

**Career/Education Development
Unit 3: Career Awareness/Exploration**

Essential Understandings	Identification of interests, skills and goals as well as objective exploration of career possibilities contributes to students making informed decisions regarding the world of work.
Essential Questions	What information do students need to make decisions about the world of work, the global economy and future career possibilities?
Essential Knowledge	Students will understand and utilize technology resources as well as printed material to access career information.
Vocabulary (examples)	annual earnings, job description, job skills, personal satisfaction, post-secondary choices, salary, skills, technology
Essential Skills	Students will be able to identify individual interests and strengths; evaluate and use available career resources, and demonstrate an understanding of the global workplace. ○ Develop and awareness of personal abilities, skills, interests and motivations. ○ Develop skills to locate evaluate, and interpret career information ○ Apply decision making skills to career planning, course selection, and career transition ○ Use research and information resources to obtain career information
Related Maine Learning Results	Career and Education Development Standards B. Learning About and Exploring Education, Career, and Life Roles 1. Relationship among Learning, Work, the Community and the Global Economy 2. Skills for Individual/Personal Success in the 21st Century 3. Education and Career Information
Sample Lessons And Activities	Career Interest Inventory Career Research Paper (attached) Job Shadow Career Speakers
Sample Classroom Assessment Methods	List of jobs and/or career fields of interest that are likely to grow in the next decade Plan linking career interests, CTE /HS courses, college/Tech study, and careers
Sample	<i>Naviance, Occupational Outlook Handbook, Choices, Mrs. Moore's</i>

Resources	<i>College and Career Information</i> , Local Chamber of Commerce, Rotary Club
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