

# Greer Middle IB School

3032 East Gap Creek Road

Greer, SC 29651

864-355-5800 (Phone)

864-355-5880 (Fax)

Dear Parents and Students:

Welcome to Greer Middle International Baccalaureate School! We are looking forward to an exciting year full of learning, sharing, and excitement that will become the fabric of our Yellow Jacket Pride. Our primary goal is for every student at GMS to have a great school year that will allow them the opportunity to grow both socially and academically. Our expectations are extremely high, and we hope that you and your child will rise to that challenge with the assistance of our faculty, staff, and administration. We have a great middle school and we are looking forward to welcoming you and your child into our community.

This student planner is designed to communicate between school and home, in addition to showing clear expectations and procedures for all students at GMS. Yellow Jacket Pride includes showing respect for our school, each other, and our community.

Students will have the opportunity to read through the handbook with their teachers during the first few days of school. I encourage every parent to also read through the handbook with their child. It is my expectation that all students and parents are clear on the items covered in this handbook in order for all of us to work together for a great school year. If you have questions that are not included in this handbook, please do not hesitate to ask your teacher, principal, or guidance counselor. We are here to make sure that your middle school experience is a great one! I look forward to working with each of you.

Sincerely,

Daniel Bruce

Principal

***This agenda belongs to:***

NAME \_\_\_\_\_

ADDRESS \_\_\_\_\_

CITY/TOWN \_\_\_\_\_ ZIP CODE \_\_\_\_\_

PHONE \_\_\_\_\_

STUDENT NO. \_\_\_\_\_



**PLEASE NOTE:** The front cover is sensitive to extreme heat. Do not leave in direct sunlight!

Printed on recyclable paper



## Greer Middle IB School Mission Statement

The mission of Greer Middle IB School is to empower students to become independent, productive learners who exemplify good character in an increasingly global society.

### We believe our students should:

- feel safe both emotionally and physically in and out of the classroom
- give and be given respect
- be constantly challenged with standards driven curriculum and instruction
- share the accountability for education with parents, teachers, and the community
- receive curriculum, instruction, and assessment aligned to meet their individual needs
- be able to communicate effectively and solve problems

### Academic Information

Providing rigorous academic learning opportunities is the primary function of Greer Middle School. To accomplish this objective, we believe our school should:

- have high expectations for all students
- involve families as partners
- challenge all students to use their minds to their full potential
- be developmentally responsive and sensitive to the unique challenges of middle school students

### Students will reach their fullest potential by:

- attending school each day
- bringing the proper materials to class
- actively engaging in the learning process

### Academic Grading Policy

A=93-100                      B=85-92                      C=77-84  
D=70-76                      F=61-69

Students will receive a numeric grade for each subject based on the grading scale. The numeric grade and category of the course determine the quality points earned for each subject. Middle school courses, except those taken for high school credit, earn the base weight. Academic honor rolls will be established with grades from the core content areas (Math, ELA, Social Studies, Science), as well as Related Arts classes.

### Attendance

South Carolina Law requires the regular attendance of all pupils. The School District of Greenville County Schools

has adopted uniform rules to assure that students attend school regularly.

Students are counted present only when they are actually in school, on homebound instruction, or are present at an activity authorized by the school principal. The school year consists of 180 days. To receive credit, students must attend at least 85 days of each 90-day semester course and at least 170 days of each 180-day year course, as well as meet all minimum requirements for each course. Accrued student absences may not exceed ten (10) days during the school year. Any absence in excess of ten (10) may cause the student to lose credit for the year. Because 170 days are the minimum required by the state, the first ten (10) absences may be lawful, unlawful, or a combination. All absences beginning with the eleventh (11th) day must be lawful and will be excused if they fall within the following guidelines:

### Lawful Absences

Personal illness of a child verified by a statement from a physician within two (2) days of the students' return to school. Absences for CHRONIC or EXTENDED illness will be approved only when verified by a physician's statement. (This includes doctor's appointments.) Serious illness or death of an immediate family member verified by a statement from the parent within two (2) days of the student's return to school. Absences for religious holidays when approved in advance. Requests must be made to the Principal in writing. Absences for extreme hardships must be approved by the Principal. Such approval should be prearranged when possible.

### Unlawful Absences

Any student absence, with or without the knowledge of the parent, which does not meet the conditions for a lawful absence, shall be counted as unlawful and will not be excused. When a student returns to school from being absent he/she should bring a note explaining why he/she was absent. The note should be signed by a parent/guardian and dated. Students should present parent excuses to the Front Office on the day they return to school. This should be done before the 8:30 a.m. bell.

### Procedures for Make-up Work

All students with absences may make up work. It is the student's responsibility to arrange, with his/her teacher(s), a method of making up missed schoolwork. The work should be made up **within five (5) days** after the student returns to school. If a test or other project has been previously announced before the student's absence, the

student should be prepared to complete the assignment on his/her return to school. Students who are suspended out of school will have the opportunity to make up work missed during the suspension.

Parents of a student who is ill and will be absent from school three (3) or more consecutive days may request assignments by contacting the guidance office (355-5815). Parents should call the guidance office between 8:00 a.m. and 9:00 a.m. to request class assignments. Parents may pick up these assignments after 3:15 p.m. in the main office.

### **Student ID's**

For safety reasons, all Greenville County middle school students are required to wear ID Badges while on campus. At the beginning of the school year, all students will be issued an ID Badge and lanyard at no cost. If the badge is lost, stolen, damaged, or defaced; the student must pay \$5 to purchase a replacement. ID Badges must be in possession of the student to whom it was issued. Students are also encouraged to purchase an extra ID Badge for \$5 and leave it in their locker as a backup in the event they fail to bring their ID Badge to school.

Each morning, staff members on duty and 1<sup>st</sup> Period teachers will complete an ID Check to ensure all students have the ID Badge. If a student does not have their ID Badge, they will report to the ISS Clerk to receive a temporary badge. This temporary badge must be worn all day in place of the ID Badge. The consequence for not bringing an ID Badge will be Lunch Detention that day in addition to wearing the temporary badge. After five (5) Lunch Detentions per semester for failure to bring an ID Badge to school, students will be sent to ISS for the entire day.

If a student fails to bring their ID Badge, but they have \$5 to purchase a replacement, they can do so between 8:15 and 8:25 in the Guidance area. No consequence will be given. Students must have exact change or pay with a check made out to Greer Middle School. ID's will not be sold at any other time during the school day.

### **Tardiness**

School begins at 8:30 for all grades. Students not in 1<sup>st</sup> Period at 8:30 are **tardy**. If a student arrives after 8:30, he/she must report to the office for an admittance slip to be admitted to class.

