

# **LEARNER EXPECTATIONS GRADE FOUR**

## **ATTITUDES / BEHAVIORS**

- Seeks help when needed
- Exhibits self control
- Accepts feedback
- Assumes responsibilities
- Shows quality in work
- Observes school rules
- Works independently
- Completes assignments on time
- Follows directions
- Demonstrates respect for others
- Uses time wisely
- Pays attention

## **LITERACY**

- Independently decodes grade level materials
- Independently comprehends grade level of reading materials
- Participates in analysis and interpretation of reading materials
- Uses reading to gather a variety of ideas and follows logical / multi-step directions in completing research projects
- Distinguishes an author's purpose as informative, persuasive or entertaining
- Takes notes to record information
- Summarizes what has been read or heard
- Identifies story elements such as setting, characters, mood, motivation, problems / conflict, events / plot, solution and conclusion

- Produces narrative, persuasive, and expository pieces using all steps of the writing process
- Demonstrates knowledge of and uses grade-level conventions (e.g., punctuation, capitalization, grammar, usage, paragraphing)
- Applies grade level spelling skills in writing
- Effectively communicates ideas and opinions orally in a variety of settings
- Scores an 18-21 on the grade 4/5 6 Trait Writing rubrics

## **MATH**

- Understands place value to 6 digits
- Adds numbers with up to 4 digits with regrouping
- Counts back change to \$10.00
- Subtracts numbers up to 4 digits with regrouping
- Determines elapsed time to the minute
- Creates & interprets line, bar & pictographs
- Knows factors & multiplies to 100
- Multiplies 2 digit numbers by 4 digit numbers
- Divides 3 digit dividends by 1 digit divisors with remainders
- Reads and writes decimals to the 100<sup>th</sup> as it relates to money
- Understands and uses correct terms in geometry
- Determines fractional parts of a whole or group
- Identifies and represents equivalent fractions
- Identifies & converts mixed numbers
- Uses correct formulas to determine perimeter & area
- Knows and uses appropriate standards, units and tools of measurement
- Uses a variety of strategies in the problem solving process

## **SCIENCE**

- Accurately collects, records and interprets data from experiments
- Designs controlled experiments to test hypotheses
- Understands plant structure, reproduction and photosynthesis
- Identifies and explains the role of producers, consumers and decomposers within an environment
- Describes interactions and relationships with objects
- Describes characteristics and interactions within the solar system
- Identifies the properties of the earth and its changes
- Explains interaction of living things and their environment

## **SOCIAL STUDIES**

- Identifies and uses the basic elements of maps and globes
- Uses a variety of appropriate historical artifacts and documents to construct an understanding of the past
- Identifies and interprets government symbols and documents
- Identifies government branches (Federal, State and Local) and explains their purpose and function
- Explains individual rights, responsibilities and civil actions as they relate to home, school and community
- Explains the history, culture, tribal sovereignty and current status of American Indian Tribes and bands in Wisconsin
- Describes the immigration history and the ways in which ethnic cultures influence Wisconsin
- Defines and identifies diversity within our state and its impact upon our lives socially and politically
- Explains the role of money and economic decision making and how they relate to global economies

- Can differentiate between goods and services and identifies the specialized skills needed for each

## **ART**

- Carves and engraves
- Shades, blends and renders
- Identifies the principles of art (rhythm, movement, composition and balance)
- Works independently to expand ideas and solve problems
- Identifies famous Wisconsin artists
- Gives and receives criticism in an effective manner
- Compares and contrasts art work effectively
- Demonstrates ability to integrate learning from other areas to art content

## **MUSIC**

### **Singing**

- Sings a melody with accurate pitch

### **Performing**

- Plays rhythm patterns using known rhythms
- Plays a contrasting part in an ensemble accurately
- Accompanies a melody using two chords on a ukulele

### **Reading/Writing**

- Reads patterns q n Q h H e E w W d y  
*low s, low l, d r m f s l t high d*
- Notates patterns q n Q h H e E w W d y  
*low s, low l, d r m f s l t high d*
- Reads five pitches from staff notation on a recorder

### **Creating**

- Creates a melody utilizing known rhythms and pitches

## **PHYSICAL DEVELOPMENT**

- Monitors physical activity by using a pedometer to count the number of steps taken or distance traveled
- Strikes a ball back to a partner using various body parts
- Travels into and out of rope turned by others
- Develops patterns and movements into repeatable sequence
- Shows understanding that appropriate practice improves performance
- Meets age and gender specific fitness standards as defined by President's Challenge test

## **KEYBOARDING**

- Demonstrate touch keyboarding at a speed of 10 wpm or over
- Create, save, retrieve and delete electronic files
- Identify and define basic word processing terminology (file, i-beam, window, document, word wrap, text)
- Demonstrate the ability to compose simple information using a keyboard
- Proofread and edit simple documents appropriate for grade level
- Demonstrate the text editing features (boldface, italics, underline, double spacing, alignment)
- Produce a one-page report using word processing program
- Produce a friendly letter using word processing program