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#### products for tweens & teens

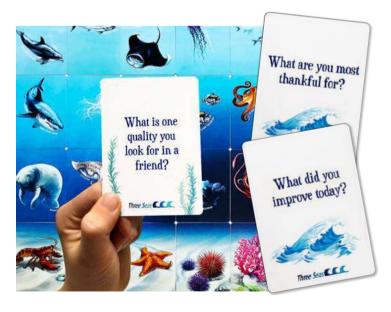
For the complete collection of Big Life Journal products, click here.



#### **BIG LIFE JOURNAL**TEEN EDITION (AGES 11+)

This guided, science-based journal helps tweens and teens develop a resilient, growth mindset so they can grow into confident, happy adults. It helps teens discover the power of their brain and turn their negative self-talk into positive and empowering.

**CLICK HERE TO LEARN MORE** 



#### **CONVERSATION CARDS**

#### **ALL AGES**

This beautifully illustrated deck of cards offers 52 interesting questions to help kids, teens, and grown-ups share thoughtful discussions about growth mindset, kindness, resilience, gratitude, and more. The back of each card features colorful artwork with fascinating sea life.

**CLICK HERE TO LEARN MORE** 



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In or out of My Control Poster
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Gratitude Pages

Making gratitude a habit can keep us physically, psychologically, and emotionally healthy.

Use these pages to reflect on things and people you can be grateful for.

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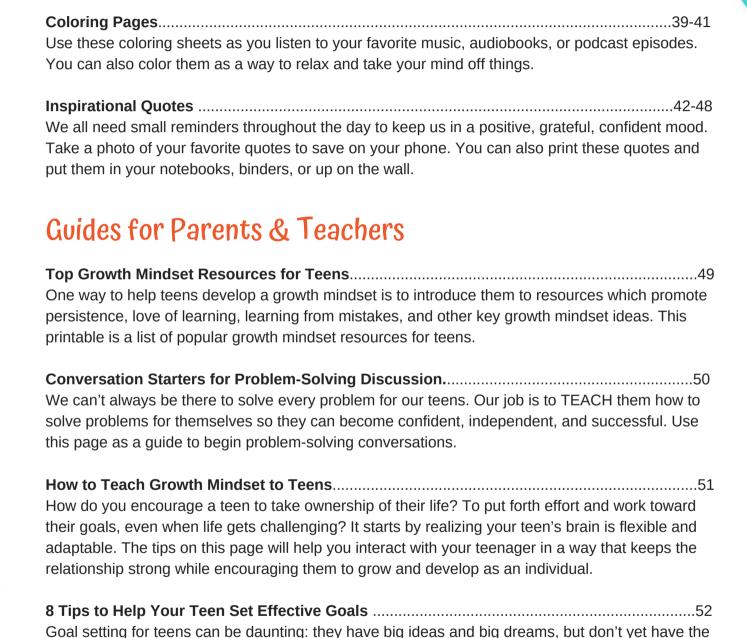
End of Year Reflection
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Books, Movies and Travel Bucket Lists
A Good Friend Poster37
Your thinking is heavily influenced by the closest people you spend the most time around. It's important to understand which friendships influence you positively and which ones negatively.
My Strategies to Feel Calm

and do something different. Use this poster for ideas.



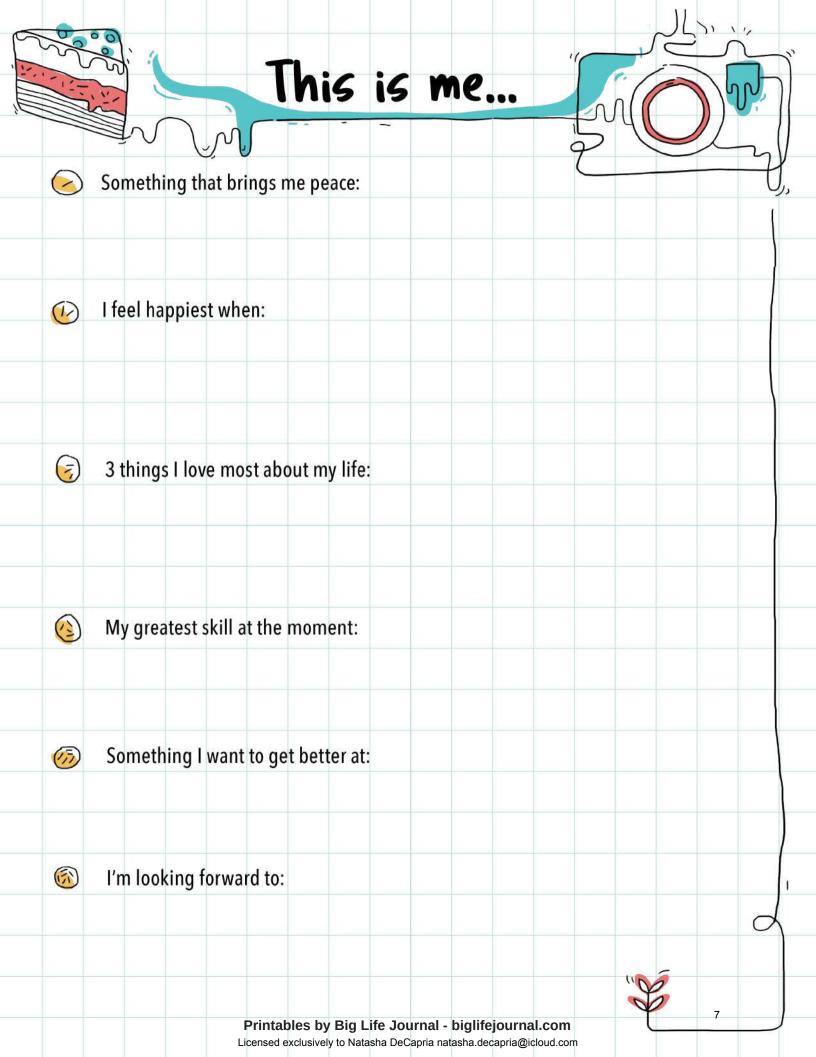
Printables for Teens, cont.

process.

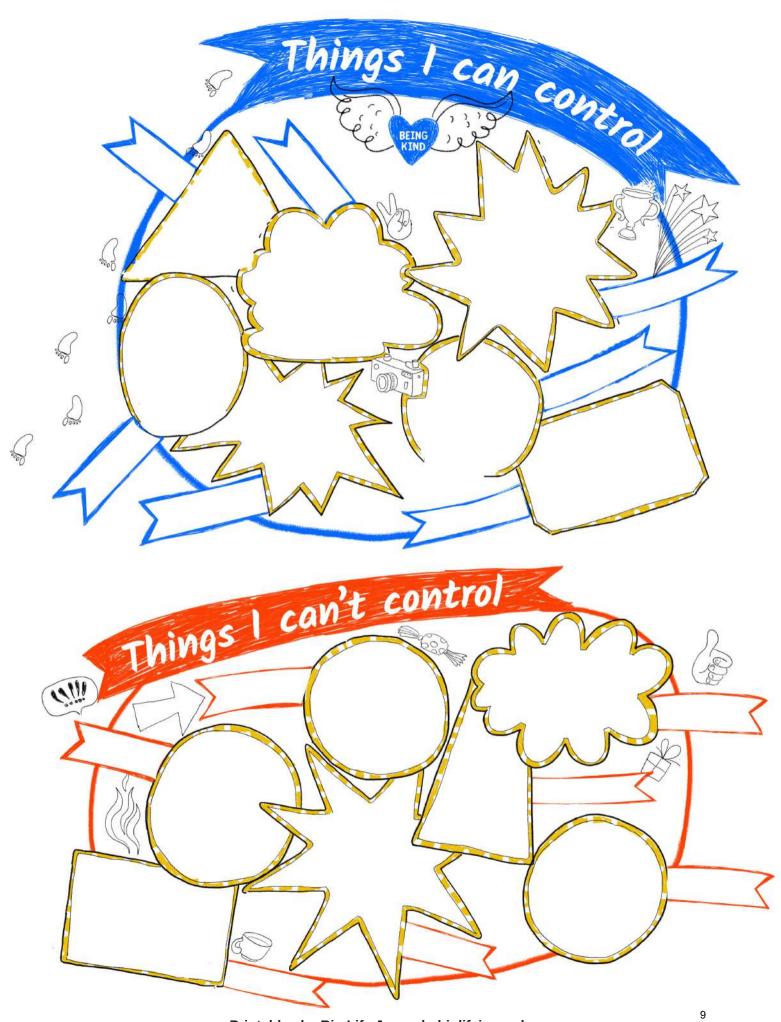


experience of breaking down and organizing a goal into steps. If done without planning and

