Westview High School
Summer Program
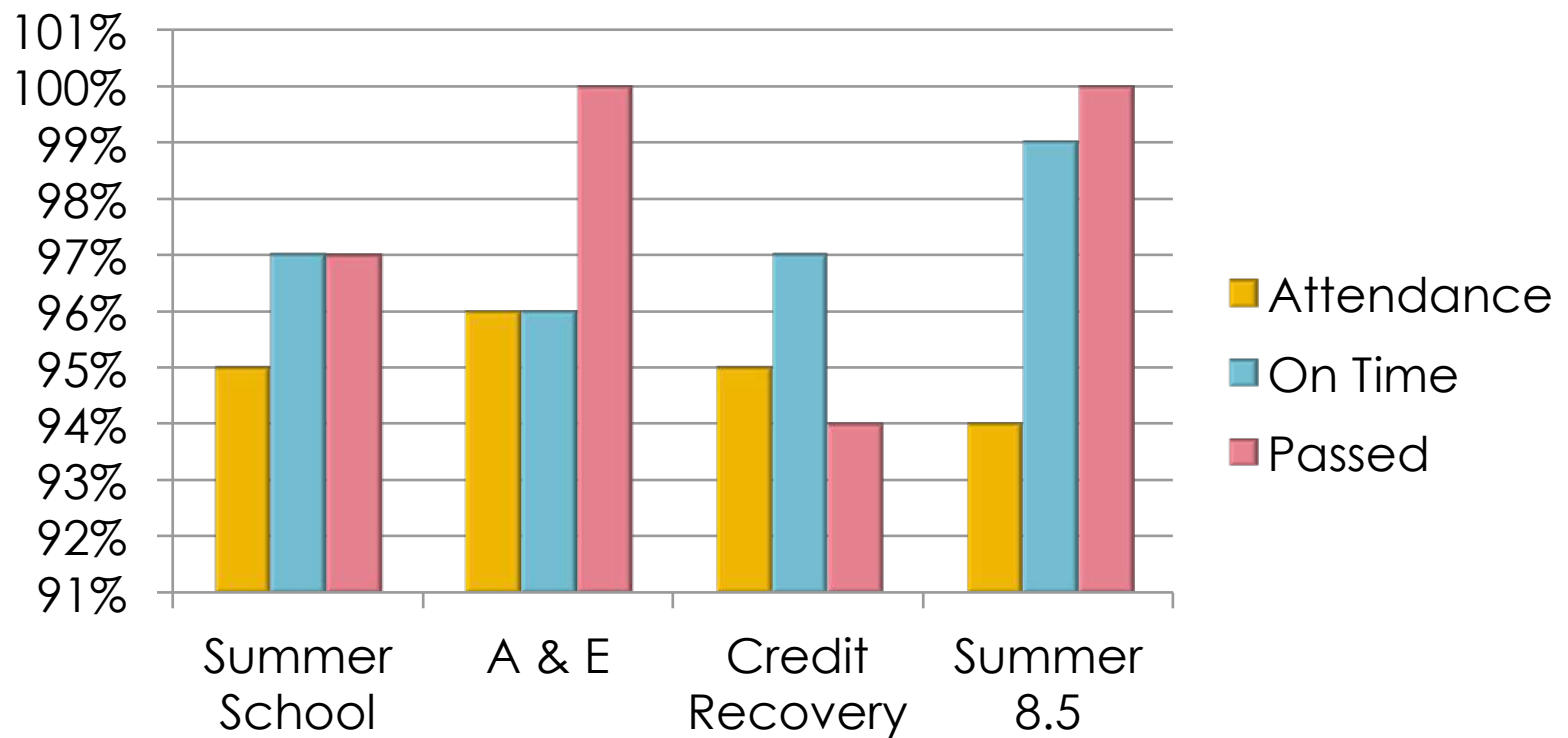*Equitable – Collaborative - Standards Based*

Presenters:

Greg Therrien – Student Management Assistant, Summer School Coordinator, Westview High School

