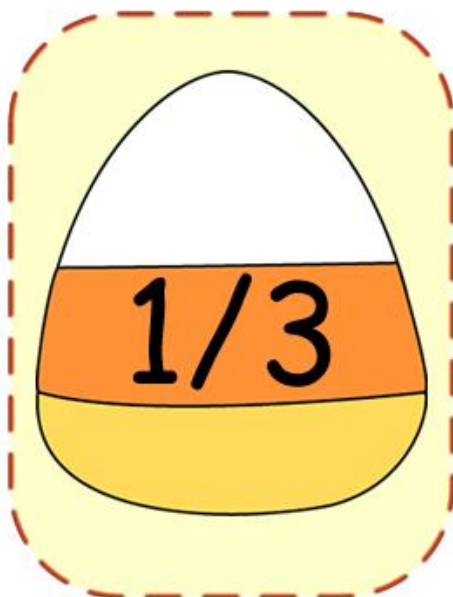
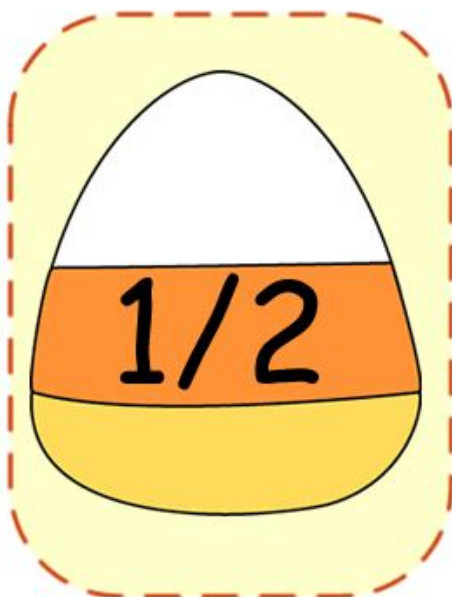
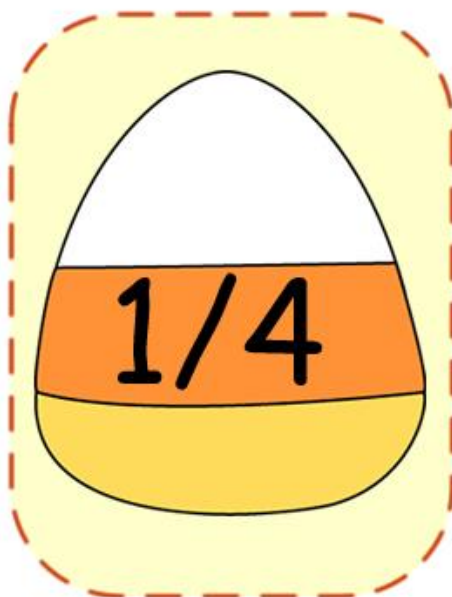