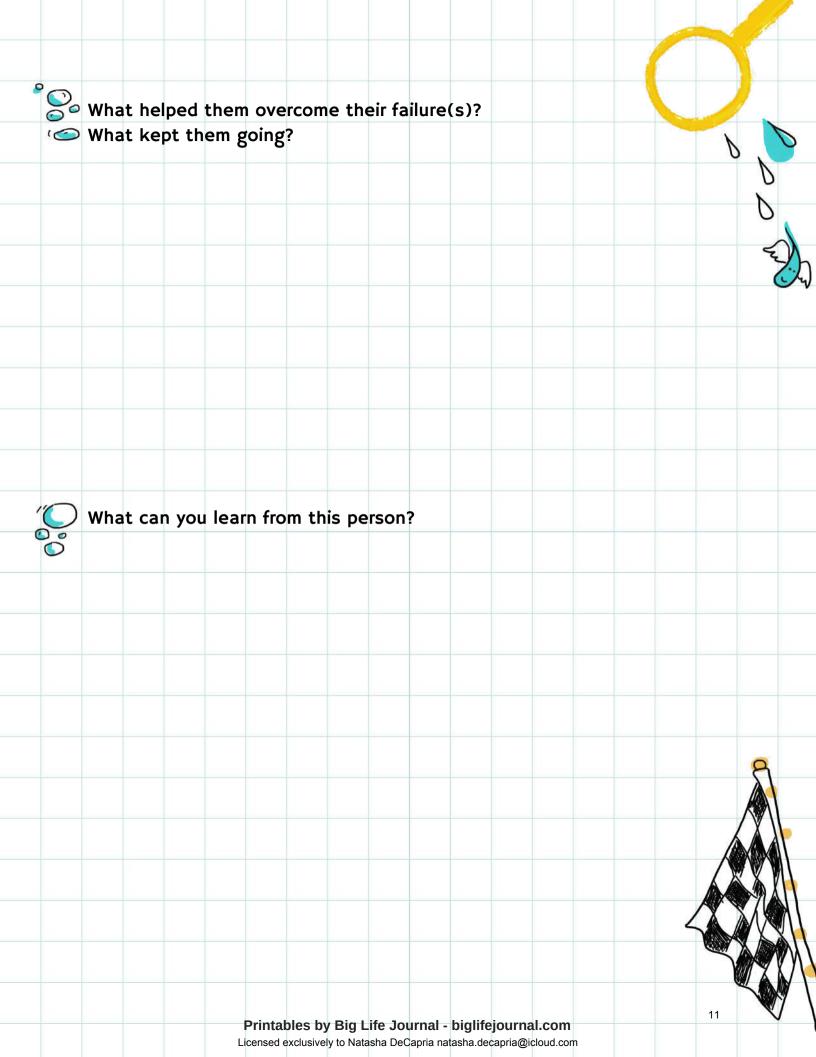
intention, a goal could inadvertently hurt a growth mindset. Use these tips to help your teen in this

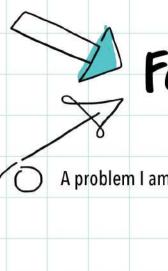






## Famous Failure Research "Think of something you are interested in. Who does a great job doing it? What do they attribute their success to? Write about one or more failures they experienced. Printables by Big Life Journal - biglifejournal.com Licensed exclusively to Natasha DeCapria natasha.decapria@icloud.com





## Focus on solutions, not problems



A problem I am struggling with:

What size is my problem? Scale 1 (tiny, I can let it go)----10 (huge, life changing)

- What are some solutions for my problem?
  - 1.

  - 3.
- Which of the above solutions can I try first?
- Who can help or advise me with this problem?

#### Lesson Learned

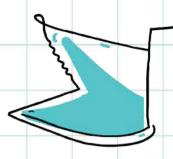
Learning from our mistakes and failures coincide with growth and evolution.

After we make a mistake, it's important to step back, find what we can learn from this and think about what to do next.

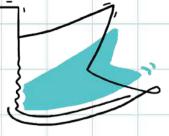
Think of something which didn't go your way. Briefly describe what happened.

What have you learned from it?

What could you have done differently?



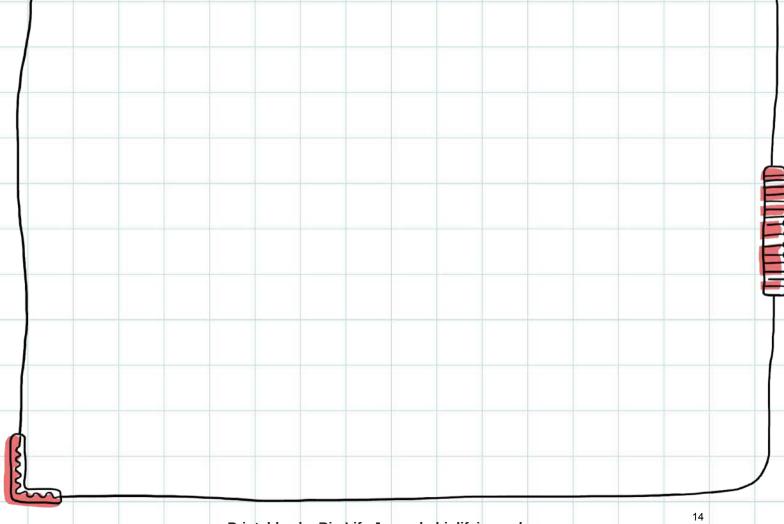
### USE "No" as Next Opportunity

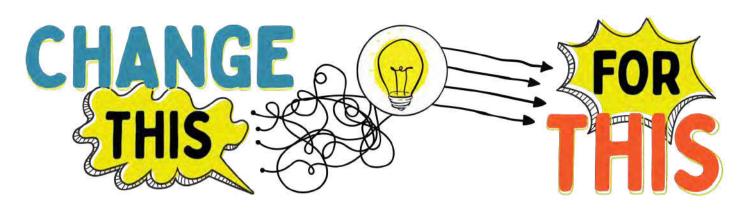


Nobody likes to hear the word 'no' when they are working towards a goal but, interestingly, once you start letting people know about your valuable contributions, ideas or projects, you will inevitably be met with resistance and rejection somewhere along the way. The only way to avoid rejection: hide away and do nothing.

It may sound odd, but the more rejections you get, the more likely you are to get a yes. Don't let the word 'no' get you down because soon enough there will be a 'yes'!

Describe some recent rejections below to remind yourself a 'yes' is coming!





Everyone has negative thoughts. When you have a negative thought, you can help yourself feel better if you replace it with a more realistic and helpful perspective.

I CAN'T DO ANYTHING RIGHT.

Sometimes I do get things wrong, but so does every person on this planet. I also get lots of things right which I might not always notice. I did lots of things right in the past.

I WILL NEVER BE ANY GOOD.

I don't have to succeed at everything.
I might not succeed at some things,
but that doesn't mean I fail at
everything. I will find what I love doing
and will become good at it.

I BETTER NOT CRY.

لول \_

Crying is a normal physical response to stress, sadness, and other negative feelings. I can always find a quite place to cry to feel better.

I SHOULDN'T HAVE MADE THAT MISTAKE.

