

## **GREETINGS NORTHSIDE FAMILY!**

Our 2019-2020 School Year has gotten off to a fantastic start! We are so excited to begin the year and share awesome learning experiences with your students. We are BEARS Beaming Brightly...Engaged...Motivated...Inspired. This year, we have a focus on AVID and building relationships through Responsive Classroom strategies.

Below you will find a chart that shares what your child will be focusing on for the first nine weeks of the school year.

### **A Day in the Life of a Northside Bear**


<b>Grade</b>	<b>Snapshot of the first 9 weeks</b>
<b>K</b>	Kindergarten begins with the study of letters, letter sounds, numbers and counting. By the end of December, students are expected to start to form sentences, recognize at least 50 sight words, read at a level B, write numbers 0 to 20, count to 100, and count sets of objects to 20 as well as record the amount. Homework will come home each night. Please check and initial the sheet each day. Spending time each evening together with homework will help your child be successful. Reading with your child each night will impact all areas of academics. They will become a successful reader, have a larger vocabulary and make better connections to the world around them.
<b>1st</b>	In the area of English Language Arts, this quarter First grade will focus on main idea, story elements, sequencing, sight word recognition, letter and sentence formation, and creating stories. First graders will be using the five finger retell organizer, a finger for each element - character, setting, problem, events, and solution to help them incorporate all elements when retelling a story. When retelling a story the events should be in the correct sequence that the story took place. Math will focus on building number sense, addition and subtraction to 20, using strategies to find the unknown in story problems and writing numbers to 100. Science will focus on forces and motion. We will be discussing what a push or pull is, how to change the motion of an object as well as predict the effect of a given force. In Social studies we will discuss the importance of rules, understand the diversity of people in our local community and explore the meaning of history and that it tells us a story of how people and events change society over time.
<b>2nd</b>	When Reading, second graders will learn to make connections to the text they are reading as well ask and answer questions about the text they are reading. In the first nine weeks they will work on writing complete sentences. In math students will continue to work with adding and subtracting to 20 but will also move on to adding and subtracting with two digit numbers. The concepts of community, government as well as the past and present will be explored in social studies. In science earth systems, structures and processes will be studied. Examples of this are patterns of weather and factors that affect weather.
<b>3rd</b>	For the first quarter of the school year, Third graders will be working on making connections to literature and informational text, asking and answering questions about the text, sequencing what has been read, identifying the main idea and key details as well as identifying cause and effect. In mathematics students will continue to build the foundation of number sense through rounding up to the hundreds place, using estimation strategies for addition and subtraction, developing multiplication and division strategies and exploring geometry with two-dimensional shapes and their attributes. Science will be out of this world as we explore the solar system by recognizing the major components and patterns in the earth, moon, and sun as well as compare the structures of the Earth's surface. For the first nine weeks in Social Studies, Third

	<p>graders will be focusing on geography and government. They will explore the earth's patterns in relationship to the 5 themes of geography (location, place, human-environment interaction, movement and regions) as well as understand the development, structure and function of local government.</p>
4th	<p>Fourth graders will start off the year focusing on text structures with Informational Text. Students will be working the concepts of compare &amp; contrast, chronological order, cause &amp; effect, problem &amp; solution, context clues, and main idea. Students will also be summarizing text and using compare &amp; contract skills to write about Informational Text. We will be reviewing story elements and theme. In mathematics place value is a large focus of our time. Students will identify place value up to One Million, compare numbers using the vocabulary greater than and less than, add and subtract numbers up to 9 Million with and without regrouping, use multiplication strategies including identifying factors, divide with and without remainders, and solve two-step word problems using the four operations. Social studies will cover the history of North Carolina by looking at how human, environmental and technological factors affect its growth and development. Science will focus on the Scientific Method and the phases of the moon. Students will complete Science Fair Projects this year. Each student will need a Tri-fold presentation board. The project is to be completed at home however there will be some time for your student to type and/or do research during science class if internet or computer is not available at home. This project will take about 2 to 3 months to complete. Students are expected to review vocabulary for each subject. Binder will come home daily to assist with studying and homework.</p>
5th	<p>The first quarter of Fifth grade focuses on identifying main idea and supporting details when reading. In mathematics students will work on identifying place value of numbers as well as being able to read, write and compare decimals. Students will continue to explore and solve multiplication and division problems as well as use the order of operations to solve expressions with multiple operations. In the area of science students will learn weather vocabulary. Social studies will focus on the founding of America and establishment of the Jamestown Settlement. Students should be studying vocabulary for the different subject areas daily. Please help to encourage students to show their thinking when solving problems in math. It will help the teacher to identify where support may be needed. They will be able to bring home binders and notebooks to assist in studying and homework.</p>