Kacey Farrens – Counselor, Summer School Coordinator, Westview High School

Agenda

- The Story

- The Vision

- The Programs

- Nuts & Bolts

- Program evaluation – Data

- Moving Forward

- Going "Global"

- Q & A

Summer Program Outcomes

The Story

- Increasing requirements

- Dwindling resources

- Creating hope for students

- Prevention

- Regional Needs Assessment

- Administrative collaboration

Summer 8.5

Transition support for incoming Freshman

Summer 8.5

- Create an academic and social bridge between 8th and 9th grade

- Focus on 9th grade academic and behavioral learning targets

- Build positive relationships
  - With other student leaders
  - With staff
  - With the school and its culture

- Connect

Using Data to Develop Your Program

8.5

- 8th grade OAKS

- Grades (6th-8th)

- Attendance

- Counselor Feedback

Curriculum & Credits
8.5

Curriculum
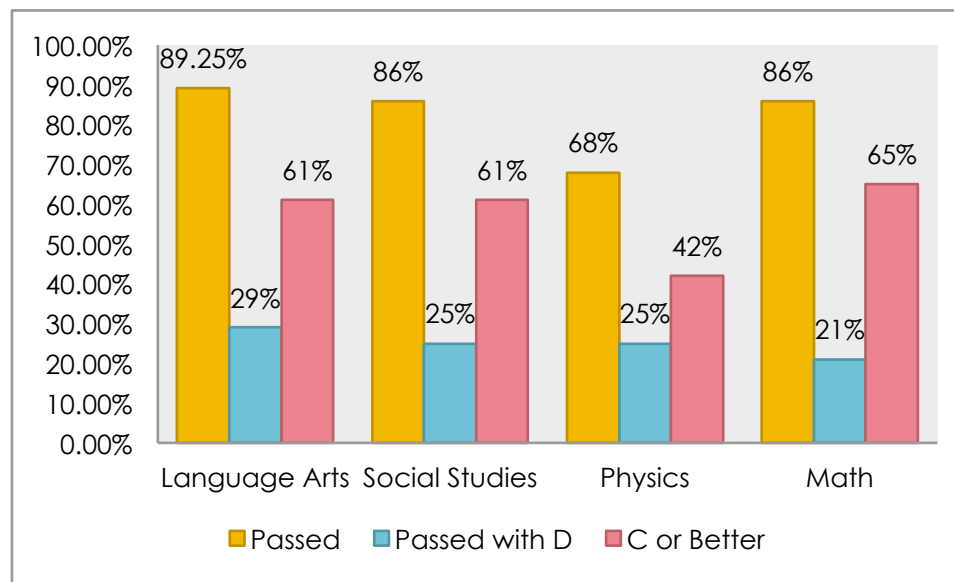
- Emphasis on BSD Secondary behavior learning targets:
  - BLT 1: Managing responsibilities
  - BLT 2: Self Direction
  - BLT 3: Communication and working effectively in a group

- Academic targets:
  - Speaking (SS)
  - Writing process (LA)

- How to be a student at Westview

Credits

- 1.0 Elective Credit

- Pass/Fail

- Allowed space for intervention during the school year (additional study hall)

8.5 Data – First Semester

□ Grade Data for first semester – Students in 8.5

Credit Recovery Redefined

"Skill Recovery" development intended to address the cycle of failure for our students who are not on target to graduate

Credit Recovery
Looking Forward, Not Back

- Redefining Credit Recovery
  - What does credit recovery mean to us?

- Who are our students?

- What do they need?