My

Everyone makes mistakes and it's just part of being a human. I can learn from my mistake to make sure I don't repeat it again.



A	negative	thought	have
W. 35	. 200 00000	0, 0000, 00	

Can I be 100% sure this is true?







What would someone who loves me say?:

If my good friend had this thought, what would I tell them?

What is a more helpful and realistic thought?





Big life Journal

Have you seen trees swaying in high wind? Despite the wind, the trees keep standing tall and strong because their roots are deep.

You can think of your life as a tree! The loving adults, teachers, friends, your thoughts and values are roots which keep you standing strong. Challenges you face are like the wind. You can stand strong and tall despite the challenges because of your deep roots!

#### HOW TO FILL OUT YOUR TREE

- Next to the roots, draw or write people, things, animals, thoughts, and values that make you feel loved and supported.
- On the wind lines, draw or write challenges you are facing.

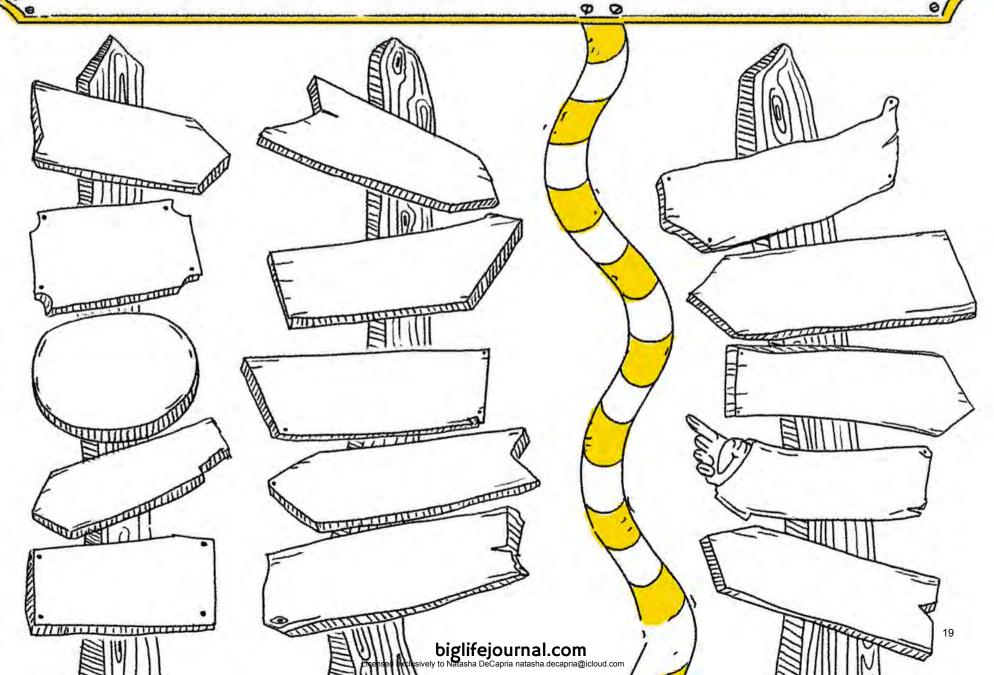


## I Am Strong Like A Tree no matter the challenge!





### I AM GRATEFUL FOR



# I am grateful because

CAN HAVE

It's not happiness that brings us gratitude. It's gratitude that brings us happiness.

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magine it's the end of **IHE YEAR** and it was your **BEST** year yet!
List or draw events, accomplishments, people, and things
which made it so great.







Research shows people are 33% more likely to achieve their goals if they write them down.

#### STEP 2: MAKE YOUR GOAL SPECIFIC AND MEASURABLE

Lots of research around SMART goals [Specific, Measurable, Attainable, Relevant, and Time-bound] has shown if you take the time to define a goal, it will have a higher rate of success. Use the template below to define your goal:

l will		by	
When	and with whom?		

#### > STEP 3: IDENTIFY A "GOAL BUDDY"

Studies have shown those who have an accountability partner with weekly check-ins achieve their goals significantly more than those who don't.

A "goal buddy" can be your friend or family member. You can have more than one!

#### STEP 4: NAME POTENTIAL SETBACKS AND CHALLENGES

It's important to consider potential challenges and setbacks which could prevent you from achieving your goal. In fact, some studies show that imagining roadblocks can increase productivity, improve time management, and reduce stress.

#### **STEP 5:** SCHEDULE REVISING DATES

Set a few dates to revisit your goals. It's a great opportunity to celebrate small successes you have already achieved and to review your current goals to make sure they are still meaningful or need to be changed.

"LIFE IS A JOURNEY, NOT A DESTINATION."

Ralph Waldo Emerson

## SMART.

EXAMPLES



- Run 30 minutes a day 5 times a week
- Go to all of my training sessions for the next 2 months
- Shoot 200 extra free throws a week

#### Relationships

- Do an outdoor family activity once a month
- Organize family reunion
- Be present at each family dinner

#### Health

Eat veggie dish 3 times a week
Eat a homecooked meal twice a day
Drink 8 glasses of water a day

#### Personal Development

- Read one non-fiction book a month
- Find a mentor and schedule monthly meetings/calls
- Journal 10 minutes a day

#### passions + interests

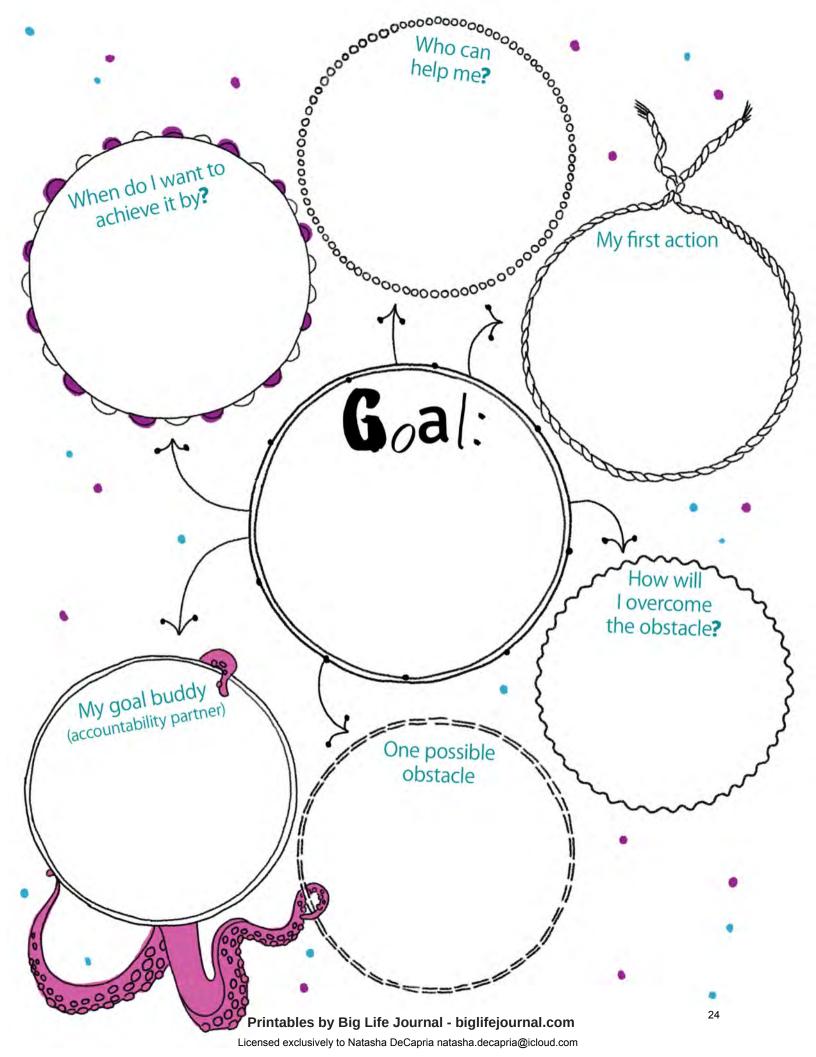
Write 500 words a day for my blogVolunteer at a local hospital3 times a month

