



3.1: Solve Linear Systems by Graphing

3.2: Graph Systems of Linear Inequalities

### Objectives:

1. To solve a system of linear equations by graphing
2. To classify a system of linear equations as consistent (independent and dependent) or inconsistent
3. To graph a system of linear inequalities



# Vocabulary

As a group, define each of these without your book. Give an example of each word and leave a bit of space for additions and revisions.

System of  
Equations

Intersection



# System of Equations

A **system of equations** is a collection of 2 or more equations, linear or not, with the same variables.

The **solution** to a system of equations is the set of all points  $(x, y)$  that satisfy all the equations in the system.

In general, for a system to be solvable, you need one equation for every variable in the system.



# Linear System of Equations

We have a **linear system of equations** when the system consists of two variables,  $x$  and  $y$ .

$$Ax + By = C \quad \text{Equation 1}$$

$$Dx + Ey = F \quad \text{Equation 2}$$

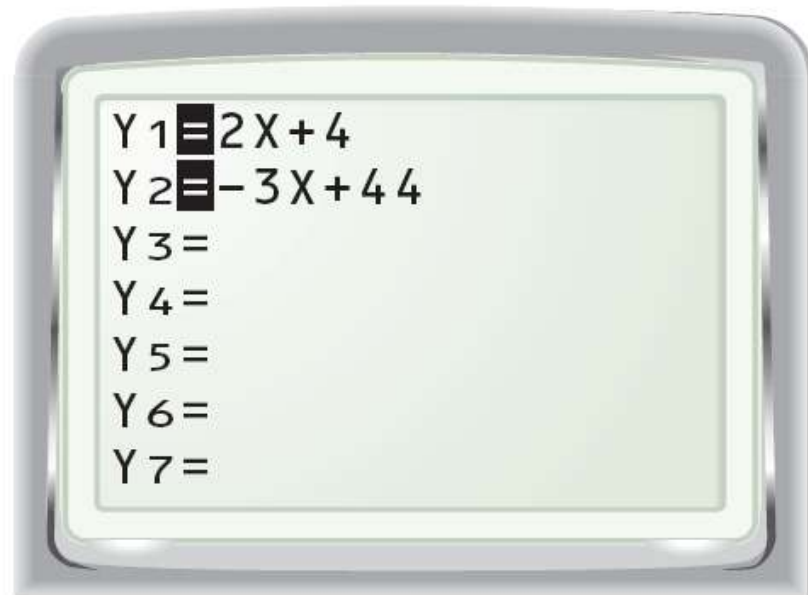
The **solution** to the system is the ordered pair  $(x, y)$  that satisfies both equations.



# Investigation 1

In this Investigation, we will use a table to solve a system of equations.

**Step 1:** Press “Y=” to enter the equations  $y = 2x + 4$  and  $y = -3x + 44$ .





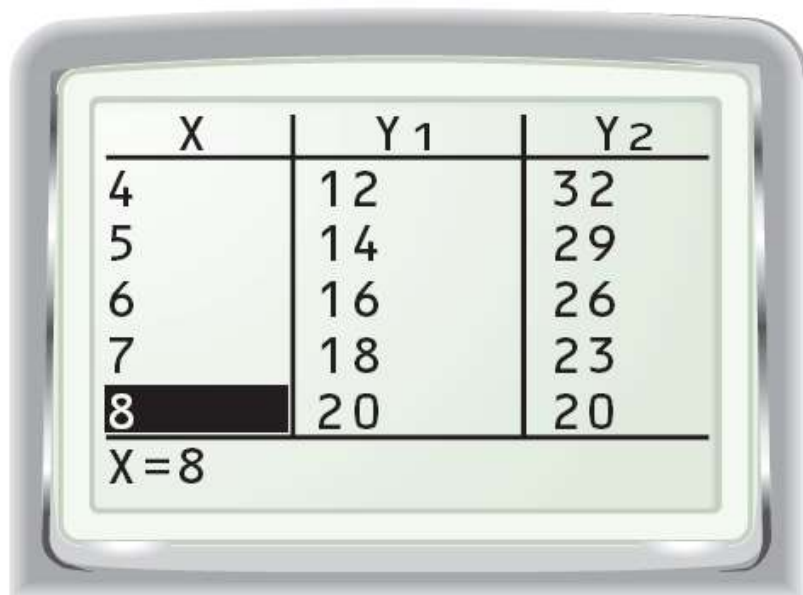
# Investigation 1

**Step 2:** Press 2<sup>nd</sup> “TABLE” to access the Table Set menu. Set the starting  $x$ -value at 0 and the step value to 1. Now press the TABLE button.