Class tardies are covered in the discipline code on page 10.

### **Skipping School/Class**

Students will not leave the school grounds during the day without permission from an administrator. Students who leave the school grounds without permission, or students who are absent without the consent of parents or guardian, shall be considered truant and shall be liable for suspension from school.

### **Exams**

End of Course exams are required in Algebra I, Geometry, Spanish I, and English I Honors. These exams count 20 percent of the final grade. Students may not be exempt from End of Course Exams.

### **Benchmark Tests**

Benchmark Tests are given in the four academic content areas each nine weeks. These tests are used to determine mastery of content taught during the nine weeks and will count as a major test grade in that content area.

### **Field Trips**

Teachers provide field trips for enrichment opportunities from time to time. We do not wish to prohibit any student from attending a field trip, but if a student has served an in school or out of school suspension, the student may not be allowed to participate. The school administration will make the final determination. If a student misbehaves during the time between sign-up and final payment of the field trip, he/she may forfeit all or part of the money paid. Students are reminded that all items brought on a field trip are the responsibility of the student; neither the bus driver nor the bus company is responsible for missing or damaged items.

### **Bullying and Harassment**

Greer Middle School administration takes a very strong stand against students participating in any bullying or harassment. If a student feels they are a victim of bullying or harassment, they should complete the Bullying/Harassment form (available from the front office, the guidance department, or any GMS teacher), get a parent signature, and return the form to the front office or Guidance Department. All forms turned in will be investigated and appropriate actions will be taken. Results of such an investigation vary depending on the severity of the situation and the circumstances. A signed copy of the form with a documented response from the principal or the principal's designee will be returned to the student.

### **Progress Reports**

Interim Progress Reports will be given to all students four times during the school year: September 17th, November 23rd, February 18th, and April 29th. At GMS, we also give Mid-Progress Reports approximately every 10 school days on Tuesday. Mid-Progress Reports go home on September 1st, October 6th, November 3rd, December 15th, February 2nd, March 8th, April 12th, May 17th.

It is the student's responsibility to give progress reports to parents. Parents are also encouraged to contact the front office staff to obtain their PowerSchool Parent Portal login information. It is recommended that parents use this information from the very beginning of the school year to assist their children with academics.

### **Report Cards**

Report cards will be given to students at the end of each of these nine-week periods: October 29th, January 22nd, and March 24th. The last nine weeks report card will be mailed June 6, 2015. Students are responsible for providing a self-addressed stamped envelope.

It is the student's responsibility to give report cards to parents. Students and parents are invited to contact the principal, counselors, and teachers for a discussion of any problems related to student academic performance.

### **School Day**

The school day for Greer Middle School will be from 8:30 to 3:20 pm. The school will be opened to students at 7:30 a.m. and no student can be dropped off prior to 7:30 a.m. Students are expected to be seated in their first period class when it begins at 8:30. Students should be picked up in the afternoon no later than 4:00 pm.

### **Sports Participation**

In order to participate in athletics, students must meet the minimum criteria stated by the High School League. Students wishing to participate must be in 7th or 8th grade and have an overall passing average in each of their academic classes. They must maintain a passing average while participating. Each athlete is expected to conduct himself/herself in an honorable way at all times-in school and in the community. In addition, students who have been suspended from school or serve an in school suspension the day of a game may be ineligible for participation. Students must also provide the required forms to participate.

### **Textbooks**

Some teachers issue class sets of books that remain in the classroom. Other teachers issue textbooks to each student. Students are expected to care for textbooks as if they were their own. **ALL LOST OR DAMAGED TEXTBOOKS MUST BE PAID FOR.** Students are asked to do the following to protect textbooks:

- Do not force books into lockers
- Do not leave books outside
- Do not loan books to classmates
- Do not put books in a friend's locker

### **Transfers and Withdrawals**

Parent/guardians must come into Greer Middle School to transfer or withdraw a student. Students must return all textbooks. Students must get clearance from the media center and the cafeteria regarding any unpaid fees.

## **GENERAL INFORMATION**

The following information is provided as general guidelines of normal procedures at GMS. Some of the information is based on policy and other important guiding principles. If you have any questions, contact the office for further clarification.

### **Health Room**

A student who needs to go to the health room must obtain a pass from his classroom teacher. Students reporting to the nurse for illness must remain in the health room until released by the nurse to return to class or go home. If the health room is not open, the office staff will call the parent or send the student back to class.

### **Accidents ,Emergencies, Medical Conditions**

Every effort is made to prevent accidents. If an accident occurs, school officials will administer first aid as appropriate and the parents will be contacted as necessary. Any injured or ill child will be sent to the Nurse's office. The Nurse is responsible for contacting parents and following District Policy if a child requires transportation for emergency care. **It is critical that contact information is up to date.**

### **Cafeteria**

Students may deposit money into their cafeteria account on Mondays in the cafeteria or online at the address listed below. Students wishing to pay on a daily basis may pay the cashier. Money for extra milk should be paid to the

cashier. Free and Reduced Meal applications must be completed, annually.

*(All prices subject to change)*

Daily Lunch Cost	\$2.20
Weekly Lunch Cost	\$11.00
Reduced Lunch Cost	\$.40
Weekly Reduced Lunch Cost	\$2.00
Daily Breakfast Cost	\$1.00
Reduced Breakfast Cost	\$.30
Extra Milk	\$.65

*Lunch accounts may be managed online at:*  
<https://www.myschoolbucks.com/>

### **Communication**

Communication between parents and the school is critical to student success. The success of our program is the result of a cooperative effort between students, parents and staff. Parents can arrange an appointment by contacting the school at 355-5800. Teachers are required to contact parents frequently by their web site, phone, note or email. Please visit our web site for links to teacher web pages at [www.greenville.k12.sc.us/greerms/index.asp](http://www.greenville.k12.sc.us/greerms/index.asp)

### **Debts**

Students are responsible for all supplies, materials or equipment checked out in their name. Parents will be notified about cafeteria debts. Media Center overdue notices will be sent to teachers and periodic checks for textbooks will be conducted to ensure textbooks are returned or fines are paid.

### **Early Dismissal**

Parents who wish to get their student out of school early must report to the main office and sign their student out of school. Please send a note in advance of the time that you want to sign out your student. This will make it faster and easier for you to sign out your student. The last early dismissal of the day will be at 3:00 p.m. If a student needs to be dismissed between 3:00 and 3:20, the parent must contact Mr. Bruce.