Raise \$1000 for charity





Specific Measurable Attainable Relevant Time-bound

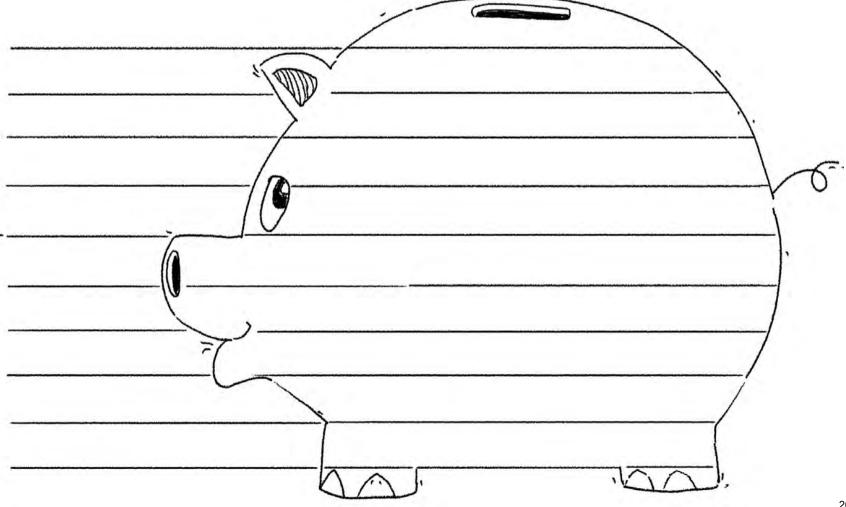






I WANT TO SAVE	FOR

Divide your goal into 10 equal parts and write the amounts on the lines below. Color the parts of the piggy bank as you complete each step.



# Examples of GOOD Daily Habits



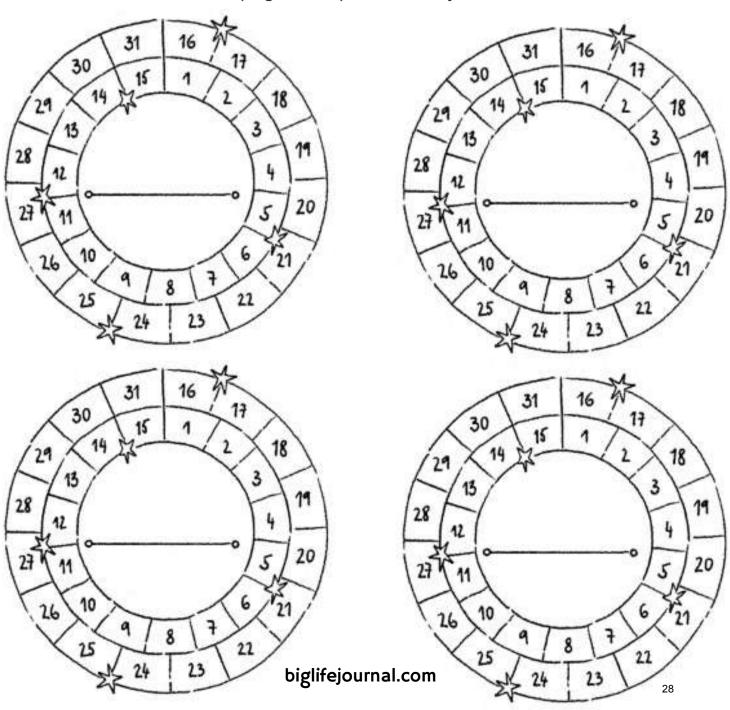
- Wake up before 8am
- Make your bed
- Brush your teeth in the morning
- Have a healthy breakfast
- Arrive early to class or appointments
- Do something kind for someone
- Spend maximum one hour on social media
- Drink 6 glasses of clean water
- Eat at least two healthy meals a day
- No sugar
- Do at least 30 minutes of exercise
- Walk or bike to school
- Save money
- Meditate
- Take vitamins
- Read a few pages in a book
- Practice affirmations
- Journal your thoughts
- Organize your study space
- Clean up your room
- Brush and floss your teeth at night
- Get at least 8 hours of sleep
- Go to bed before 10pm

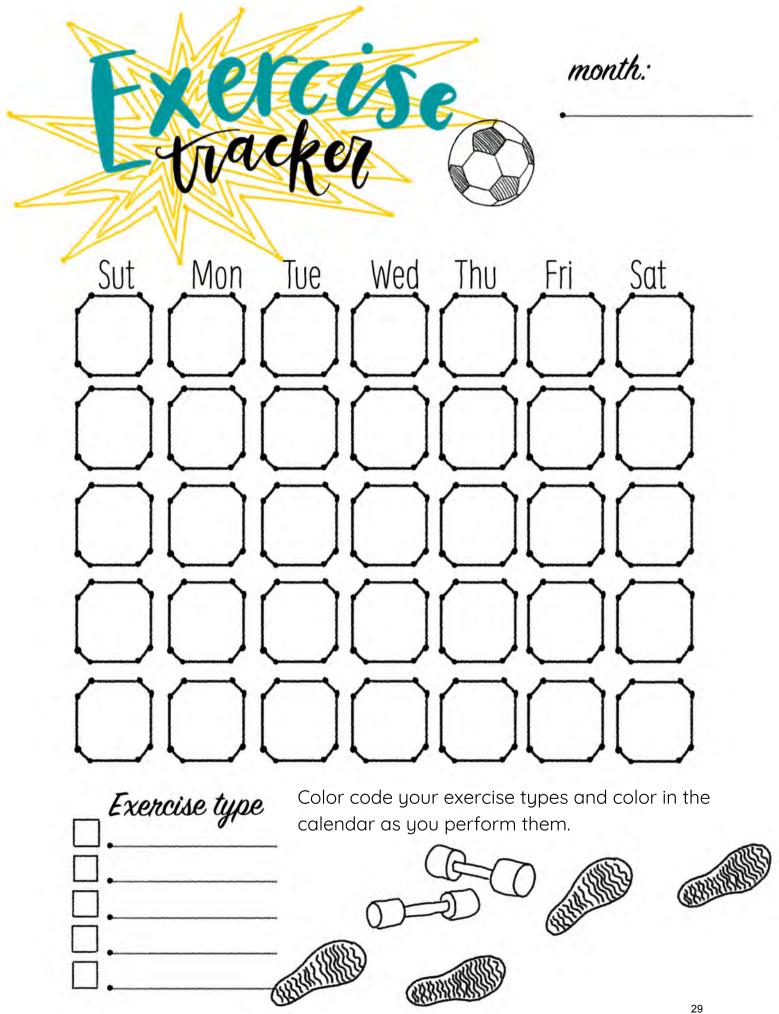
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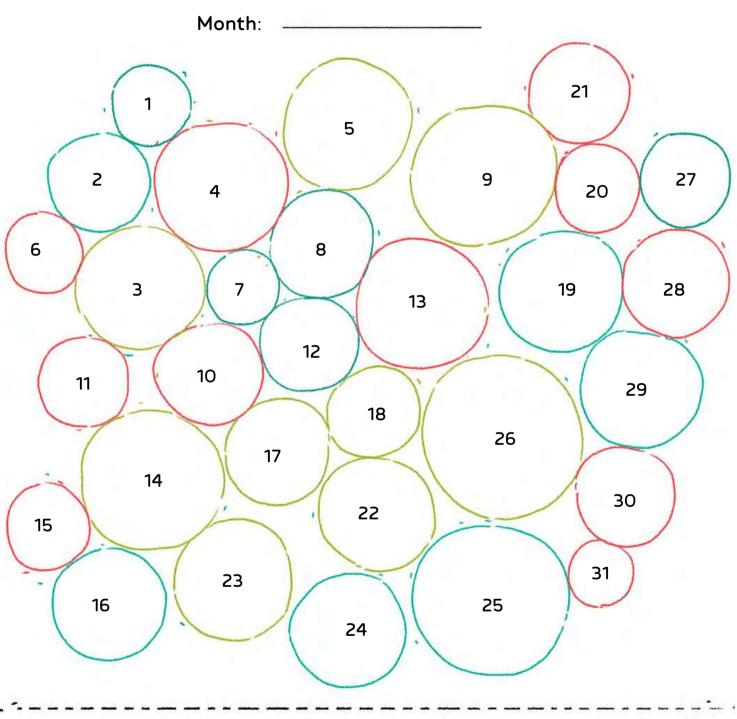
This habit tracker will help you form new good habits. Write the habits you want to form inside the circles (for ideas, see next page). Throughout the month color the days you followed through on your habits. You can cut the circles out and glue them inside your notebook. Print this page multiple times if you need more circles.