# Investigation 1



X	Y <sub>1</sub>	Y <sub>2</sub>
4	12	32
5	14	29
6	16	26
7	18	23
8	20	20

X=8

**Step 3:** Scroll through the table until you find the value of  $x$  for which  $Y_1 = Y_2$ . What is the solution to the system of equations?



## Exercise 1

Use a table to solve the system.

$$y = 2x + 5$$

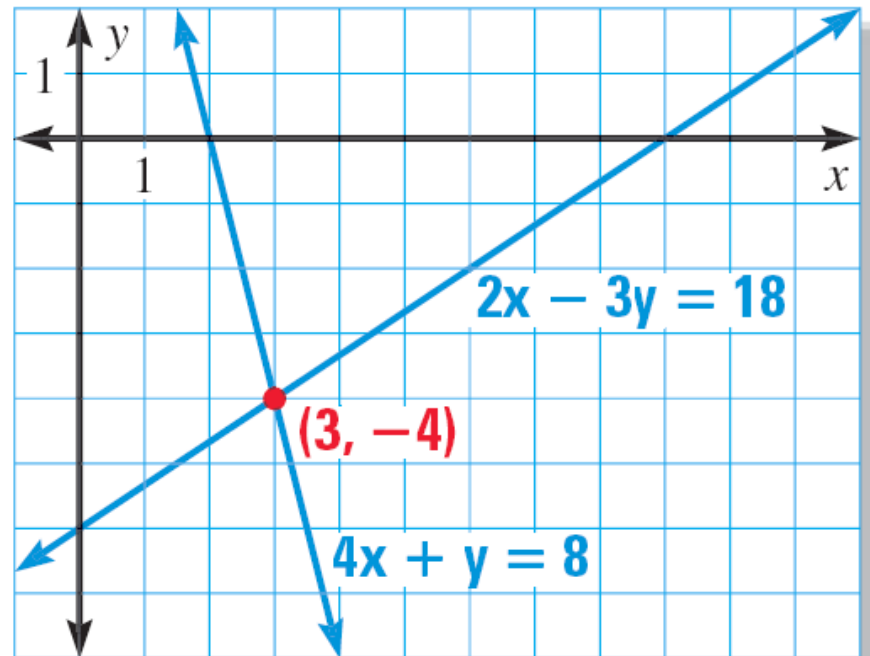
$$y = -x + 2$$





# Geometric Interpretation

Geometrically, the solution to a system of equations occurs at the **intersection** of the graphs of the equations.