### **Dismissal**

Bus students are to remain in their 7th period class until their bus is called. Bus students found in the hallway before their bus has been called will be disciplined by the administration. 6<sup>th</sup> Graders should be picked up in the

front car loading area. 7<sup>th</sup> and 8<sup>th</sup> graders should be picked up in the back car loading area. It is the responsibility of the student to look for parents in the car lines and enter the car in a timely manner to ensure a quick and safe car loading process. Students are not allowed to walk to Greer High School unless they are participating in an after school event at Greer High. All other GMS students should be picked up on GMS property.

### **Electronic Devices**

Radios, cameras, CD players, audio recorders, TVs, cell phones, laser lights, electronic games, or cartridges for these games, etc., are not to be brought to school without permission. All unauthorized items will be confiscated.

### **Personal Electronic Device Agreement**

In order to assist our students in building twenty-first century competencies, students are permitted to bring Personal Electronic Devices (PED) with a signed PED agreement for academic purposes only. PED's are devices that can be used for academic purposes, but are incapable of making phone calls, sending/receiving pages, or sending/receiving text messages, and may include iPads, iPod touches, eReaders, and other handheld personal electronic devices. These devices are not permitted to be connected to a wireless or cellular network during the school day, as that then enables them as communication devices (see cell phone policy on page 9). A copy of the PED agreement may be obtained from the students' Flex teacher. Students with a signed PED agreement who violate this agreement will be assigned consequences in accordance with the district and school discipline code based on possessing an unauthorized device at school.

### **Emergency Drills**

State law requires schools to conduct emergency drills each month. Drills may occur at any time during the day. The main objective of drills is to practice in case of a real emergency situation. Instructions are posted in classrooms and discussed as part of classroom procedures. Students must follow teacher directions and cooperate with all requests to ensure their safety. An announcement will be made when it is safe to re-enter the building.

### **Hall Passes**

A student must have a hall pass to be in the hallway for any reason except during the change of classes, going to and from lunch, and going home after school. This planner will be used by students for passes in the hallway.

### **Insurance**

Insurance will be offered to students for school-time protection and for twenty-four hour protection. Receipts for premiums should be kept to show hospitals and physicians. Parents are encouraged to purchase school insurance for their children. School insurance does not cover students playing sports.

### **Identification of Personal Belongings**

Students are strongly urged to put their name or some identifying mark on all personal belongings (i.e. coats, shoes, notebooks, lunch bags, etc). This mark should be in an inconspicuous place.

### **Lockers**

At the beginning of the school year each student will be assigned a locker in the hallways and in their Physical Education class (A replacement fee of \$5.00 must be paid for a damaged/lost P.E. lock). Students will be responsible for the locker assigned to them, and for ensuring that they lock the locker and do not share the combination with other students. Since lockers are school property, the school retains the right to inspect lockers from time to time.

### **Loitering after School**

At the close of the school day, students are expected to leave the school grounds and return home. No student is to be at school after 4:00 p.m. unless he/she is being supervised by a teacher, coach, sponsor, administrator or parent. If a student is a car rider, they should be picked up from school no later than 4:00 pm unless they have a pass from a teacher for after school assistance. This time will be strictly enforced by administration. If a parent cannot pick up the child before 4:00 pm, the student should ride the bus home.

### **Lost and Found**

Any articles found on the school grounds should be turned into the office. Students losing any item can have it returned by checking in lost and found, and making proper identification.

### **Parental Involvement**

Parents are encouraged to become involved in the life of our school by joining the PTSA or participating on the School Improvement Committee. These parent-centered organizations represent your voice in our school. In addition to participation in these important organizations, volunteers are always needed to participate as chaperones

at dances and other school events such as our pageants or assist with fund-raising activities. You may sign up at Open House or by contacting the school for the Volunteer Chairperson's name and contact information.

### **Parental Visits/Conferences**

Parents and other members of the community are always welcome at Greer Middle IB School. For the security of all students and to avoid disturbing the learning environment of students, visitors must enter by way of the office and secure permission and a visitor's pass before going to any other part of the building. Parents and other visitors may observe classes by making arrangements in advance with the Principal. Because it can be a disruption to class, parents will not be allowed to visit a classroom during class time without permission from the Principal. Conferences with teachers may be arranged by making an appointment with the individual teachers and/or team.

### **PTSA**

Greer Middle School's goal is to have strong parental involvement in school activities. The PTSA will have active members and be involved in a number of events designed to support our school (See PTSA calendar of events on the last page). Parents may obtain information about the PTSA at Open House and by contacting the school.

### **School Improvement Council**

The School Improvement Council is an organization composed of teachers, parents, administrators and other citizens elected and/or appointed by the Principal. These council members work as a team to assist the administration in determining present and future needs of our schools.

### **Selling/Buying**

The selling or buying of any goods while on school grounds is prohibited. Snacks and drinks can be purchased after school from the vending machines in the foyer.

### **Valuables**

Students are cautioned to never leave money or other possessions unprotected at any time on the campus. The school does not assume any responsibility for lost articles. Students are asked not to bring large sums of money, valuable jewelry, or cell phones, etc. to school.

### **International Baccalaureate Information**

All students at Greer Middle IB School are considered IB Students. Our Middle Year Program Goals Are:

- Students will study a range of different subjects in interesting ways.
- Students will be assessed with a wide range of methods, not just tests!
- Students will learn to make connections between your subjects.
- Students will make connections with the real-world.
- Students will grow into a global citizen who cares more for the world around you.
- Students will be prepared for the world beyond school and success in the future.

Areas of Interaction help you to see how subjects are connected and how topics you study are relevant to the real-world. The Areas of Interaction are:

- Approaches to Learning
- Health and Social Education
- Community and Service
- Environments
- Human Integrity

The IB Classroom is designed around a framework of:

- Intercultural Awareness
- Holistic Learning
- Communication

#### **IB Learners Are:**

- **Caring**-Trying to make a positive impact on the world
- **Principled**-Fair, honest, and just
- **Inquirer**-Curious about the way the world works
- **Knowledgeable**-Looking for depth and greater understanding
- **Communicator**-Use appropriate and understandable language
- **Open Minded**-Respect other points of view
- **Risk-Taker**-Not afraid to take on new challenges
- **Thinker**-Take initiative and solve problems
- **Balanced**-Social, emotional, and intellectual growth
- **Reflective**-Evaluate and think about our actions and achievements

### **IB Requirements**

These are the minimum requirements; students are encouraged to complete as many hours as they can.

6th Grade – 10 hours

7th Grade – 15 hours

8th Grade – 25 hours

Certificates will be issued on Black and Gold Day, for students who turn in their community and service hour forms by the published deadlines.

