

WCS Guide to Grading



Since the initial closure of school by the Governor, how students are graded, awarded credit, and promoted to the next grade, have led to many questions. After a review of the Governor's order, recommendations from the Michigan Department of Education, consultation with districts from around Macomb County, and a careful analysis of our Board of Education Policies, below you will find information about grading for all students in Warren Consolidated Schools.

Requirements for the Class of 2020

At the comprehensive high schools (Cousino, Sterling Heights, Warren Mott), those seniors who have 19.5 credits and have met the Michigan Merit Curriculum (MMC) requirements after Semester 1, and who are progressing toward the essential learning standards provided by the Office of Curriculum and Instruction, as determined by their teacher will receive "Credit (CR)" for their courses and fulfill the degree requirements set forth by the WCS Board of Education.

For our alternative high school (Community): Those seniors who have met the MMC requirements up to the end of Quarter 2, enrolled in the appropriate courses needed to complete the MMC requirements for Quarter 3 and Quarter 4, and who are progressing toward the essential learning standards as determined by their teachers, will receive "Credit (CR)" for their courses and fulfill the degree requirements set forth by the WCS Board of Education.

Seniors at both of the comprehensive and alternative high schools who are NOT on track to complete the MMC requirements will have until June 1, 2020, to finish any and all Credit Recovery classes needed to fulfill said requirements. They should also be progressing toward the essential learning standards as determined by their teachers. If both requirements are met, they would have then fulfilled the degree requirements set forth by the WCS Board of Education.

For our seniors, this unstructured learning time presents an opportunity to build the capacity to manage their workload and to build structure, two critical skills for college and career readiness.

Quarter 3 Progress Reports, Credit/Incomplete (CR/I) for Students in Grades 9-12, and 8th grade students currently taking classes for High School Credit

Teachers will have until April 24, 2020, to update any academic grades based on work/labs/assessments/etc. that were assigned prior to March 11, 2020, the date recognized by Governor Whitmer's Executive Order 2020-35 as the last official date of school due the Covid-19 pandemic. At that point, letter grades for Quarter 3 will ONLY serve as a show of progress for students and parents/guardians based on the essential learning standards previously set forth by WCS's Office of Curriculum and Instruction, as determined by their teacher(s).

The exception to this policy is for students enrolled in our alternative high school, the above would apply but “Credit (CR)” would be given in lieu of a letter grade.

Starting on April 14, 2020, “Credit (CR)” will be awarded for Second Semester to those students who are progressing toward the essential learning standards identified by our district, as determined by their teacher(s). In keeping with our Board Policy, “Incomplete (I)” would only be given to students provided there is documented evidence that multiple attempts were made to contact the student/family and lack of progression was not based on inability to obtain class content or other barriers to the student’s learning. Online Credit Recovery classes during the summer would be recommended for students who received an “Incomplete (I)” for Semester 2.

Students in Grades 6-8

Much like our high school students, teachers will have until April 24 to update grades as a show of progress for students and parents/guardians based on the essential learning standards previously set forth by the WCS Office of Curriculum and Instruction. Starting on April 14, 2020, “Credit (CR)” will be awarded for Second Semester to those students who are progressing toward the essential learning standards set forth by WCS as determined by their teacher(s).

Students in Grades PK-5

Our district has long held a belief and practice that elementary retention is a collaborative decision between principals, students, and parents. To that end, children who are candidates for retention were identified prior to the school closure. These families should expect communication from their principal/teacher on the next step in the process.

For other children at the elementary level, progressing toward the essential learning standards set forth by WCS will allow promotion to the next grade level as determined by their teacher(s).