### MONTHLY tracker

Color in each day of the month using your color key at the bottom.

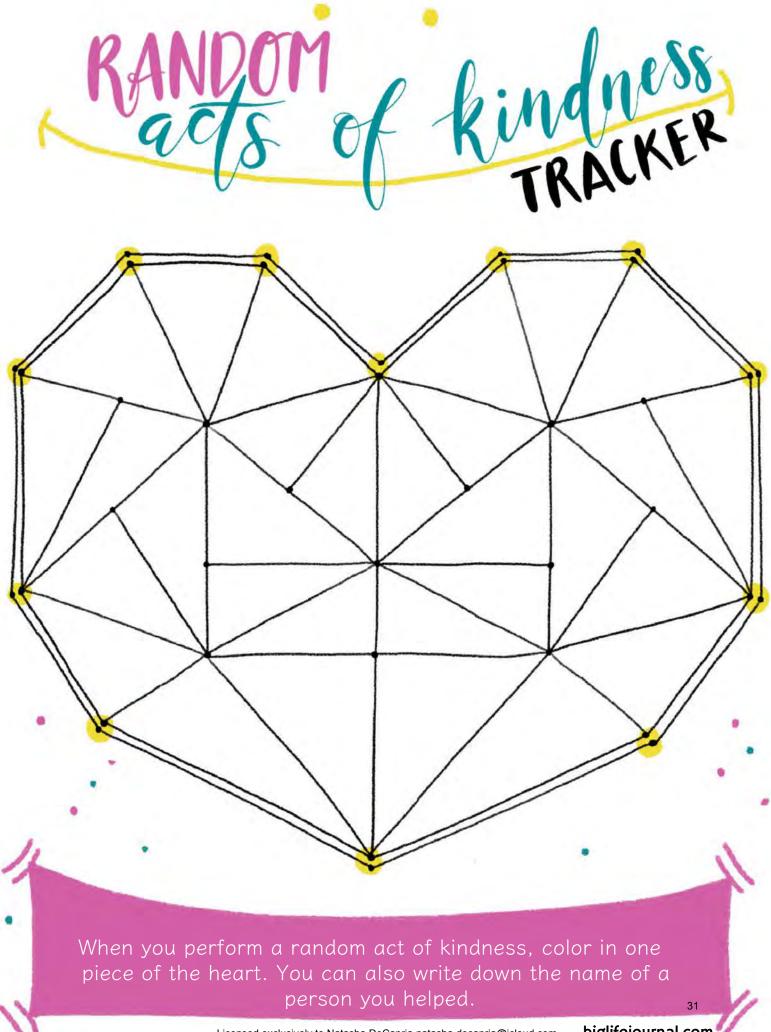


E

WAS KIND TO MYSELF

LEARNED OR TRIED
SOMEONE
HELPED SOMEONE
HELPED SOMEONE
DID SOMETHING DIFFICULT

30
highical coursel of



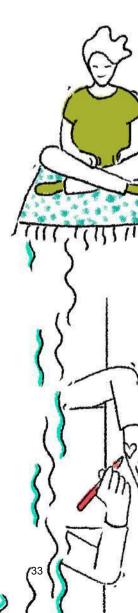






- Play a board game
- Do a puzzle
- Journal
- Practice meditation
- Research something new and just for fun
- Read a book
- Practice a musical instrument
- Plan a dinner and cook it
- Bake something
- Volunteer
- Make a vision board or collage
- Try calligraphy
- Learn Origami
- Research and create your family tree
- Interview someone from a different generation
- Go for a nature walk
- Study outdoor survival skills
- Go on a photo hunt to take photos of inspiring people, things, and nature
- Mentor a younger child
- Write a poem, song, or story
- Do a science experiment of interest
- Find out how something works
- Build a tower out of cards
- Learn how to play Dominos
- Play Sudoku or do a crossword puzzle
- Learn magic tricks and do a show for your family
- Learn to garden
- Get (or borrow) a telescope and study the stars
- Paint kindness rocks to spread around the community





# SCREEN-FREE time tracker

Begin by coloring the squares below with different colors. Then track your daily screentime by coloring in one of 31 parts (starting with number 1) of the pineapple according to your color keys.