### **IB Procedures**

- Pick up a Community & Service Reflection Form from the IB office, your teacher, or the GMS website.
- Complete the required information and have the form signed at the event or signed by your parent.
- Once the reflection form is completed, turn it in to the IB office. It can be faxed or emailed, as well. [See below.]
- All forms are checked, recorded and the hard copy is filed in the IB office.
- At the end of the school year, a letter is sent home reporting their community and service hours earned while at Greer Middle IB School.

### **BEHAVIOR INFORMATION**

Each Greer Middle IB School student is expected to conduct himself/herself in an honorable way at all times-in school, at home, and in the community by:

- Respecting the rights, opinions, and property of all other persons
- Displaying good manners with every individual in school
- Treating others as one would like to be treated
- Maintaining a respectful attitude toward all people

### **Code of Conduct**

Education is too important to be the sole responsibility of the schools. The success of school discipline depends on a collaborative effort among home, school, and community. By working together we can achieve the goals we all want – safe, orderly schools and a quality education for your child.

Listed on the following pages are sections of the Greenville County Schools Code of Conduct which has been approved by the board of trustees. The entire code of conduct is located on the school district web site.

Discipline policies included in this publication are based on information at time of printing. District discipline policies are outlined in Parent Express, the Greenville County Schools' parent newsletter, which will be mailed in early August. You may visit the Greenville County Schools web site at <http://www.greenville.k12.sc.us/> for updated discipline policies.

### **Dress Code**

The primary objective of Greenville County Schools is to provide a World-Class instructional program and learning opportunity for every student. The personal appearance of every student is an important component of establishing a safe environment for optimal learning and respect for one another. Students are expected to dress in an appropriate manner while on school district property or when representing the school. Personal appearance shall be such that it does not disrupt student work or school order, become distractive to other students or violate health and safety guidelines.

- Clothing and/or hair should not be so extreme or inappropriate to the school setting as to disrupt the education process. Therefore, clothing deemed distracting, revealing, overly suggestive or otherwise disruptive will not be permitted.
- Wearing accessories or clothing that could pose a safety threat to oneself or others is not allowed. This includes nose rings.
- Hats, "hoodies", bandanas, do-rags, and sunglasses may not be worn in the building.
- Attire must not show evidence of membership or affiliation with a "gang" in any negative sense of the term.
- Proper shoes must be worn at all times. (Flip flops, slides, slippers, bedroom shoes, shower shoes are not permitted)
- Attire must not be immodest, obscene, profane, lewd, vulgar, indecent or offensive. Lower garments should be of adequate length. Skirts and shorts must come to the student's finger tips when standing with his/her arms straight.
- Pants must be worn at the natural waistline and undergarments are not to be visible. If they do not fit properly, a belt must be worn to keep them in place. If a student is in need of a belt at school and does not have one, a zip tie will be provided for the student.
- Sleeveless attire cannot reveal undergarments. Shirts cannot be tight, low-cut or show cleavage. Shirts should be loose-fitting and fully cover the upper body. Shirt attire may not be longer than wrist length. Tank tops,

halter tops, shirts with spaghetti straps and see-through shirts will not be allowed.

- Clothing must cover waist, shoulders and back with no skin showing between the top garment and bottom garment.
- Pants and slacks must not touch the floor (no bagging, sagging, or dragging clothing).
- No exposed undergarments.
- No transparent or mesh clothing without an appropriate shirt underneath.
- No clothing, jewelry, or tattoos are permitted that display profanity, suggestive phrases, or advertisements for, messages or pictures depicting or suggesting alcohol, tobacco, drugs, or sex.
- Facial jewelry is permitted to be worn only on the ears.
- Holes in pants above the knee will not be permitted unless they are patched.
- Leggings, jeggings, tights, or yoga pants are not permitted unless they are worn with a shirt, pair of shorts, or skirt that comes to the student's finger tips when standing with his/her arms straight.

The administration will make the final judgment on the appropriateness of clothing and/or appearance and reserves the right to prohibit students from wearing any articles of clothing or other items which lead to or may foreseeably result in the disruption of or interference with the school environment. In the event the administration determines a student's dress is inappropriate for school in accordance with this policy, the administration will either require the student to change and will inform the student not to wear the garment to school again. If a student does not have a change of clothes and a parent/guardian cannot bring them a change of clothes, the student will be sent to ISS for the remainder of the day. Repeated violations of the dress code will be treated as disruptive behavior in violation of the District's Behavior Code.

### **Trespass and Disturbing School**

It is unlawful for any person to willfully or unnecessarily interfere with or to disturb in any way or in any place the students or teachers of any school in this state, to loiter about the school premises or to act in an obnoxious manner, or for any person to enter any school premises except on business without the permission of the principal.

### **Suspensions**

Suspension is the temporary removal of a student from school or class to correct unacceptable behavior.



In-School-Suspension will be conducted at Greer Middle IB School. Students will arrive and depart from school as normal, but will be isolated in the ISS Room to complete their school work.

Out-of-School Suspension means a student will not be allowed on campus at any time during the school day or at after school functions (sporting events, dances, etc.).

### **Expulsion**

Disruptive or disorderly student conduct may result in removal from school.

In accordance with its discipline code set forth in Policy JD, the Board authorizes the administration to initiate expulsion proceedings against any student. In most cases expulsion means the removal of a student from school and the cessation of educational services for the remainder of the school year. Please see Greenville County Schools web site at <http://www.greenville.k12.sc.us/> for more details.

### **Criminal Prosecution**

Any student committing a breach of the Disciplinary code that may also constitute a crime will, in addition to District disciplinary action, also be referred to appropriate law enforcement officials for possible criminal prosecution. No plea bargain or other type of agreement arising from such a referral, regardless of the assent of any District employee, will be binding on the Board.

### **Firearms on District Property**

Any student determined to have brought a firearm to school shall be expelled for a period of not less than one year. For disabled students and elementary school students, the superintendent may modify this requirement on a case-by-case basis. Consequence: Student will be recommended for expulsion.

## **DISCIPLINE POLICY**

Greer Middle School will be a safe and orderly school to ensure that all students have the opportunity to learn. Acts that impair the ability of the school staff, teachers, and administrators to maintain a safe school environment will result in consequences. The discipline policy at Greer Middle School will reflect the Code of Conduct that has been approved by the [Greenville County School Board](#).