### **WHAT IS AVID?**

You may have also heard about or seen some new organizational tools that your students are using. This year we have implemented a new instructional framework at Northside called AVID, which stands for Advancement Via Individual Determination. AVID Elementary is a foundational component of the AVID College Readiness System, and supports AVID's mission to close the achievement gap by preparing all students for college readiness and success in a global society. Based on the same learning foundation that underlies AVID Secondary, AVID Elementary is designed to be embedded into the daily instruction of all elementary classrooms across entire grade levels to maintain schoolwide structures.

AVID Elementary is grounded in the idea that the growth mindset can be taught to students, and it is through the growth mindset that AVID students succeed in following their dreams and fulfilling their aspirations. AVID Elementary focuses on WICOR (Writing to learn, Inquiry, Collaboration, Organization, and Reading to learn) to enhance the designated curriculum, frameworks, and the expectations per grade level, set forth by the North Carolina Standard Course of Study. AVID Elementary is a metacognitive methodology that promotes best teaching practices to develop consistency in thinking, processing, and delivering information by both students and teachers. This is our first year of implementation and as a school we are focusing on Writing and Organization. Please see the chart below as to what things you can expect at each grade level.

	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>W</b>	*write first and last name *Two-Column notes *Quickwrites *Journaling	*write first and last name *Two-Column notes *Quickwrites *Journaling	*Heading on top of paper *Two-Column notes *Quickwrites *Journaling *Stretch Journaling	*Heading on top of paper *Two-Column notes *Quickwrites *Journaling *Stretch Journaling	*Heading on top of paper *Two-Column notes *Quickwrites *Journaling *Stretch Journaling	*Heading on top of paper *Two-Column notes *Quickwrites *Journaling *Stretch Journaling
<b>I</b>						
<b>C</b>						
<b>O</b>	*agenda/calendar *color coded folders *Two Column Notes *Community Supplies *Graphic Organizers	*agenda/calendar *color coded folders *Two Column Notes *Community Supplies *Graphic Organizers	*agenda/calendar *color coded folders *Two Column Notes *Community Supplies *Graphic Organizers	*agenda/calendar *color coded folders *binders *Two/3 Column Notes *Community Supplies *Graphic Organizers	*agenda/calendar *color coded folders *binders *Two/3 Column Notes *Community Supplies *Graphic Organizers	*agenda/calendar *color coded folders *binders *Two/3 Column Notes *Community Supplies *Graphic Organizers
<b>R</b>						
<b>Culture</b>	* Growth Mindset *Evidence of organization *Evidence of Writing *Evidence of essential questions	* Growth Mindset *Evidence of organization *Evidence of Writing *Evidence of essential questions	* Growth Mindset *Evidence of organization *Evidence of Writing *Evidence of essential questions	* Growth Mindset *Evidence of organization *Evidence of Writing *Evidence of essential questions	* Growth Mindset *Evidence of organization *Evidence of Writing *Evidence of essential questions	* Growth Mindset *Evidence of organization *Evidence of Writing *Evidence of essential questions

Northside Elementary's Assistant Principal, Rachel Benton, is the AVID Site Coordinator. If you have any questions or concerns, pertaining to AVID please feel free to contact her at [rbenton@ecpps.k12.nc.us](mailto:rbenton@ecpps.k12.nc.us) or (252)335-2033 ext. 302.

Please be reminded to follow the direction of our staff members at morning and afternoon drop-off. Please utilize the walkway to walk students from the parking lot to the building. Our school day begins at 7:40am. If you and your student are tardy, please do not forget to sign in at the office.

We are so excited to partner with you this school year! Please feel free to contact me, Simona White, at [swhite@ecpps.k12.nc.us](mailto:swhite@ecpps.k12.nc.us) or (252) 335-2033 ext 222. We hope to see you all on Thursday, October 26, 2019 at 5:30 for our Title I/Open House.