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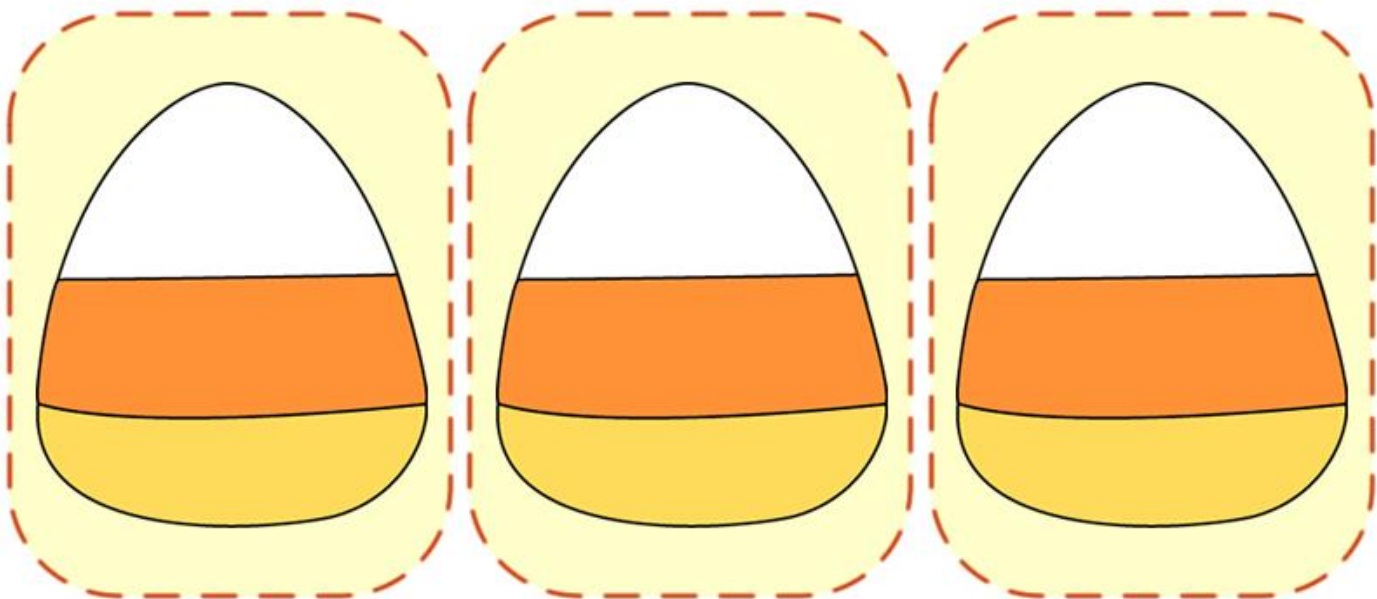
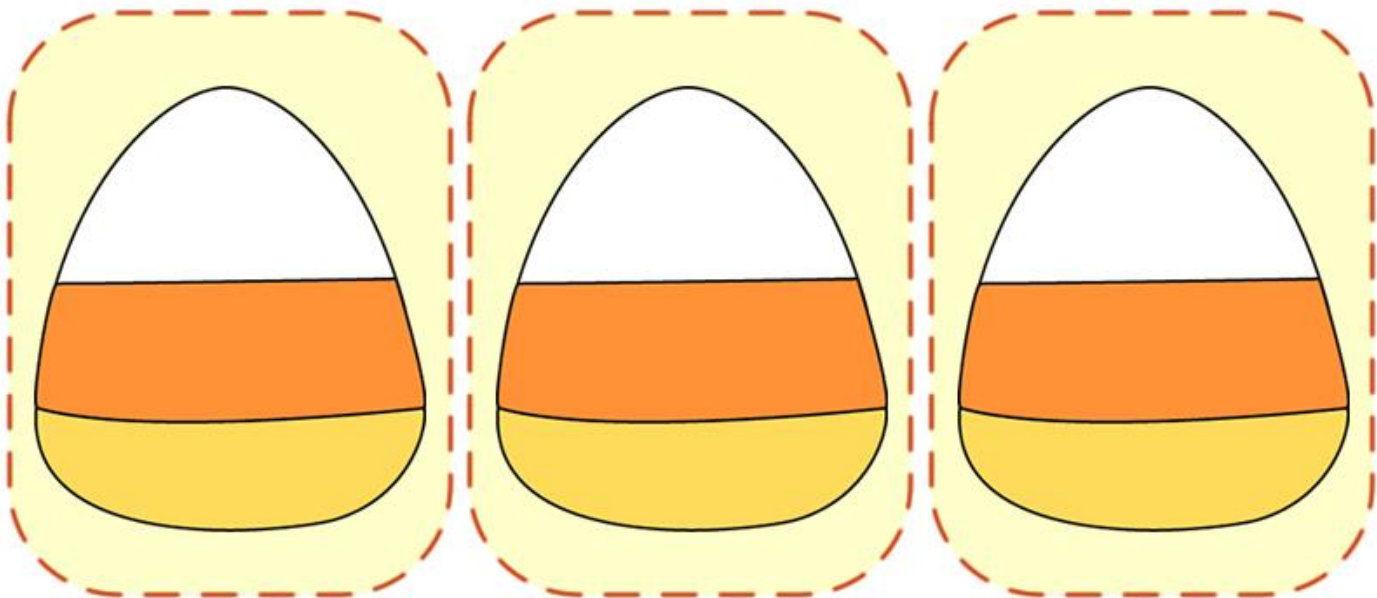
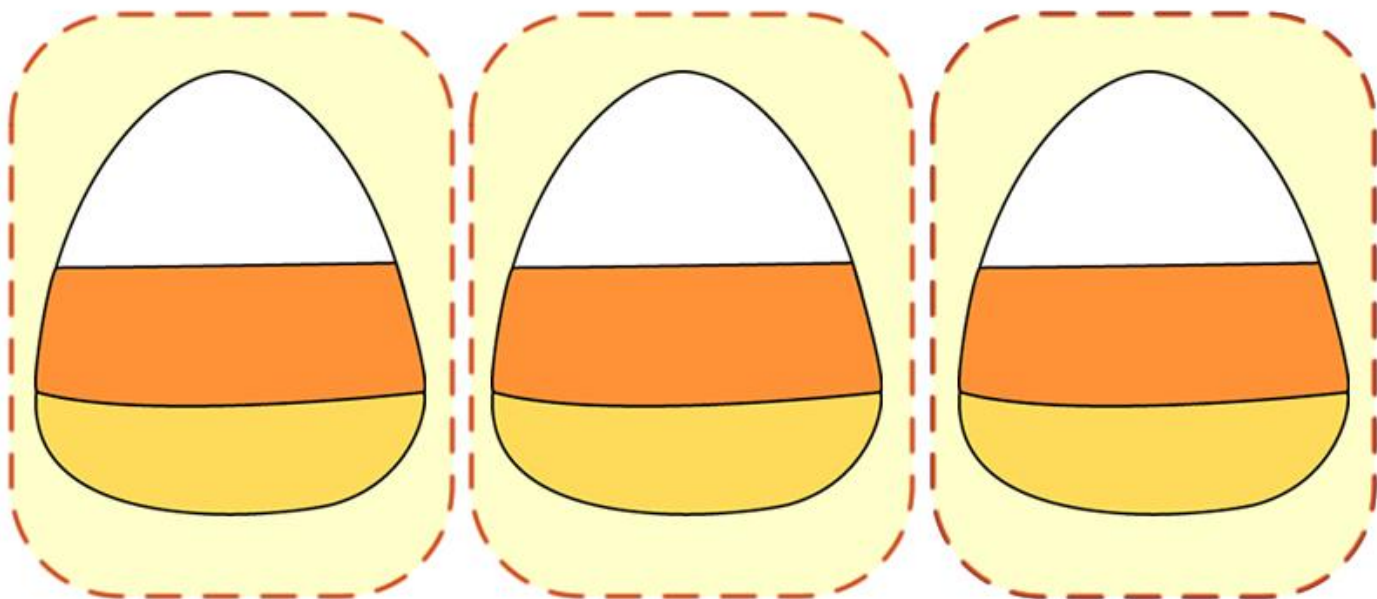