#### **COLOR KEYS**

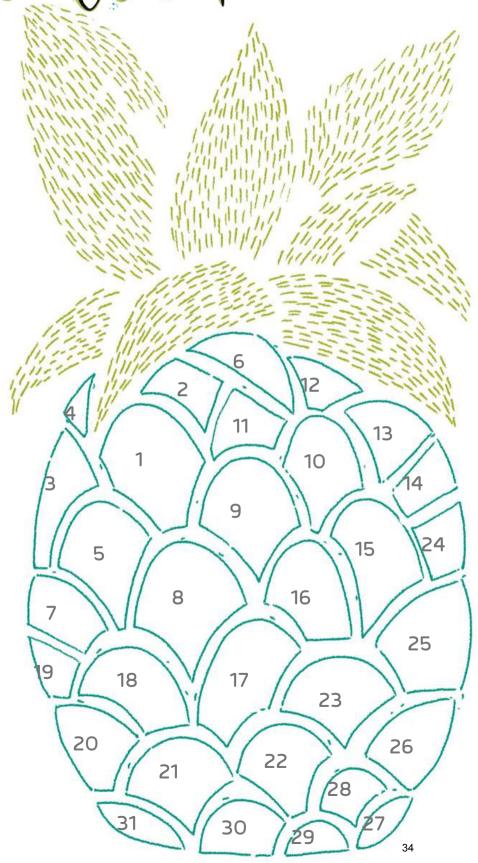
NO SCREEN TIME

LESS THAN 30 MIN

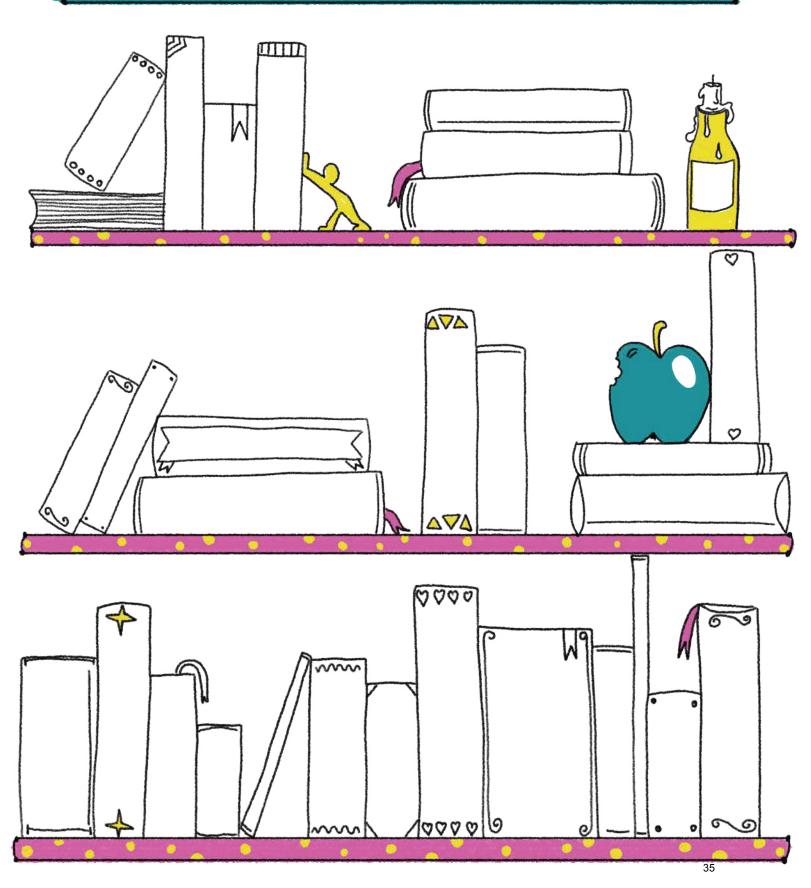
30 MIN - 1 HOUR

1-2 HOURS

MORE THAN 2 HOURS



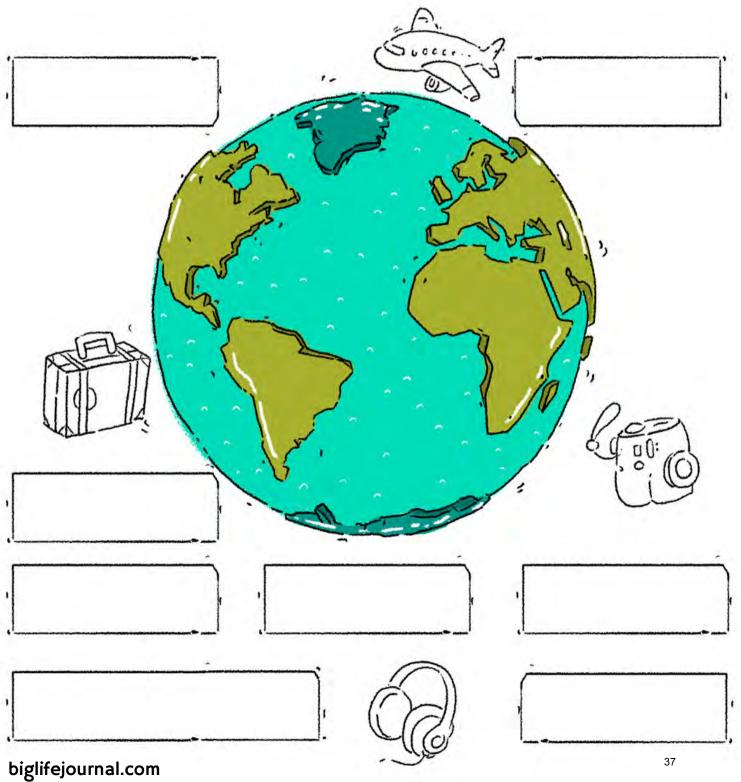
### Trite down books you want to read and color them in as you finish.





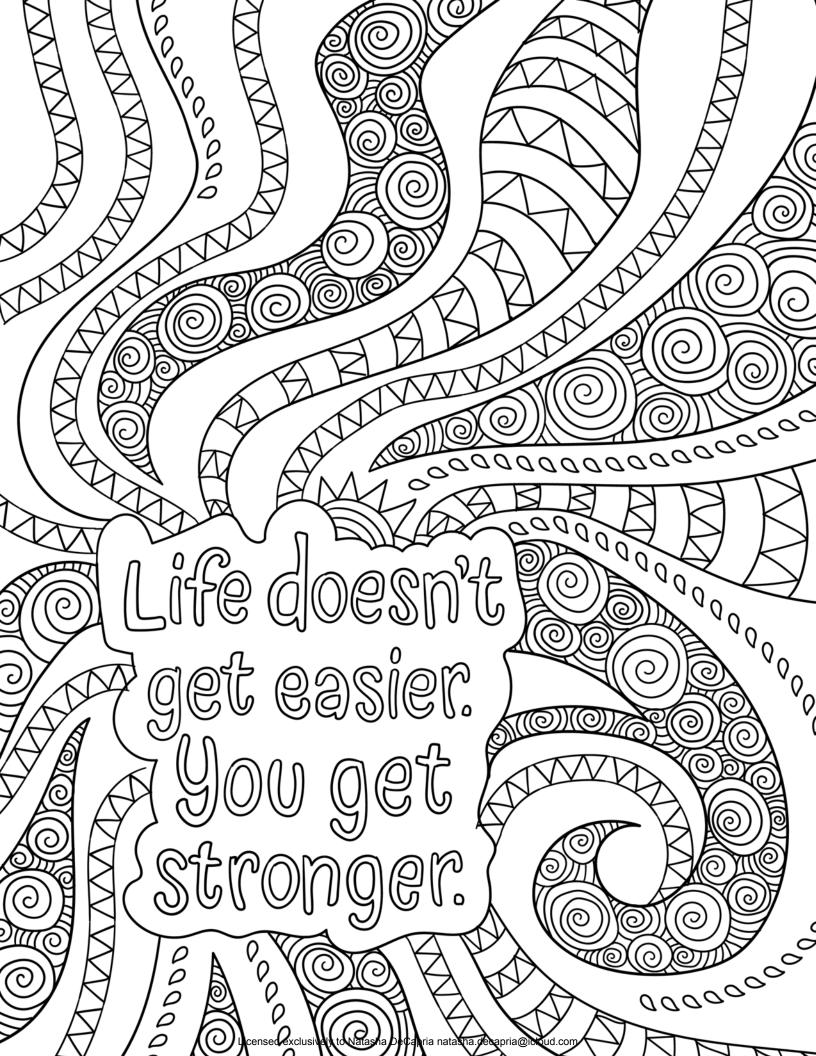
# My Trovel BUCKET list

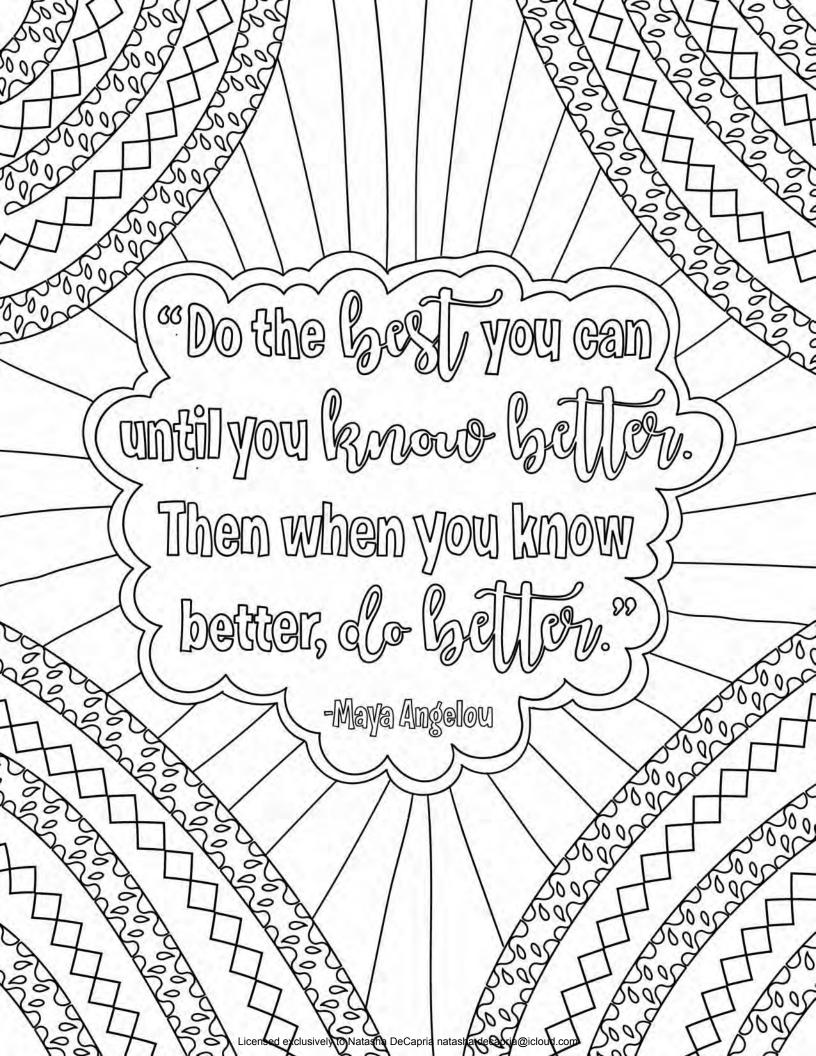
Think of all the places you want to visit and write them inside the boxes below.