**Principals will reserve the right to adjust consequences based on the severity of the incident. However, the consequences below will represent the minimum consequences for particular offenses.**

## **Discipline Abbreviation Index**

- PD Principal Detention.** PD will be held on Tuesday and Thursday mornings from 7:30-8:20 a.m. in the designated ISS room. Parents must have child at school by 7:30 a.m.
- ISS In-School-Suspension.** Students will report to a pre-determined room and remain the entire school day (including lunch). Students will be given assignments from their classes to work on. Students will not be allowed to talk, sleep, or work on computers (unless for school purposes). Students will be taken to the cafeteria for lunch a separate from all other grade levels or a bag lunch will be provided for them in the ISS room. Disruptions in ISS will automatically result in students being sent home for an OSS consequence. ISS does not count against student attendance.
- OSS Out-Of-School-Suspension.** Students will not be allowed on campus (including Greer High School campus) during OSS. That includes times during the school day and during after school events (sporting events, dances, talent shows, etc.). OSS on a Friday will also mean that students are not allowed on campus for Friday night football games and/or weekend activities at the school or at Greer High School. OSS does not count against student attendance.

## **Cell Phones (Board Policy JCDA)**

We will no longer confiscate student phones; instead, if a student is using their cell phone at an inappropriate time (i.e. not for instructional purposes or before or after school hours), a teacher should direct the student to put the phone away. If the student complies, a referral is to be written for "phone violation." and we will follow the matrix below:

1<sup>st</sup> offense-1 day In School Suspension

2<sup>nd</sup> offense- 1 day Out of School Suspension,

3<sup>rd</sup> and subsequent offenses- 3 days Out of School Suspension

If the student refuses to put the device/phone away, after the teacher has directed the student to do so, a referral is to be written for "refusal to obey." **Refusal to put away the device/phone will result in an automatic 3 day out of school suspension from school.**

### **Tardies**

Students that are late to school cause major disruptions to the school day for office personnel and classroom instruction. Excuses for tardies to school will not be accepted unless they are accompanied by a doctor's note. All students are given three warnings for tardies (without a consequence) that allow for unusual circumstances (wreck that slowed traffic, oversleeping, car breaks down, etc.). All other tardies will (unless accompanied by a medical excuse) be deemed "unexcused" and fall into the 3<sup>rd</sup> Offense category as listed below.

There is no reason for a student to be tardy to class once they arrive at Greer Middle School. Students are allowed 3 minutes to change classes (6 minutes when moving to a Related Arts class), which is ample time to leave one class, and get water, and arrive at their next class. Students late to a particular class will also follow the guidelines below with two warnings and then subsequent consequences.

### **Tardy Consequences**

**First offense** – Verbal warning by the teacher.

**Second offense** – Verbal warning by the teacher, parent contacted by the teacher.

**Third offense** – Referral to appropriate Principal and Principal Detention assigned. Failure to attend Principal Detention will result in In-School Suspension.

**Fourth offense** – Referral to appropriate Principal and Principal Detention assigned. Failure to attend Principal Detention will result in In-School Suspension.

**Fifth offense** -- Referral to appropriate Principal and In-School-Suspension assigned.

**Sixth offense (plus)** – Referral to appropriate Principal and Out of School Suspension assigned.

### **Maximum Number of Consequences**

Consequences for offenses vary depending on the severity of the action. Students that continue to disrupt school and receive consequences are subject to "maxing out" of a particular consequence. Below are the maximum times a student can receive a particular consequence. If a student exceeds this number, the next highest consequence will be given.

### **Principal Detention - 5 Days Maximum**

### **ISS - 5 Days Maximum**

*If a student reaches their maximum number of the above detentions, the consequence will roll over to the next highest consequence. Once the maximum number of Principal Detentions and ISS days have been consumed, all referrals will result in out-of-school suspension.*

## Level I-Disorderly Conduct

Disorderly conduct is defined as any activity in which a student engages that tends to impede orderly classroom procedures or instructional activities, orderly operation of the school or the frequency or seriousness of which disturbs the classroom or school. Consequence depends on the severity of the offense. Parents will be notified of consequence for each offense.

Violation	1 <sup>st</sup> Offense	2 <sup>nd</sup> Offense	3 <sup>rd</sup> Offense	4 <sup>th</sup> Offense
Classroom and/or school tardiness	See tardy policy on Page 10			
Failure To Have ID Badge	Lunch Detention 1 <sup>st</sup> Five (5) Violations		Principal Detention 6 <sup>th</sup> Violation Plus	
Cutting class	PD	1 Day ISS	1 Day OSS	2 Days OSS
Leaving campus without signing out properly	1 Day ISS	1 Day OSS	2 Days OSS	3 Days OSS
Illegally walking out of class without permission	1 Day ISS	1 Day OSS	2 Days OSS	3 Days OSS
Acting in a manner so as to interfere with the instructional process in the classroom	PD	1 Day ISS	1 Day OSS	2 Days OSS
Excessive talking that interferes with the instructional process in the classroom	PD	PD	1 Day ISS	1 Day ISS
Possession of electronic devices (CD Players, walk man, Ipod, MP3 players, Game Boy, etc.) at school w/out, or in violation of, the PED agreement	Device will be confiscated and can be picked up by parent/guardians based on Greenville County Schools Policy (See Page 9)			
Failure to attend a Teacher Detention	PD	PD	PD	PD
Failure to attend a Principal Detention	1 Day ISS	1 Day ISS	1 Day ISS	1 Day ISS
Refusing to attend ISS	1 Day OSS	1 Day OSS	1 Day OSS	1 Day OSS
Disruptive behavior and/or refusing to work in ISS	1 Day OSS	1 Day OSS	1 Day OSS	1 Day OSS
Abusive language/gestures/written communication between or among students, to include profane language	Consequences range from Principal Detention to 5 Days OSS depending on severity			
Being in an unauthorized area (parking lots, etc.)	1 Day ISS	2 Days ISS	1 Day OSS	2 Days OSS
Violation of Dress Code	PD	1 Day ISS	1 Day ISS	1 Day OSS
	Change to appropriate dress			
Possession of food or drink in the hallways or classrooms	PD	PD	1 Day ISS	1 Day OSS
Leaving trash or food in the building	PD	PD	1 Day ISS	1 Day OSS
Misuse of lunch account	Handled at the discretion of the principals			
Cheating	Zero on Assignment	Zero on Assignment	Zero on Assignment	Zero on Assignment
Giving false information to a school official (lying)	PD	1 Day ISS	1 Day OSS	3 Days OSS
Use of forged notes or excuses	PD	1 Day ISS	1 Day OSS	2 Days OSS

## Level II-Disruptive Conduct

Disruptive conduct is defined as those activities engaged in by student(s) which are directed against persons or property and the consequences of which tend to endanger the health or safety of themselves or others in the school. Some instances of disruptive conduct may overlap certain criminal offenses, justifying both administrative sanctions and court proceedings. Acts of disruptive conduct may include all, but are not limited to, the following violations. Consequence depends on the severity of the offense. Parents will be notified of consequence for each offense.