- Using past intervention experience and data to develop our program

- Equitable, Standards Based, Collaborative

Using Data to Develop Your Program

Credit Recovery

- ◻ Transcripts

- ◻ Counselor Grad Checks

- ◻ Semester Grade reports

- ◻ Progress Reports
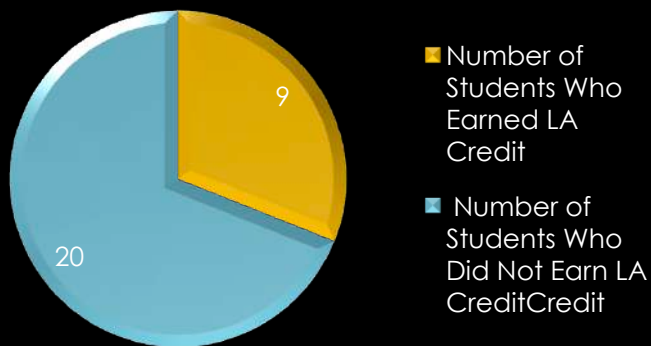
Curriculum & Credits
Credit Recovery

Curriculum

- How we chose our offerings

- Most essential Learning Targets for each subject area

- Determined by the teacher and his/her department
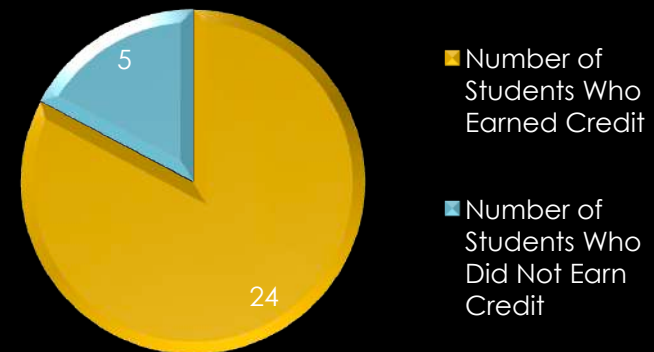
- Targets were chosen "looking forward"

Credits

- Why Pass/Fail?

- The Grade Replacement Conversation

- .5 for each class with the opportunity to earn 1.0 for the summer

- "Physics CR   P   .5"

Credit Recovery Data

**Semester 1 LA Credit
2012 - 2013
(29 Total Students)**

9

20

- Number of Students Who Earned LA Credit
- Number of Students Who Did Not Earn LA CreditCredit

**Semester 1 LA Credit
2013-2014
(29 Total Students)**

5

24

- Number of Students Who Earned Credit
- Number of Students Who Did Not Earn Credit

- ◻ These charts represent the number of Language Arts credits earned by 11th and 12th grade CR participants, first semester of 2012-2013 (before intervention) compared to credits earned semester 1 of 2013-2014 (after Summer School credit recovery).

Acceleration & Enrichment

Creating learning opportunities for students at all levels, and developing an culture of year-round learning

Acceleration & Enrichment

◻ **The "Win-Win" Concept**

- ◻ Offer learning opportunities that our students are accessing elsewhere.

- ◻ Offer them with OUR learning targets and our standards so that they could earn credit where applicable, and accelerate when earned

