

**Welcome to
Curriculum Night!**

What curriculum will your child be learning during each of the 9 weeks?

ELA

1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
<ul style="list-style-type: none">• Structural Elements• Text Structure• Inferring (NF, Fiction)	<ul style="list-style-type: none">• Story Elements• Academic Vocabulary• Main Idea/Details	<ul style="list-style-type: none">• Theme• Point of View• Claims & Evidence• firsthand and secondhand accounts	<ul style="list-style-type: none">• Compare/Contrast themes of stories• Events, ideas, and concepts

What curriculum will your child be learning during each of the 9 weeks?

Math

1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
<ul style="list-style-type: none">• Place value• Rounding• Powers of Ten• Comparing Numbers• Equations• Add/Subtract multi-digit numbers• Patterns	<ul style="list-style-type: none">• Multiplying multi-digit numbers• Long Division with up to 4-digit dividends and one-digit divisors• Multi-step word problems• Geometry	<u>Fractions</u> <ul style="list-style-type: none">• Equivalent, Benchmark, Comparing• Add, Subtract, Multiply <u>Decimals</u> <ul style="list-style-type: none">• Comparing Decimals, Represent a Fraction as a Decimal <u>Line Plots</u>	<ul style="list-style-type: none">• Measurement Metric System (distance, length, mass, volume)• Conversion of Metric Units• Area & Perimeter

How will you be receiving information from us?

- **Email**
- **Wednesday communication folder**
- **Planner**
- **Remind texts (Furlough only)**

**When will you be receiving
progress reports?**

Sept. 27

Dec. 6

Feb. 28

May 9

How will we share concerns about your students before Progress reports/report cards are sent out?

- **Notes in planner**
- **Graded work in communication folder**
- **emails**

**What is the protocol if you have
personal concerns?**

1st: Contact the teacher

2nd: Contact administration

3rd: Contact central office personnel

EOG Information: Percent Correct

4th Grade ELA

93-100 **Level 5**

77-92 **Level 4**

73-76 **Level 3**

59-72 **Level 2**

0-58 **Level 1**

4th Grade MATH

84-100 **Level 5**

61-83 **Level 4**

55-60 **Level 3**

36-54 **Level 2**

0-35 **Level 1**

EOG Information: Reading EOG Scores Levels & Ranges

Level 1: 431-438

Level 2: 439-444

Level 3: 445-447

Level 4: 448-459

Level 5: 460-464

EOG Information: Math EOG Scores Levels & Ranges

Level 1: 439-440

Level 2: 441-448

Level 3: 449-450

Level 4: 451-459

Level 5: 460-470

EOG Information: What exactly will be on the EOG?

Reading

4th Grade	RL % of Test	RI % of Test	Language % of Test
ELA- 44 Ques.	30-34%	45-49%	19-21%
# Possible Questions	13 to 15	18 to 22	8 to 9

EOG Information:
What exactly will be on the EOG?
Math

Operations and Algebraic Thinking	Numbers & Operations in Base Ten	Numbers & Operations Fractions	Measurement and Data	Geometry
12-17%	22-27%	27-32%	12-17%	12-17%
5 to 7	9 to 11	12 to 14	5 to 7	4 to 6

What can we do if your child is not progressing?

- **Schedule parent/teacher conference**
- **Pulled for small group instruction**
- **Teacher sends home extra resources**
- **Find a tutor for your child**
- **Work with parent volunteers/ECU intern**

AR

We use STAR to determine students reading ranges and setting their point goals.

What is PBIS?

PBIS is Positive Behavior Intervention and Support.

This year, we are focusing on reinforcing positive behavior in our school.

**The PBIS matrix we have posted in our
classroom in on the next slide!**

**Wintergreen School Behavior Matrix
2017-2018**

	Classroom	Hallways	Bathrooms	Cafeteria	Playground	Dismissal	Bus
Be Safe	<p>Keep classroom neat and clean.</p> <p>Keep hands and feet to self.</p>	<p>Walk on the right side of the hallway.</p> <p>Keep hands and feet to self.</p>	<p>Use toilet appropriately.</p>	<p>Follow traffic patterns.</p> <p>Use walking feet.</p> <p>Finish chewing before speaking.</p>	<p>Use equipment appropriately.</p> <p>Remain in designated areas.</p> <p>Come immediately when your teacher signals.</p>	<p>Walk silently to the appropriate location.</p>	<p>Keep hands and feet to self.</p> <p>Remain seated.</p> <p>Wait for bus driver directions and signals before loading and unloading the bus.</p>
Be Respectful	<p>Listen and respond to others appropriately.</p> <p>Speak at appropriate times.</p>	<p>Remain quiet.</p> <p>Wait your turn to pass at intersections.</p>	<p>Quietly open and close stall doors.</p> <p>Place trash in trashcan.</p> <p>Maintain other's privacy.</p>	<p>Quietly wait with your tray.</p> <p>Whisper at your table.</p> <p>Say please and thank you to others.</p>	<p>Play kindly with everyone.</p> <p>Take turns using equipment.</p> <p>Be a good sport.</p>	<p>Wait for the class in front of you to finish exiting their classroom.</p> <p>Walk in a single file line.</p>	<p>Use kind words.</p> <p>Remain quiet or silent.</p>
Be Responsible	<p>Bring materials to class.</p> <p>Clean up after yourself.</p>	<p>Remain aware of other classes.</p> <p>Stay with your class.</p> <p>Go only to approved destinations.</p>	<p>Wash your hands.</p> <p>Clean up after yourself.</p>	<p>Be on Time.</p> <p>Clean up after yourself.</p> <p>Get everything you need before you sit down.</p>	<p>Take care of equipment.</p> <p>Pick up after yourself.</p>	<p>Go directly to your location without stopping.</p> <p>Leave your classroom with all of your belongings.</p>	<p>Make sure you are on the right bus.</p> <p>Be prepared at your bus stop.</p> <p>Exit quickly.</p>

Our Behavior Management System

RULES

1. Be respectful to yourself and others.
2. Complete all assignments on time and with your best effort.
3. Stay in your assigned seat and on task.
4. Keep your hands and feet to yourself.
5. Follow the teacher's directions.

REWARDS

1. A note or phone call to your family
2. Eligible to be chosen as Terrific Kid for the week
3. Extra time on the computer
4. Eat lunch with a 4th grade friend from another class
5. Extra recess on Fridays

CONSEQUENCES

1. Warning
 2. Silent lunch and walk at recess (note will be written in child's planners)
 3. Different class for time-out
 4. Severe disruptions will be sent to the principal's office
- (The rules/ consequences listed above are in addition to those set forth by Wintergreen Intermediate School Handbook and Pitt County Schools Code of Student Conduct.)

**Thank you so much
for coming!**

Do you have any questions?