Violation	1 <sup>st</sup> Offense	2 <sup>nd</sup> Offense	3 <sup>rd</sup> Offense	4 <sup>th</sup> Offense
Inciting a fight (including passing notes and conversations)	1-10 Days OSS			
Possession or use of unauthorized substances, including tobacco and tobacco products, non-prescription drugs, "look alike" drugs, and drug paraphernalia, including rolling papers	1 Day OSS	2 Days OSS	3 Days OSS	4 Days OSS
Public display of affection and/or inappropriate verbal or physical conduct of a sexual nature.	PD	1 Day ISS	1 Day OSS	2 Days OSS
Use or possession of laser pointers, fireworks, smoke bombs, pepper-style sprays and other similar devices or materials.	Range from ISS to 10 days OSS			
Misuse of District technology resources	Range from ISS to 5 days OSS Technology privileges revoked for school year			
Horseplay (Including running, physical contact, and "shanking")	Range from ISS to 5 days OSS			
Stealing	1-5 Days OSS			
Gambling on school property	1-5 Days OSS			
Unlawful assembly	1-10 Days OSS			
Vandalism (minor)	1-10 Days OSS, possible expulsion, restitution, and/or notification of appropriate law enforcement authorities			
Verbal Confrontation	3 Days OSS	4 Days OSS	5 Days OSS	7 Days OSS
Rude, discourteous, or disrespectful behavior directed towards a teacher, school official, or staff member	1-5 Days OSS			
Abusive language or gestures to staff member, including but not limited to profane language	3-5 Days OSS			
Inappropriate behavior resulting in removal from class by a Principal	1 Day ISS to 5 Days OSS			
Threats, harassment, intimidation, or bullying	1-10 Days OSS <u>Possible</u> recommendation for expulsion, Alternative School, or referral to law enforcement authorities.			
Deliberate refusal to obey school personnel or agents whose responsibilities include supervision of students.	1 Day OSS	2 Days OSS	3 Days OSS	5 Days OSS
On campus while under suspension (trespass)	1-5 Days OSS added to previous consequence, notification of law enforcement, or recommendation for expulsion			
Gang related activities (flashing signs, writings, verbal slang, paraphernalia, etc.)	5-10 Days OSS <u>Possible</u> recommendation for expulsion, Alternative School, or referral to law enforcement authorities.			
Fighting (Fighting is defined as any physical contact in an aggressive manner)	5-10 Days OSS <u>Possible</u> recommendation for expulsion, Alternative School, or referral to law enforcement authorities.			
Distribution, sale, and/or possession of materials disruptive to the educational process or materials not approved by the Principal	1-10 Days OSS			

### Level III-Criminal Conduct

Criminal conduct is defined as those activities engaged in by students (whether or not they result in criminal charges) that result in violence to themselves or to another's person or property or which pose a direct and serious threat to the safety of themselves or others in the school. These activities usually require administrative actions which result in the immediate removal of the student from the school, the intervention of law enforcement authorities and/or action by the Board. Acts of criminal conduct may include all, but are not limited to, the following violations. Consequence depends on the severity of the offense.

<b>Violation</b>	<b>1<sup>st</sup> Offense</b>	<b>2<sup>nd</sup> Offense</b>	<b>3<sup>rd</sup> Offense</b>	<b>4<sup>th</sup> Offense</b>
Bomb threat	5-10 Days OSS, recommendation for expulsion and/or referral to law enforcement			
Possession, use, or transfer of "look alike" weapons	10 Days OSS, referral to law enforcement, possible recommendation for expulsion			
Theft and/or possession of stolen property	1-10 Days OSS Restitution and possible referral to law enforcement authorities			
Possession, use, or transfer of weapons (a weapon is defined as a firearm, a knife, razor, bludgeon, blackjack, metal pipe or pole, brass knuckles, incendiary or explosive device, or any other type of device or object which may be used to inflict bodily injury or death	10 Days OSS Recommendation for expulsion and/or referral to law enforcement			
Manufacture, use, being under the influence of, or unlawful possession of alcohol or a controlled substance	10 Days OSS Recommendation for expulsion and/or referral to law enforcement			
Threatening to take the life of or inflict bodily harm upon a school employee or member of their immediate family	1-10 Days OSS Recommendation for expulsion and/or referral to law enforcement			
Disturbing school	1-10 Days OSS, referral to law enforcement, possible recommendation for expulsion			
Sexual offenses	10 Days OSS, referral to law enforcement, possible recommendation for expulsion			
Arson	10 Days OSS, referral to law enforcement, possible recommendation for expulsion			
Ganging. A "gang" shall consist of two or more persons acting together for an with the purpose of committing an act of violence against another person. "Participation" also includes any act that interferes with or hinders a staff member from stopping the infliction of bodily injury that is the objective of the gang	10 Days OSS, referral to law enforcement, possible recommendation for expulsion			
Assault and battery	10 Days OSS, referral to law enforcement, possible recommendation for expulsion			

### **Reporting Bullying, Discrimination, Harassment and Intimidation**

The District is committed to fostering an environment that both promotes learning and prevents disruptions in the educational process. Accordingly, the District prohibits all forms of bullying, discrimination, harassment, or intimidation. As provided in Board Policy and Administrative Rule JCDAG, students and parents may file a report of bullying, discrimination, harassment or intimidation by other students, employees of the District, or third parties involved in the school setting.

All reports should be filed with the principal or his or her designee. Reports may also be filed by a student's parent. If the allegation is against the school's administration, the student or parent should file a report directly with the District's Parent Resource Representative. (See Policy JA for contact information). Anonymous reports may be made, but those reports must provide the District with adequate information in order to begin an investigation.

### **Investigations and Consequences**

All reports will be investigated promptly, thoroughly, and confidentially. The investigation shall include appropriate steps to determine what occurred and to take actions reasonably calculated to end the harassment, intimidation or bullying, and prevent such misconduct from occurring again. The student and his/her parent shall be informed of the results of the investigation and shall be advised how to report any subsequent problems. However, any discipline of students or staff shall remain confidential.

If the investigation determines that inappropriate conduct has occurred, the administration shall take reasonable, timely, age-appropriate, and effective corrective action. Examples of corrective action include, but are not limited to, disciplinary action against the aggressor, up to and including termination of an employee or expulsion of a student.