◻ **Acceleration**

- ◻ Geometry

- ◻ Advanced Algebra II

◻ **Enrichment**

- ◻ ACT/SAT Test Prep

- ◻ Pre AP Writing

- ◻ College App Essay Writing

Curriculum & Credits
Acceleration & Enrichment

Curriculum

- Acceleration
  - Why APEX?
  - Why Geo & AA2?
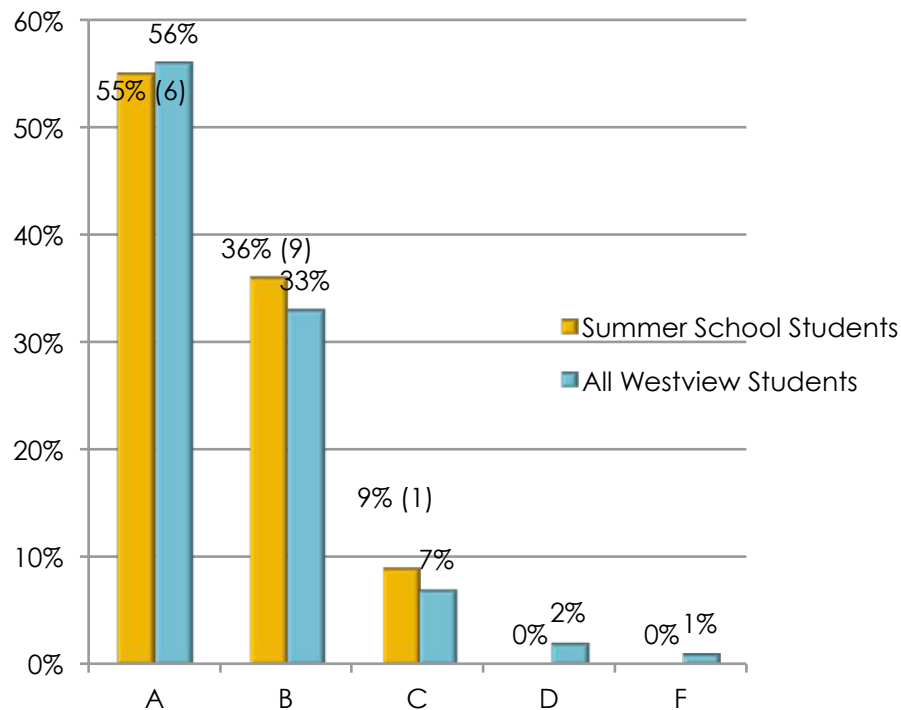 - Why not Health/PE?

- Enrichment
  - SAT
  - Pre-AP

Credits

- Acceleration
  - First time credit only
  - 1.0 A-F
  - Must be transcripted

- Enrichment
  - Pre-AP .5 P/F
  - SAT – No credit

A & E Grade Distribution
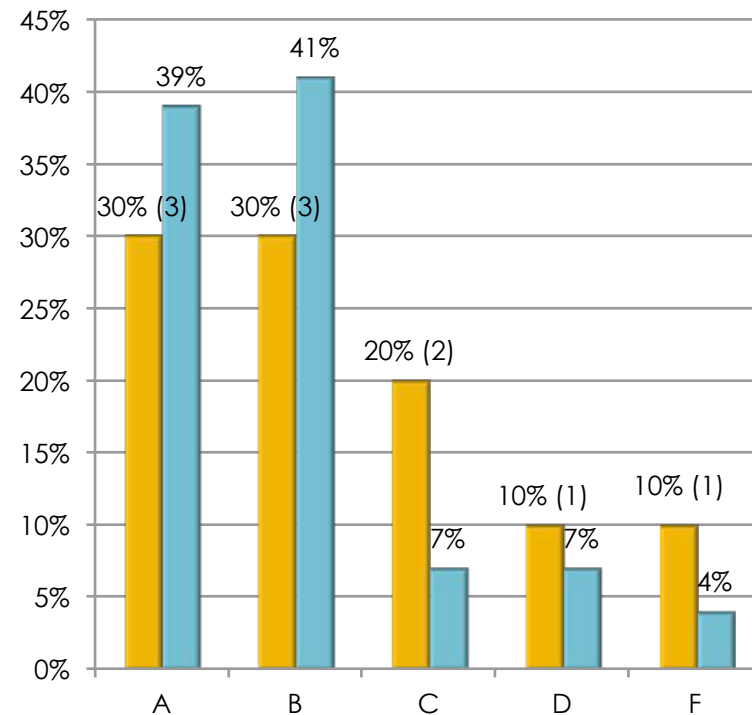

Geometry to AA2

(Based on 11 students)

- Summer School Students
- All Westview Students

A: 55% (6), 56%
B: 36% (9), 33%
C: 9% (1), 7%
D: 0%, 2%
F: 0%, 1%

AA2 to Pre-Calculus

(Based on 10 students)

A: 30% (3), 39%
B: 30% (3), 41%
C: 20% (2), 7%
D: 10% (1), 7%
F: 10% (1), 4%

Nuts & Bolts

Finding and Hiring
"The Dream Team"

- ◻ Finding the "right" people

- ◻ The HR Conversation – Paying teachers

- ◻ Staffing for each program

- ◻ Classified help before, during, after

- ◻ Substitutes

Logistical Considerations

- Tools & Services
  - Technology
    - District online education specialist?