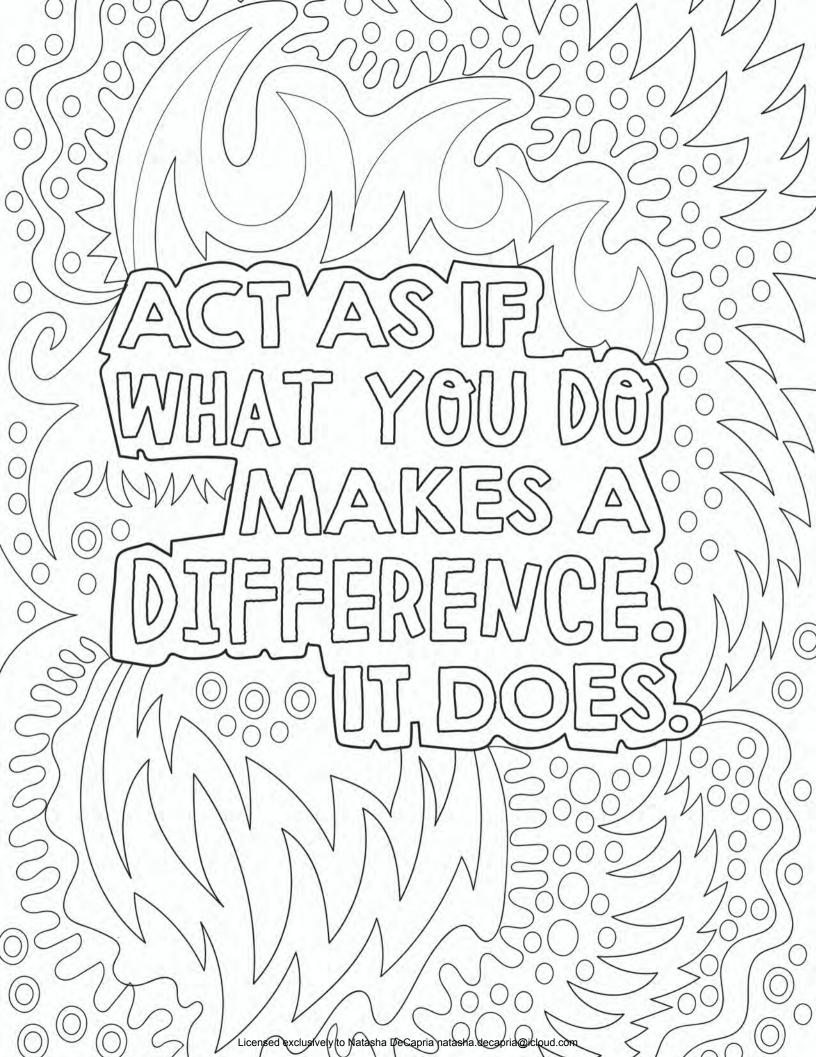


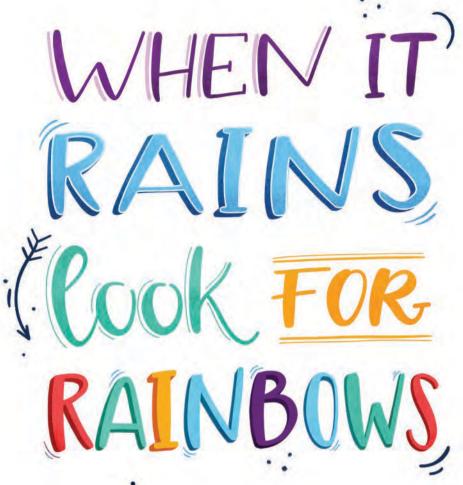












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# You OPERCENT DON'

Wayne Gretzky

Have a dream, chase it down, jump over every jump over every single hurdle, and run through FIRE and to get there.

Juhitney Wolfe Herd,

gournder of Bumble

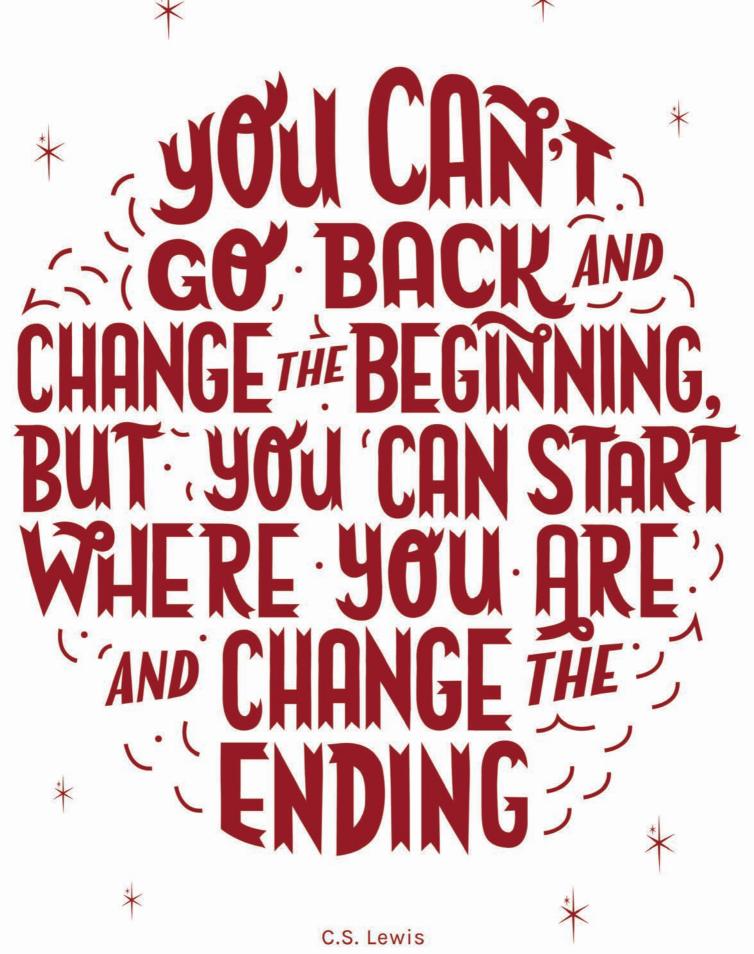
gournder of Bumble

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THE ONE THING
YOU HAVE \* THAT NOBODY ELSE HAS IS YOU. UR VOICE, YOUR VISI IUR MIND, YOUR STORY. SO WRITE A DRAW AND BU ) PLAY AND AS ONLY YOU CAN







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# **PODCASTS**

**Unstoppable Teen** 

- ☐ Youth Radio
- ☐ How Stuff Works
- ☐ The Moth True Stories
- Part-Time Genius
- ☐ The Stuff of Life
- Mentor for Teens

