

Group Grid Drawing

Art Standard: 4.0

AESTHETIC VALUING - Responding to, Analyzing, and Making Judgments about Works in the Visual Arts

Students analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities.

Derive Meaning

4.1 Explain the intent of a personal work of art and draw the work of a recognized artist.

Criteria: To create a work of art that utilizes their knowledge of proportion and demonstrates shape, volume, depth, and dimension in their drawings.

Objective:

Students will create a drawing from a digital image using the Drawing Grid System that famous Grid artist Chuck Close used in creating his Photo Realism pictures.

Students will learn about proportion and utilize this knowledge in their drawings

Students will create work that demonstrates shape, volume, depth, proportion, and dimension.

Materials: Reference Picture, White Paper, Pencil, Eraser, Ruler, Value Scale, Color Pencils

History: The Ancient Egyptians and Renaissance artists used the grid method in their works. Not much is known on when the grid method was first invented, let alone who invented it. Many artists used the grid method in one way or another throughout history. A few famous artists who used the Grid Method: Chuck Close, M.C. Escher, Leonardo Da Vinci, and Van Gogh.

Step 1: Get photograph and white paper from the teacher.

Step 3: Lightly grid (will be erasing) paper into 16 even squares.

Step 4: Grid photo into 16 even squares by folding photo or use a pen to draw in the grid.

Step 5: Lightly sketch out photo. Do NOT shade.



Step 6: Continuously matching up edges with the numbers around your photo. All four sides and all four corners. **THIS IS A GROUP EFFORT!**

Step 7: Once all sketched out do a final match up with all sides and corners then ERASE grid lines

Step 8: Discuss what colors would work best for layering. Match up colors with the numbers around your picture.

Step 9: Be sure to get your sketches approved by the teacher.

Step 10: Begin layering color pencils to match the colors.

Step 11: Be sure to continuously match colors with all edges with the pictures around yours.

Step 12: Do your final match up put your name and your picture number on back of drawing.

Step 13: Be sure to hand in the photograph. We will be hanging them to create the whole picture. Ask your teacher.