  - Facilities

  - Food Services

  - Custodial

  - Transportation

Marketing & Communication– Getting the Word Out

- Curriculum Night
- Newsletter
- Website
- Voicemail

- Postcards
- Autodialer
- Class visits
- Middle Schools

$ Money $

- Different costs for different classes
  - Staff
  - Plan Time
  - Credit/non-credit
  - Length of course

- Money Management
  - Who handles the money?
  - Refund Policy
  - End of fiscal year

Going District-Wide

- Loose vs Tight

- Considerations for expansion
    - Money
    - Credits
    - Curriculum
    - Options

Key Elements For Success
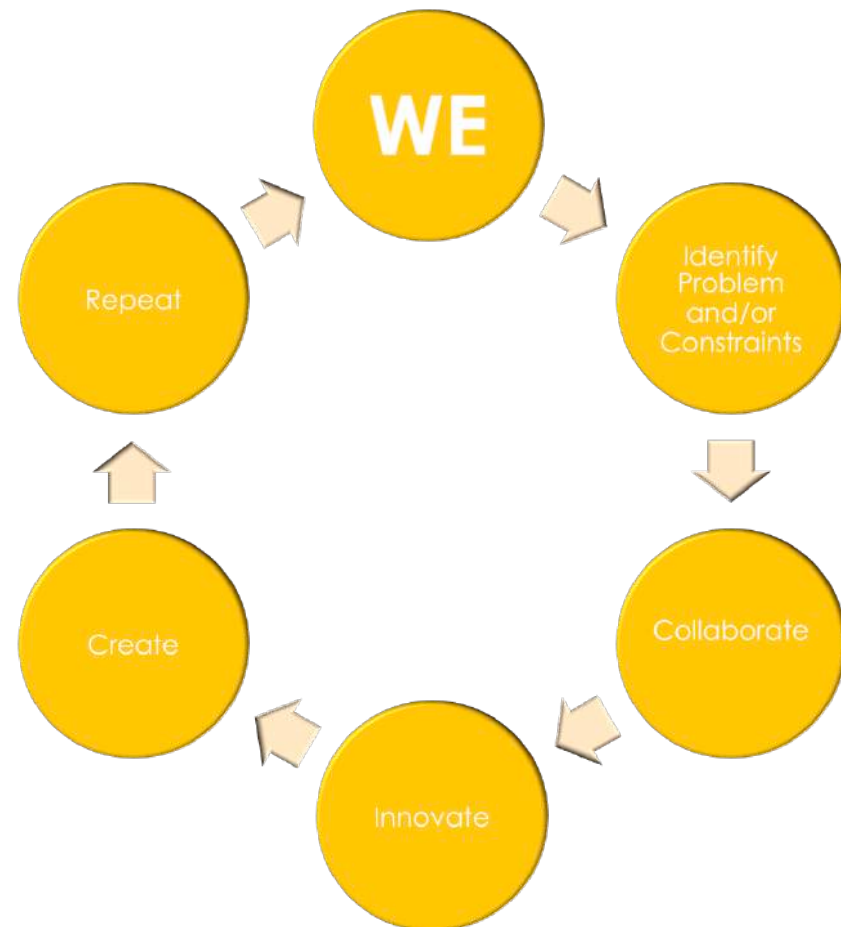
"The goal is to transform data into information, and information into insight."

Carly Fiorina

Westview Summer School 2013
Identify, Collaborate, Innovate, Create, Repeat.

- Identify the gap

- Collaborate

- Innovate – Create an exciting and "idealistic" vision
  - Summer 8.5

- Identify your constraints

- Create solutions
  - Acceleration & Enrichment

- Collaborate - Invite school and district leadership to the conversation

- Identify…Collaborate….. Innovate….Create….Repeat

Administrative Role

- Support the Vision

- Ask the hard questions

- Keeping focus on the big picture

- Find ways to say YES

- Provide essential guidance

- Make room for the "work"

WE

WE EXPECT EXCELLENCE
WE INNOVATE
WE EMBRACE EQUITY
WE COLLABORATE

The Students

- ☐ Video: Westview Summer Program 2013

Questions and Answers