

## Pitt County Schools Guided Reading Lesson Plan

Student for Running Record: \_\_\_\_\_  
Book Title & Level: \_\_\_\_\_

**SIOP STATEMENT** (sustaining and/or expanding strategy):

| Sight Word Review: | Rereading & Thinking about Yesterday's Book |  | Letter and Word Study | Guided Writing |
|--------------------|---|--|-----------------------|----------------|
|                    | Considerations for Fluency:                 | <b>Book Discussion</b> (Focus on Higher Order Thinking Skills) |                       |                |

[illegible]

Teacher Reflection: