

Grand River Technical School

Jayme Caughron
Director



Adam Wolf
Assistant Director

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Dear Grand River Technical School Community:

GRTS school leaders have worked in conjunction with local, state and federal officials, along with the Chillicothe R-II administrative team, to create a re-entry plan for students, which will allow them to safely receive a quality technical education. Please take a moment to review the [R-II Re-Entry Plan](#), including Frequently Asked Questions (FAQ), and the addendum below, which is specific to Grand River Technical School.

SCENARIO A: REGULAR START

Each student will report to school five full days a week, as normal.

SCENARIO B: TWO-DAY ROTATION BLENDED LEARNING

Each high school student reports to school four full days a week and engages in distance learning one day a week. Possible day off Wednesdays. Each post high student will report all five days unless notified otherwise. Any time post high students are not present in person, they will receive virtual instruction or work in the field (i.e. OJT, internship, job shadowing, etc.). They will complete logs indicating 6.5 hours of instruction/work experience on those days. This is required for accreditation and federal financial aid purposes.

SCENARIO C: TWO DAY ROTATION BLENDED LEARNING

Student Groups: Chillicothe high school students will follow Chillicothe R-II district protocol (i.e. grouped alphabetically by last name of primary parent listed in SIS with Group A, names A-M, attending Monday/Tuesday and Group B, names N-Z, attending Thursday/Friday). Area high school students will be assigned groups based on their home schools (i.e. Group A, Monday/Tuesday, includes the following schools: Braymer, Breckenridge, Grundy Co., Northwestern, Tri Co, Gallatin, & Hamilton. Group B, Thursday/Friday, includes the following schools: Bosworth, Hale, Tina-Avalon, Linn Co., Meadville, Southwest, Cameron, & Trenton. NOTE: High school students, both CHS and area, will participate in distance learning on the two days they are not scheduled. Wednesday will be virtual learning days for all high school students and deep cleaning days in buildings. Each post high student will report all five days unless notified otherwise. Any time post high students are not present in person, they will receive virtual instruction or work in the field (i.e. OJT, internship, job shadowing, etc.). They will complete logs indicating 6.5 hours of instruction/work experience per day on those days. This is required for accreditation and federal financial aid purposes.

SCENARIO D: DISTANCE LEARNING

All high school students attend virtually using digital, analog, synchronous, asynchronous, or hybrid instructional models. Post high students may attend virtually or possibly in person depending on the situation (i.e. Building Trades students may report directly to the building trades house off campus site; students who have internships may be able to go to work; etc.) They will be notified in advance of the expectation. All post high students will complete logs indicating 6.5 hours of instruction/work experience per day on those days. This is required for accreditation and federal financial aid purposes.

To support a safe and healthy learning environment, the following will be expected of all:

- **Face Covering:** Face covering will be required by all GRTS staff and students when physical distancing is not possible (hallways or during entry and dismissal periods, bus, classrooms where students will be less than 6 feet apart and/or not have plexi-shields, and break room). All individuals need to have a face covering with him/her at all times. GRTS neck gaiters will be provided to all staff and students, and individuals are welcome to bring their own masks.
- **Screening:** All staff and students should screen for symptoms at home, prior to coming to school. Symptoms include fever or chills, cough, headache, muscle aches, nausea, vomiting, diarrhea, new loss of taste or smell, new runny nose or congestion, shortness of breath or difficulty breathing, sore throat, or close contact with a person with COVID-19 in the last 14 days. Anyone who is symptomatic should contact the school and stay home. Temperature checks will be administered to anyone displaying symptoms at school. Symptomatic individuals will be required to go home immediately. NOTE: GRTS will provide all sending school buses with an infrared thermometer for screening prior to transporting students to GRTS. If a student becomes ill while at GRTS, he/she will receive a temperature check, ensure face covering is on, and be placed in isolation. Sending schools and parents will be notified, and the student will be sent home immediately.
- **Hygiene:** Cleanliness and proper hygiene is essential to staying safe and healthy. All students and staff should follow proper handwashing guidelines. Sanitizer stations will be placed in each classroom and throughout the building.
- **Water Bottles:** Water fountains are being replaced with water filling stations. Individuals are encouraged to bring their own water bottles. Additionally, bottled beverages will be available for purchase in the breakroom.
- **Outside Visitors:** No outside visitors will be allowed with the exception of outsourced student services, delivery drivers, and potential students or individuals who have scheduled visits in advance. Visitors must wear face coverings, sign in, and fill out a symptom checklist. Individuals with temperatures of 100.4 or above will be asked to leave.

We realize circumstances may arise that are not covered in this plan. They will be handled on a case-by-case basis in consultation with district administration and Livingston County Health Center. Thank you in advance for your patience as we all work together to provide a quality technical education.

Sincerely,

A handwritten signature in cursive script that reads "Jayme Caughron". The ink is dark and the signature is fluid.

Jayme Caughron, Director