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**Candy
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**Candy
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**Candy
War!**



**Candy
War!**



**Candy
War!**



Candy War!

Name: _____

Game Record Sheet

Date: _____

[illegible]

Name _____ Date _____

Acrostic poem

An acrostic poem uses the letters of a topic word to begin each line. All lines of the poem should relate to or describe the topic word. Each line can contain a single word or a phrase.

H _____

A _____

L _____

L _____

O _____

W _____

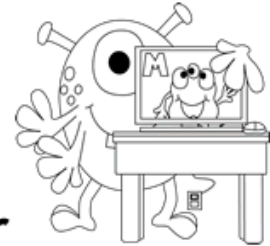
E _____

E _____

N _____

Date

Imagine that you have a pet monster. In your opinion, is it good or bad to have a pet monster? Are you happy about it or does your monster get you into all kinds of trouble? Write a story about your monster, giving specific reasons why you think it is good or bad to have one as a pet.



My Pet Monster

[illegible]

The worksheet features a decorative border of cartoon monster eyes. The main area is a large rectangle with horizontal lines for writing. In the bottom right corner, there is a smaller, empty rectangular box labeled "Picture: You and your monster".

Picture: You and your monster

BAT FACTS CLASS ACTIVITY

In Preparation:

1. Cut a piece of yarn, several yards long.
2. Cut out the 24 “bat fact cards” individually. Consider laminating them for durability for future use.
3. Print one “bat printable” for each student.
4. With a single hole-puncher make two holes, where the feet would be, on each bat.

Students' Task:

5. Students should color their bats unless they were printed on colored paper.
6. Students will cut out the bat around the solid exterior lines and fold the wings in on the dotted lines.
7. Provide each student with one “bat fact card”.
8. Each student will write the fact from their card onto the body of their bat.

Presentation:

9. The teacher is at the front of the room with the pre-cut yarn.
10. One at a time, each student will go to the front of the classroom and share their fact with the class. They give their bat to the teacher to hang it upside down from the yarn.
11. Students return the fact card to the teacher after telling their fact.
12. Simultaneously, all students at their seats should be writing the facts presented by their classmates onto their own “Bat Fact Log”.

