

Evaluation Summary Guidelines

Requirement 1	Requirement 2	Requirement 3
<p>Eligible or not? How did they meet criteria?</p> <p>Summarize criteria sheet in sentence format. You must do this with any criteria the assessment team was considering.</p>	<p><u>Summarize each area assessed in the evaluation report</u> (i.e., intellectual, academic, physical status, observations, communication, ect.).</p> <p>*Hint: Use the Evaluation Plan PWN to ensure you are summarizing each area assessed.</p>	<p>Summary of strengths and weaknesses</p> <p>For assessments that include Basic Psych Processes information, use this paragraph to summarize BPP chart and information including:</p> <ul style="list-style-type: none"> • Observable and measurable weaknesses • Observable and measurable strengths • Notable compensatory strategies, instructional supports or accommodations that have been successful to mitigate the impact of the disability
<p align="center">Special Education Needs Section</p> <ul style="list-style-type: none"> • Identify need for “specialized instruction” and specify areas of need. • This should be informative enough to drive your IEP goals, objectives, and services. 		
<p align="center">Accommodation and Modifications Section</p> <ul style="list-style-type: none"> • Identify need for accommodations or modifications that will assist the student in accessing grade level standards. • Any additions or modification that would enable the student to meet the annual goals should be listed here as well. • List these out based on the findings in the evaluation. Remember to list successful accommodations or modifications that you are currently providing. • This information should be transferred to the IEP. 		