

UBD Unit Design Template

Time Frame: 6-8 weeks	Unit Title: Ancient Greece	Course Name: 6th Grade Social Studies
Stage 1: Desired Results		
Established Goal(s)	Transfer	
<p>SS:WH:6:1.1: Describe different types of political systems created by people, e.g., the tribe, the empire or the nation-state. (Themes: B: Civic Ideals, Practices, and Engagement, E: Cultural Development, Interaction, and Change)</p> <p>SS:WH:6:1.2: Explore the use and abuse of power. (Themes: A: Conflict and Cooperation, F: Global Transformation, I: Patterns of Social and Political Interaction)</p> <p>SS:WH:6:2.4: Examine how military encounters have led to cultural exchange, e.g., Alexander of Macedonia, conquistadors in the New World, or 20th century Japanese imperialism in Asia (Themes: A: Conflict and Cooperation, F: Global Transformation, I: Patterns of Social and Political Interaction)</p> <p>SS:WH:6:3.2: Explore the development of education and its impact on societies, e.g., medicine in ancient Egypt or ancient Greece. (Themes: E: Cultural Development, Interaction, and Change, I: Patterns of Social and Political Interaction)</p> <p>SS:WH:6:5.2: Understand how societies have educated their members, e.g., the oral tradition of elders,</p>	<p>Students will be able to independently use their learning to...</p> <ul style="list-style-type: none"> • Students will use their learning to identify the key features of different forms of government • Students will use their learning to identify the form of government of a civilization • Students will use their learning to explain how cultural values influence forms of government 	
	Meaning	
	<p><u>Understandings</u></p> <p>Students will understand that...</p> <p>Different cultural values/beliefs can lead to different forms of government.</p> <p>There are different pros and cons for different forms of government.</p> <p>Geography played a major role in the development of ancient Greece.</p> <p>Ideas from ancient Greece (specifically Athens) still influence us today.</p>	<p><u>Essential Questions</u></p> <p>How did geography impact the development of ancient Greece?</p> <p>How did the core values/beliefs of ancient Greek city-states influence their form of government?</p> <p>How do ideas from ancient Greece still impact us today?</p>
	Acquisition	
	<p>Students will know...</p> <ul style="list-style-type: none"> • Types of government: <ul style="list-style-type: none"> ◦ Democracy ◦ Tyranny ◦ Oligarchy ◦ Monarchy • The geography of Greece • Athens & Sparta • Socrates, Plato, and Aristotle • GRAPES of Greece 	<p>Students will be able to...</p> <ul style="list-style-type: none"> • Name the 4 types of government • Describe the 4 types of government • Identify key features of Greek geography • Explain the impact of geography on the development of Greece.

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<p>apprenticeships, or classroom schooling. (Themes: E: Cultural Development, Interaction, and Change, J: Human Expression and Communication)</p> <p>SS:WH:6:5.4: Examine forms of entertainment and leisure time activity, e.g., religious festivals, sporting events, or theatre. (Themes: E: Cultural Development, Interaction, and Change, J: Human Expression and Communication)</p>		