

District/LEA: 092-089 WENTZVILLE R-IV Year: 2022-2023

Funding Application: Plan - School Level - 4070 GREEN TREE ELEM. Version: Initial Status: Submitted



II check boxes and/or radio buttons marked i	n this plan and policies indicate an ass	urance on the part of the LEA and school.
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School Level Plan Home	Print	Cancel Print Mode
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School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

## **4070 GREEN TREE ELEM.**

### SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

## COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

### STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

**✓** Supplemental instruction

	Subject areas and grade levels to be served (mark all that apply)				
1	☐ Math	K			
2	<b>☑</b> Reading	K 🗹 1 🗸 2 🗸 3 🗸 4 🗸 5 🗸 6 🗌 7 🗍 8 🗍 9 🗍 10 🗍 11 🗍 12			
3	☑ English Language Arts	K 🗹 1 🗸 2 🗸 3 🗸 4 🗸 5 🗸 6 🗆 7 🗆 8 🗆 9 🗆 10 🗆 11 🗆 12			
4	Science	K			
5	Other	K			

Schoolwide Positive Behavior Support Response to Intervention Other  ategies will (mark all that apply)	<b>7</b> 5 11 17				
Summer School   Tutoring (before-or-after-school)   Other	Pull out/resource classroom				
Tutoring (before-or-after-school)   Other	Push in/regular classroom				
Instructional personnel  Teachers Paraprofessionals Others  Supplemental Reading  Supplemental English Language  Supplemental Science  I Other  Class size reduction  Grade Levels K I 2 3 3 4 5 6 7 8 9 10 11 12  Reading Instruction Only K I 2 3 4 5 6 7 8 9 10 11 12  Professional Learning Communities  Scholwide Positive Behavior Support  Response to Intervention  Other  Other  Description of how strategy/strategies will provide  We will use data driven instruction to determine progress and next steps for all students academic achievement. Collaboration among all teachers to support the	☐ Summer School				
Instructional personnel	☐ Tutoring (before-or-after-scho	ol)			
Teachers Paraprofessionals Others  Supplemental Reading  Supplemental English Language	Other				
Teachers Paraprofessionals Others  Supplemental Reading  Supplemental English Language Arts  Supplemental Mathematics  Supplemental Science    Other					
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Teachers Paraprofessionals Others  Supplemental Reading  Supplemental English Language	Tookwashianal nawaannal				1
Supplemental Reading Supplemental English Language Arts Supplemental Mathematics Supplemental Science    Other	instructional personnel	Teachers	Paraprofessionals	Others	
Supplemental English Language Arts Supplemental Mathematics Supplemental Science    Other	Supplemental Reading				
Supplemental Mathematics Supplemental Science    Other	Supplemental English Language		_		
Supplemental Science			_		
Class size reduction  Grade Levels   K   1   2   3   4   5   6   7   8   9   10   11   12   Reading Instruction Only   K   1   2   3   4   5   6   7   8   9   10   11   12   Math Instruction Only   K   1   2   3   4   5   6   7   8   9   10   11   12    Professional Learning Communities Schoolwide Positive Behavior Support Response to Intervention  Other  Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.  Description of how strategy/strategies will provide  We will use data driven instruction to determine progress and next steps for all students academic achievement. Collaboration among all teachers to support the			_		
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 $\checkmark$  Use methods and instructional strategies that strengthen the academic program in the school.

Small gr	oup instruction, goal setting, and explicit feedback and coaching
ncrease t	e amount of learning time
	ended school year
☐ Be	ore-and/or after-school programs
_	nmer program
Ot	ner er e
lelp provi	le an enriched and accelerated curriculum
	of how strategy will provide
escriptio	e needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards of how strategy/strategies will address monitoring throughout the year during monthly collaboration. We will
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Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services   Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use   Delivery of professional development services   Instructional coach   Teaching methods coach   Third party contract   Other   Professional development activities that address the prioritized needs   Describe activities   Student Centered Coaching cycles Treachers Coalige instructional support (Collaboration time and data analysis of student growth WYC Instructional Support (Collaboration time and data analysis of student growth wyC Instructional Support (Collaboration time and teachers, particularly in high need subjects   Describe activities   Describe activities     Assisting preschool children in the transition from early childhood education programs to local elementary school programs     Describe activities   De	✓ Implementing a sc  ✓ Providing profession ✓ Delivery of profe ✓ Instructional coan ☐ Teaching method ☐ Third party cont ☐ Other  ✓ Professional dev  Describe activiti  Student Cent Teachers Coll Learning Lab Collaboratio NYTC Instruc	conal development and othessional development service such dis coach ract elopment activities that address ered Coaching cycles	ther activities for tead	ichers, paraprofessi			to improve inst	truction and use
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	Describe activities							
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1117 (V)(1/)(U)		-						
	1114 (U)(/)(D)							

# Section 1114

Mark all program funds that will be consolidated in the schoolwide pool.

☐ Title I.A (required)

☐ State and Local Funds (required)

**DESE Comments** 

Email: antonette.young@dese.mo.gov

Current User: DESEPUBLIC

Improving Lives through Education