

## **Green Tree Elementary is a Title One school that receives Title One Schoolwide funding.**

*What does this mean for the students at Green Tree Elementary?*

Title One Schoolwide Plan:

A schoolwide program is a comprehensive reform strategy designed to ensure that all students, particularly those who are low-achieving, demonstrate proficient and advanced levels of achievement on State academic achievement standards.

A schoolwide program uses its Title allocation to upgrade the entire educational program of the school in order to raise academic achievement for ALL students at the school. No longer are students or teachers labeled "Title I," but instead all students and all the teachers at the school use Title I dollars to improve the school's entire academic program.

A schoolwide program is built upon schoolwide reform strategies rather than separate, add-on services. This schoolwide reform strategy requires that a school –

- Conducts a comprehensive needs assessment;
- Identify and commit to specific goals and strategies that address those needs;
- Create a comprehensive plan; and
- Conduct an annual review of the effectiveness of the schoolwide program and revise the plan as necessary.

### **Green Tree Elementary Schoolwide Plan**

As determined by our needs assessment our goals for the 2019-2020 school year are:

*We will ensure that all children receive a high-quality education through the development and implementation of instruction programs that meet the academic and social/emotional needs of all students. Student progress will continuously be monitored and the information gained through monitoring will drive instruction. An added emphasis will be placed on closing identified achievement gaps between children meeting the Missouri Learning Standards and those children who are not.*

Our strategies to address these goals are:

- Provide staff with high-quality professional development that targets the academic and social/emotional needs of Green Tree students*
- Student academic performance will continue to be analyzed regularly and the information gained will guide instructional*
- Continued implementation of readers and writers workshop, Reading Intervention programs, and Response to Intervention*
- Providing equity for all students including students that have experienced trauma, live in poverty, have special needs or have been identified at-risk*
- Implementation of strategies that meet the social/emotional needs of students such as Buddy rooms, calm corner, motor lab, sensory diets, morning circle time*
- Running records will be taken and monitored 8 times a year*
- Homework help will be provided every Wednesday at the O'Fallon Lakes Apartments.*
- Reading, Math, Technology and Science tutoring/clubs will be offered to students that are below grade level.*
- Increased focus on student engagement strategies*
- Continued focus and implementation of iObservation Marzouk Best Practices*
- Teachers will engage in Literacy Cycles with the Literacy Coach, and District Learning Labs*
- Implementation of the House System to build community and celebrate student success*

We will monitor the progress of these goals by

*Analysis of student academic and social/emotional progress through results of:*

- Pre and Post-test*
- Running Records*
- Missouri Assessment Program test*
- iReady*
- Common formative assessments*
- Monthly grade-level collaborations to discuss student progress*
- Implementations of specific strategies to meet at-risk student needs (trauma, special education, poverty, at-risk, etc.)*
- Attendance*
- Behavioral data*

In May of 2020, we will hold an annual program evaluation meeting. Parents will be invited to attend and are a critical part of the review process.