The District prohibits retaliation or reprisal in any form against a student or employee who has filed a report. The District also prohibits any person from falsely accusing another person.

### **Appeals**

Notification of the outcome of the investigation will be issued in writing to the complainant and the complainant will be informed of the right to appeal. An appeal related to disability discrimination or harassment should be made to the District's 504 Coordinator. An appeal regarding color, race, or national origin should be made to the District's Title VI Coordinator. An appeal regarding sexual harassment, or gender discrimination should be made to the District's Title IX Coordinator. (See Policy JA for contact information). A complainant may then appeal the decision of the coordinator to the Superintendent or his or her designee.

For a complete copy of the District's Policy, Administrative Rule, and report form referenced above, please see the online link below to the Greenville County Schools Board Policies and Administrative Rules. You may also receive a copy of Policy JCDAG, Administrative Rule JCDAG, or the report form from your school upon request.

<http://www.boarddocs.com/sc/greenville/Board.nsf/Public#>

## **Transportation Procedure-Discipline Process**

In order to insure the safety of all students riding school buses in Greenville County Schools, appropriate behavior is required for all students. Transportation to and from school is part of the school day and is an extension of the classroom. The same premise applies while students are transported to and from extra-curricular activities. Students are expected to comply with the same Code of Conduct on the bus that is expected in the classroom. The issue of safety requires the student to be on his/her best behavior while on school buses or school system vehicles.

**The School District's Student Behavior Code is in effect for all students at all times when being transported on school buses to and from school or school activities. Thus, while a student may lose the privilege to ride the bus due to his or her misconduct on the bus, based on the seriousness of the misconduct, the student may also be disciplined according to the District's Student Behavior Code, up to and including suspension or recommendation for expulsion.** Students, parents and school employees must understand that rules are to be consistently and fairly enforced and obeyed. The driver should generally follow the steps listed below for routine student misconduct that may appropriately be addressed with steps. Should a student's conduct warrant an immediate referral to an administrator, the driver should move immediately to step 3 and notify the appropriate administrator of the conduct for handling by the administration. In following the steps set forth below, the driver shall explain to the student the offending behavior and what behavior is expected.

### **Video Camera Systems**

All buses may be equipped with video surveillance equipment. This equipment is used to view student/driver behavioral issues by the transportation staff and principal/principal designee and other appropriate staff.

Driver and school administrators will generally observe the following steps when the driver submits a School Bus Disciplinary Report (form 130-07). However, if a student engages in severe misconduct as a first offense, the school administration is authorized to modify the disciplinary consequences, as appropriate. Depending upon the student's conduct, the school administration is authorized to skip the steps below and impose more severe disciplinary consequences, if circumstances warrant.

### **Driver Responsibilities**

**Step 1 -- Verbal Warning.** Verbal warning will be documented and retained by the bus driver.

**Step 2 -- Seating Change.** Driver will relocate student to another seat either temporarily or permanently and will document on the Student Behavior Profile and Disciplinary Report.

**Step 3 -- Student Referral.** If student progress is not satisfactory after the driver has taken steps 1 through 2 or in the case of a student who engages in more severe misconduct as a first offense, the driver will submit the completed School Bus Disciplinary Report (form 130-07) to the school administration. The driver will note on this form what corrective action taken with the student prior to submitting this form, when applicable.

### **School Responsibilities**

#### **1. First Offense -- Warning**

The principal/principal designee will meet with the student to issue a warning and will also assure communication of the warning to parents/guardians. Students and parents/guardians will be informed of future steps that will be taken should a second offense occur.

#### **2. Second Offense -- Short Term Suspension**

The principal/principal designee is required to initiate an immediate suspension of bus service for up to five (5) school days. The principal/principal designee will then communicate the disciplinary action to parents/guardians and a meeting shall be held at the school if necessary. Parents/guardians will be informed of future steps that will be taken should a third offense occur. In all cases involving the suspension of bus service, the principal/principal designee will notify the driver immediately of student's suspension.

### 3. Third Offense -- Long Term Suspension

The principal/principal designee is required to initiate an immediate suspension of bus service for a period of up to ten (10) school days. The principal/principal designee will notify the parent/guardian and a conference may be scheduled by the principal/principal designee or the parent. The purpose of this meeting will be to provide assurance of future good behavior by the student and to establish that if appropriate safeguards cannot be mutually agreed upon after a third offense, the principal/principal designee will immediately suspend bus services for a period of forty-five (45) school days. Students and parents/guardians will be informed that future instances of misconduct could result in permanent suspension from the bus.

#### Alternate Transportation

In case of suspension or termination of bus service, the parents must provide the student with transportation to and from school.

#### Special Education Students

Special Education students (whose IEP includes a transportation requirement) may be afforded alternate transportation should a student's bus privileges be revoked. Special Services personnel will be kept apprised of any service changes or interruptions.

#### Review of Suspensions

Requests for review of school bus suspensions may be made to the Parent Resource Representative, then to the Superintendent's designee.

#### School Bus Disciplinary Report Distribution Procedure

The white, canary, and pink copies will be hand delivered to the school by the driver. The driver will retain the gold copy and turn it into his or her supervisor no later than the next school day.

After appropriate action has been taken the school administrator will distribute the white copy to the parent, retain the canary copy in the student's folder and place the pink copy in an appropriate location at the school for pick up by a transportation department representative. The pink copy will be hand delivered to the supervisor.

### **SCHOOL BUS CONDUCT AND SAFETY INSTRUCTIONS**

#### **Safety Instructions and Behavior Rules for School Bus Riders**

According to South Carolina Department of Education guidelines, riding a school bus to and from school is a privilege, not a right. The safety and welfare of student riders depends on proper behavior and observance of the following rules and regulations. Students riding buses are held to the same standards of conduct that apply to the school or class room setting. Safety concerns dictate that passengers on school buses and school district operated vehicles display their best behavior at all times.

Students are required to obey school bus rules and to respect the authority of drivers and other school personnel. Failure to do so constitutes a disciplinary offense. Students are to refrain from unnecessary conversation with the driver.

**The District's Student Behavior Code is in effect for all students at all times when being transported on school buses to and from school or school activities. Thus, all students will be held accountable for complying with the District's Student Behavior Code, as well as the safety instructions and behavior rules set forth below.**

- Be on time at the bus stop or loading station. The bus will not wait for those who are tardy. Never run after the bus if you are late.

Drivers have been instructed not to stop for anyone running after the bus due to traffic and safety concerns.