# Kindness BOOKs

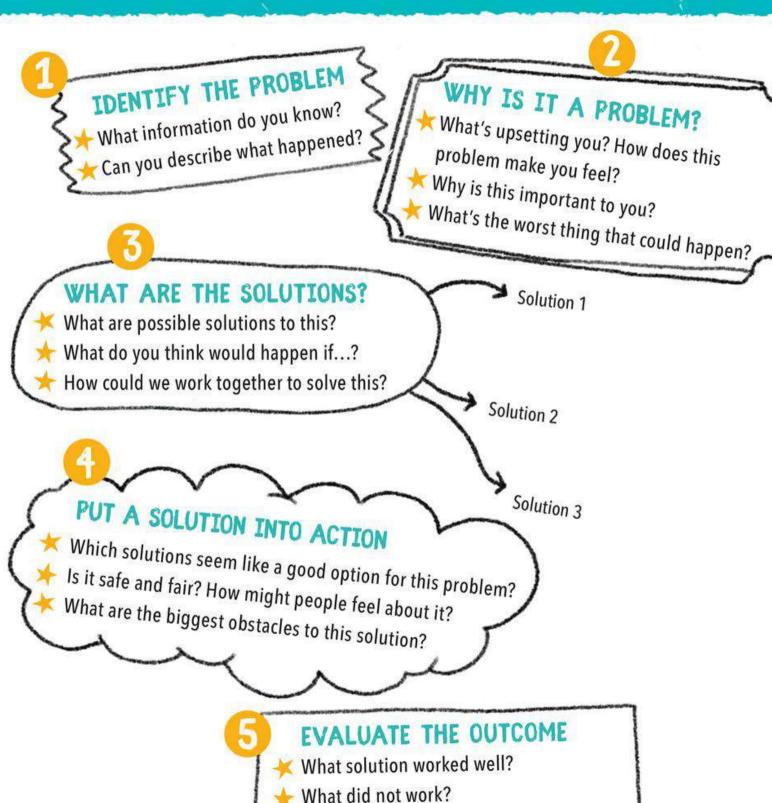
- Wonder, by R.J. Palacio
- Kid President's Guide to Being Awesome, by Robby Novak and Brad Montague
- The Harry Potter Series, by J.K. Rowling
- Growing Up with a Bucket Full of Happiness: Three rules for a happier life, by Carol McCloud
- The Mouse and the Motorcycle, by Beverly Cleary
- Charlottes' Web, by E. B. White
  - The One and Only Ivan, by Katherine Applegate
- Because of Winn-Dixie, by Kate DiCamillo
- The Secret Garden, by Frances Hodgson Burnett
- Fish in a Tree by Linda Mullaly Hunt
- Out of My Mind by Sharon M. Draper

# RESILIENCE BOOKS

You Are Awesome by Matthew Syed
A Long Walk to Water: Based on a True Story by Linda Sue Park & Ginger Knowlton
The Boy Who Harnessed the Wind by William Kamkwamba
☐ El Deafo by Cece Bell
Hope in a Ballet Shoe by Michaela DePrince & Elaine DePrince
Hatchet by Gary Paulsen
Fast Talk on a Slow Track by Rita Williams-Garcia
Out of My Mind by Sharon M. Draper
Every Falling Star by Sungju Lee & Susan Elizabeth McClelland

# CONVERSATION STARTERS

for a Problem-Solving Discussion with Tweens & Teens



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What would you do differently next time?

# **HELPFUL TIPS FOR** TEACHING TEENS **GROWTH MINDSET**

by Big Life Journal



# SHARE FACTS ABOUT THE BRAIN

Encourage them to learn about the parts of the brain, how feelings are expressed, and new information is processed.

- Let them explore words like "neuroplasticity".
- Reinforce that their brain has the abilit to learn new skills - and improve old ones - throughout their entire lifetime.



# WHEN THINGS DON'T GO AS PLANNED **BRAINSTORM SOLUTIONS TOGETHER**

- Rather than telling your child to "ask the teacher for extra credit," when they do poorly on a test, walk through what happened and explore problemsolving options with your teen.
- See what they're comfortable with rather than dictating their next move.





# THIS IS AN ONGOING CONVERSATION

GOALS ARE GOOD, PRESSURE ISN'T

- Encourage teens to look for examples of growth mindset in everyday experiences (someone on TV, in the news, or at school).
- Share ways you are growing and learning even as an adult.
- Share the Famous Failures Kit with them (available on biglifejournal.com). Read the stories together as a family and share things you know about these people.

· Focus on the process of goal-setting

rather than the goals themselves.

• In the Big Life Journal - Teen Edition,

there are a lot of fun goal-setting

individually.

• Use creative options such as bucket lists

or vision boards - either as a family or





# ADDRESS LACKING SKILLS

- Problem-solving together may highlight areas where your teen needs additional help.
- Some teens are impacted by mental health concerns, such as anxiety or depression. Seek outside support for your teenager as needed.

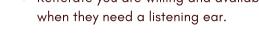




# LISTEN MORE THAN YOU TALK

- Ask your teen for suggestions, solutions, advice, and thoughts.
- Empathize with their perspective, rather than jumping to a solution, criticizing or judging.
- Reiterate you are willing and available when they need a listening ear.







# MAKE SPACE FOR FAILURE

exercises your teen can do on their own.

· Rather than trying to make the path smooth for your teens or keeping them perpetually hap focus on your role as support, or staying cl at hand.

Carol Dweck recommends "addressing the setback head-on and talking to your children about the next steps for learning."





# WATCH YOUR REACTIONS

- Encouraging your kids to adopt a flexible growth mindset might require you to work on your own mindset, too.
- If you overreact to small infractions or mistakes, your child may be cautious about pursuing goals or may shy away from sharing challenges with you.
- It's OK to struggle with growth mindset. Let your teen know you will be working on it together!



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# **ESSENTIAL TIPS TO HELP YOUR**

# effective = GOALS =



## MAKE SURE IT'S THEIR GOAL **NOT YOURS**

- Teens can easily reject any attempt to be controlled.
- Allow your teen to set the goal and don't manipulate them into fulfilling your goals for them.





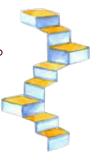
# PARTNER WITH THEM AND SUPPORT THEIR INTERESTS

• If what your teen wants to do is safe and reasonable, you have an opportunity to show interest in their passion and partner with them.



# INTRODUCE GOAL SETTING AS A TOOL TO SUPPORT THEIR DREAMS

- It's better NOT to force teens to do goal setting or introduce it as a "should" or "must."
- For example, an effective invitation to goal setting could be, "Sounds like you're interested in improving your Spanish so you can get selected for the school trip to Spain this summer. What a great idea. Would you like me to support you in creating a plan?"



# **DEMONSTRATE THEY'RE IN CONTROL**

- · What if your teen is complaining about a situation they see as outside of their control, like a bad grade? This is a great opportunity to partner with your teen by empathizing, "Sounds like you're frustrated with your score in math."
- Then, point out how they have accomplished other goals on their own.
- Finally, name what your teen specifically did in order to accomplish this goal. This is important in building your teen's awareness of how effective they already are.



# HELP TEEN REVISE GOALS TO BE SPECIFIC AND MEASUREABLE

- Sometimes a goal involves someone else's decision. For example, "I want to make the track team" may ultimately depend on a coach's decision.
- Instead, help your teen identify the qualities and skills it would take for them to get onto the team.



# **EXPLAIN IT'S ABOUT THE JOURNEY** NOT THE DESTINATION

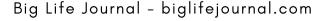
- We don't want to teach our teens they can't be happy or satisfied NOW, and that they'll only be happy once they reach their goal.
- Explain to your teen they can be satisfied in all aspects of the goal-setting process. It is the process that can ultimately build a growth mindset.





# KNOW WHEN CONVERSATION ABOUT GOAL SETTING IS APPROPRIATE

- If a teen is complaining about a task, like having to complete homework, don't initially try a conversation about goal setting.
- It's more effective to skillfully address their complaint first.





# HELP THEM SEE A DEEPER VALUE AND BENEFIT TO THEIR GOAL

- Goals are more likely to be achieved if one considers the "why" or purpose behind the goal. If we say to teens, "Clearly that's important to
- you. Tell me more aboutit," teensaremore likely to openup.
  - You canvalidateyour teen'sinitial reasonwhile
- helping them see a deepervalue and a benefitto 53 their goal.