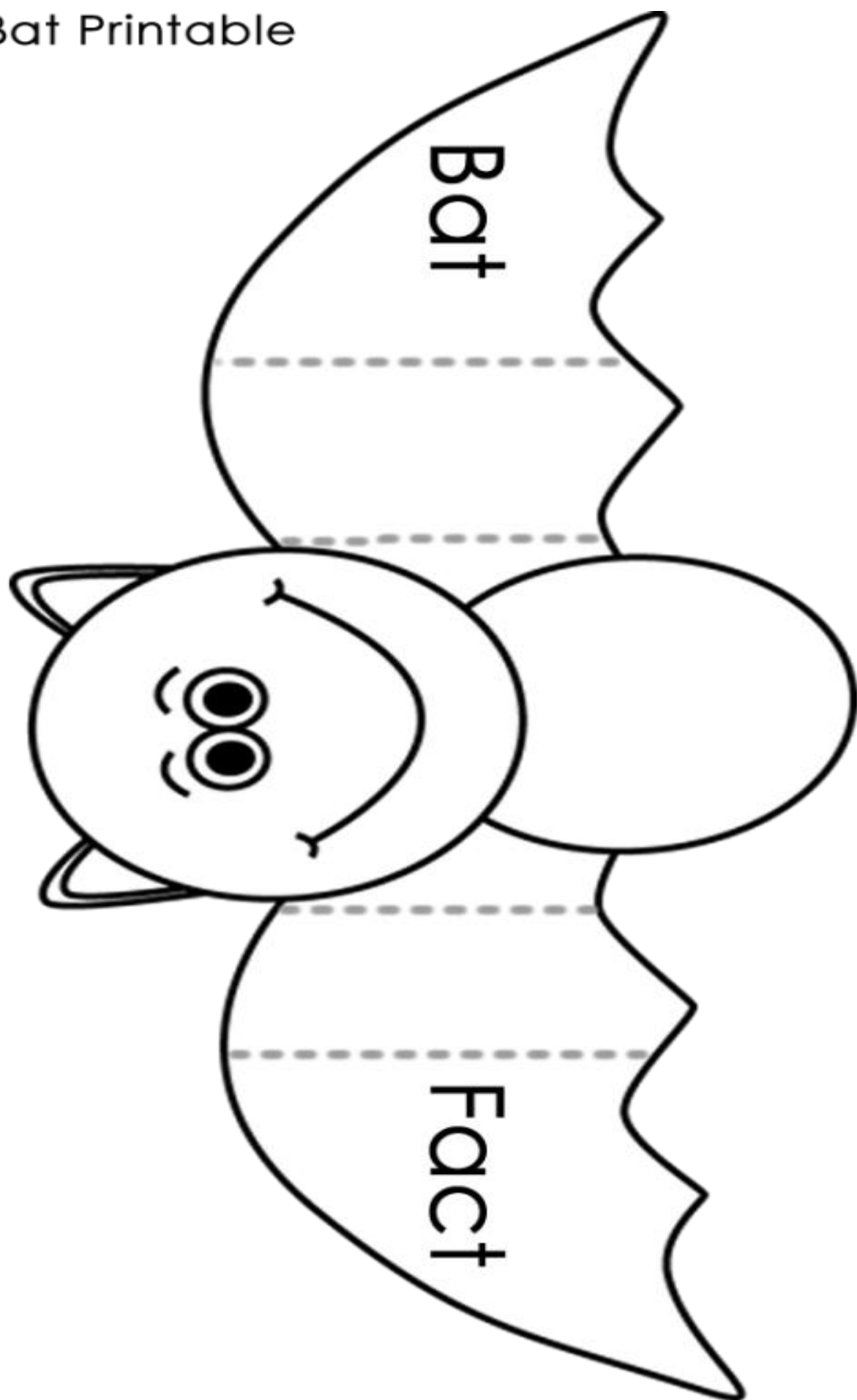
Conclusion:

13. String the bats on the yarn up for display in your classroom.

Example Bat Facts on Display:



Bat Printable



Bat Fact Card



Like people, bats are mammals.

Bat Fact Card



Bats have fur.

Bat Fact Card



Bats are warm blooded.

Bat Fact Card



Bats nurse their babies with milk.

Bat Fact Card



Bats have a thumb and four fingers on each wing.

Bat Fact Card



There are almost 1000 different kinds of bats.

Bat Fact Card



Bats eat many different things. Some eat fruit, insects, fish, frogs or other small animals.

Bat Fact Card



Vampire bats feed on blood, mainly from cows, horses and other large mammals.

Bat Fact Card



Bats are found in many places including forests, deserts, jungles and cities.

Bat Fact Card



Scientists believe that bats have existed for over 50 million years.

Bat Fact Card



Bats are nocturnal, which means that they feed at night.

Bat Fact Card



Bats sleep during the day in places like caves or treetops.

Bat Fact Card



The place where a bat sleeps is called their roost.

Bat Fact Card



Bats sleep hanging upside in their roost.

Bat Fact Card



Bats are very social animals. They usually sleep in huge groups.

Bat Fact Card



The largest colony of bats in the world is a cave in Texas where 20 million bats sleep!

Bat Fact Card



Bats live in cities too. About 1.5 million bats live under a bridge in Austin, Texas.

Bat Fact Card



Bat babies are called "pups".

Bat Fact Card



Bats, like people, usually only have one baby (pup) at a time.

Bat Fact Card



Bats smell, hear, taste, feel and see just like people do.

Bat Fact Card



Bats have the best hearing of all land mammals.

Bat Fact Card



Although they can see, when bats hunt at night, they rely on their hearing.

Bat Fact Card



Bats make high-pitched squeaks. They listen for the sound to bounce back to find their prey.

Bat Fact Card



Bats are very clean animals. Like cats, they groom themselves a lot keeping their fur soft.



Bats

[illegible]

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