- Wait for the bus to come to a complete stop before trying to board or depart. If you must cross the road, wait for the driver to signal you across with his/her hand when he/she has determined all traffic has stopped. Always cross at least ten (10) feet in front of the bus, whether boarding or departing.



- After boarding the bus, sit down and remain seated until the bus reaches your stop or your school. If the driver assigns seats, students are required to sit in the seats assigned to them.
- Any hostile physical conflict between individuals is forbidden on the school bus. Pushing, tripping, kicking, etc. will not be tolerated on the bus.
- Possession, sale, distribution or consumption of alcohol, illegal drugs, prescription medication, toxic substances, unauthorized possession, use, or distribution of a controlled substance or medication or intoxicating inhalants is prohibited. Possession of drug paraphernalia also violates school district policy. It is also forbidden to come onto school district property [school buses] after having consumed any of the above. Violation of any of the above will result in suspension from the school bus and also result in a recommendation for expulsion.
- Smoking, possession or use of tobacco products and smoking paraphernalia on the school bus is prohibited.
- Profane and vulgar expressions (oral, written, or nonverbal e.g., gestures), including those communicated or displayed on clothing, are forbidden on the school bus.
- Sitting in a seat on the bus that is already at capacity is not permitted.
- Keep all parts of your body in the bus at all times.
- Throwing anything in or out of the bus windows is forbidden.
- Eating or drinking is not permitted on the bus.
- Bringing animals, reptiles, insects, etc. on the bus is prohibited.
- Possession of any kind of weapon is not permitted on the bus. "Weapon" includes, but is not limited to guns, blackjacks, dirks, brass or other metal knuckles, razors, bludgeons, box openers, slingshots, knives with a blade over two inches long, or any other device or object that is possessed or used with the intention of inflicting bodily injury or death. Consequence: Student will be suspended from the bus indefinitely and recommended for expulsion.
- Treat the school bus with respect. Vandalizing, damaging, or destroying of buses, is forbidden. The student may lose privileges, be suspended, be required to re-reimburse the school district for damages and receive other disciplinary sanctions.
- Keep the aisle clear. Store personal items on your lap.
- Keep the bus clean. A waste container is provided at the front of the bus for all waste or refuse. Use this container when boarding or departing the bus only.
- Use handrails when boarding or departing the bus.
- Threats of force, threats of injury, harassment, intimidation, blackmail, and hazing are forbidden and may violate state law. Hazing is any activity that humiliates, degrades, abuses or endangers another person, regardless of the person's willingness to participate.
- In the morning, students will be discharged only at their regularly designated school stop.
- In the afternoon, students will be discharged only at their homes or regularly designated stop.
- Sexual harassment/misconduct of a sexual nature is not permitted on the school bus. Comments, threats, conversations, coercion, actions, jokes, teasing, or intimidation when they are of a sexual nature and are unwelcome by those exposed to them are forbidden. Any student who believes he or she has been subjected to such behavior should immediately alert the school bus driver.
- Consensual participation in any sex act involving physical contact is forbidden. Students will be suspended from the bus and recommended for expulsion.
- No student should be subject to harassment and/or bullying. This protection applies on the school bus. Any student who believes that he/she has been the victim of harassment and/or bullying should promptly report the incident(s) to his/her bus driver.
- In summary, no distracting or dangerous activity will be allowed on the bus. Please be reminded that all bus riders are subject to the same rules and guidelines established in the school district's discipline policy and student code of conduct.

# PTSA CALENDAR FOR 2015-2016

August 28 <sup>th</sup>	PTSA IPod/Hat Day
TBD	Fall Pictures
September 11 <sup>th</sup>	Grandparents Lunch
September 25 <sup>th</sup>	PTSA IPod/Hat Day
September 25 <sup>th</sup>	Membership Dance (3:30-5:00pm)
October 5-9 <sup>th</sup>	Book Fair
October 6 at 6:30	Miss GMS Meeting #1
October 22 at 6:30	Miss GMS Meeting #2
October 30 <sup>th</sup>	PTSA IPod/Hat Day
November 16	8th Grade Miss GMS Prelims
November 17	7th Grade Miss GMS Prelims
November 19	6th Grade Miss GMS Prelims
November 20 <sup>th</sup>	PTSA IPod/Hat Day
November 21	Miss GMS Finals
December 18 <sup>th</sup>	PTSA IPod/Hat Day
December 18 <sup>th</sup>	Teacher Appreciation Lunch
January 29 <sup>th</sup>	PTSA IPod/Hat Day
February 8 <sup>th</sup> -12 <sup>th</sup>	Book Fair
February 12 <sup>th</sup>	Moms To Lunch
February 12 <sup>th</sup>	Friendship Dance
February 26 <sup>th</sup>	PTSA IPod/Hat Day
March 18 <sup>th</sup>	Mr. GMS
March 18 <sup>th</sup> or 25 <sup>th</sup>	PTSA IPod/Hat Day ( <i>TBA</i> )
March TBD	Teacher Appreciation Lunch
April 29 <sup>th</sup>	PTSA IPod/Hat Day
May TBD	Teacher Appreciation Week
May 6 <sup>th</sup>	8 <sup>th</sup> Grade Semi-Formal Dance
May 6 <sup>th</sup>	Dads to Lunch
May 20 <sup>th</sup>	8 <sup>th</sup> Grade Day
May 27 <sup>th</sup>	PTSA IPod/Hat/Flip Flop Day
May 27 <sup>th</sup>	Black and Gold Day

# GREER MIDDLE SCHOOL CALENDAR 2015-2016

## Important Dates School Start/End Dates

First Day Of School .....	August 18
Last Day Of School (half day).....	June 2

## Student Holidays

Labor Day.....	September 7
Teacher Workdays .....	October 15-16
Thanksgiving Break.....	November 25-27
Winter Break.....	December 21-January 1
Teacher Workday .....	January 15
MLK Day.....	January 18
Presidents' Day.....	February 15
Spring Break .....	March 28- April 1
Memorial Day.....	May 30

## Makeup Days

Makeup Day 1 .....	April 25
Makeup Day 2 .....	April 22
Makeup Day 3 .....	March 25

## Interim Progress Reports

1st Quarter Report.....	September 17
2nd Quarter Report.....	November 23
3rd Quarter Report.....	February 18
4th Quarter Report.....	April 29

## Grading Periods

End 1st Quarter .....	October 22
End 2nd Quarter.....	January 14
End 3rd Quarter .....	March 18
End 4th Quarter.....	June 2

## Report Cards

1st Report Card.....	October 29
2nd Report Card.....	January 22
3rd Report Card.....	March 24
4th Report Card.....	June 6