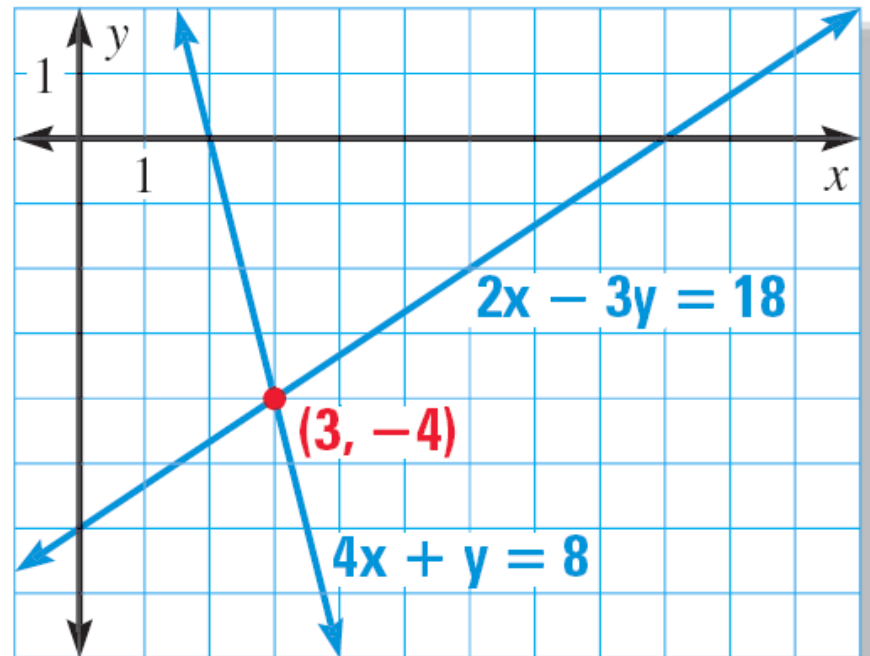




# Geometric Interpretation

So a simple way to solve a system of equations is to:

1. Graph the equations.
2. Find the point of intersection





## Exercise 2

Graph the linear system and find the solution. Then check the solution algebraically.

$$5x - 2y = -10$$

$$2x - 4y = 12$$



## Exercise 3

Graph the linear system and find the solution. Then check the solution algebraically.

1.  $3x + 2y = -4$

$$x + 3y = 1$$

2.  $8x - y = 8$

$$3x + 2y = -16$$



## Exercise 4

Graph the linear system and find the solution. Then check the solution algebraically.

1.  $2x + 5y = 6$

$$4x + 10y = 12$$

2.  $3x - 2y = 10$

$$-3x + 2y = -2$$



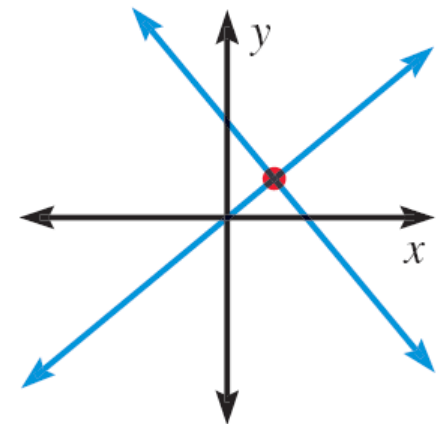
# Classifying Systems

When solving a system of equations, there are three possible outcomes.

1. The system has exactly one solution

- One point of intersection
- Considered an **independent, consistent** system

**Exactly one solution**



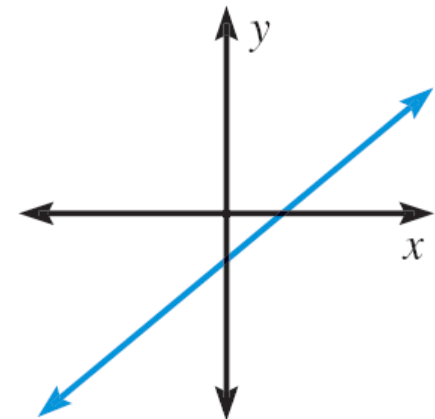


# Classifying Systems

When solving a system of equations, there are three possible outcomes.

2. The system has infinitely many solutions **Infinitely many solutions**

- Essentially the same line, intersects everywhere
- Considered a **dependent, consistent** system



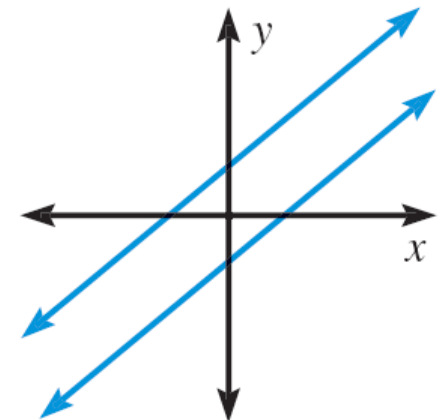


# Classifying Systems

When solving a system of equations, there are three possible outcomes.

3. The system has no solution
- Lines are parallel and never intersect
  - Considered an **inconsistent** system

**No solution**







## Exercise 5

Solve the system. Then classify the system as consistent and independent, consistent and dependent, or inconsistent.

1.  $3x + 2y = -4$

$$x + 3y = 1$$

2.  $8x - y = 8$

$$3x + 2y = -16$$



## Exercise 6

Solve the system. Then classify the system as consistent and independent, consistent and dependent, or inconsistent.

1.  $2x + 5y = 6$

$$4x + 10y = 12$$

2.  $3x - 2y = 10$

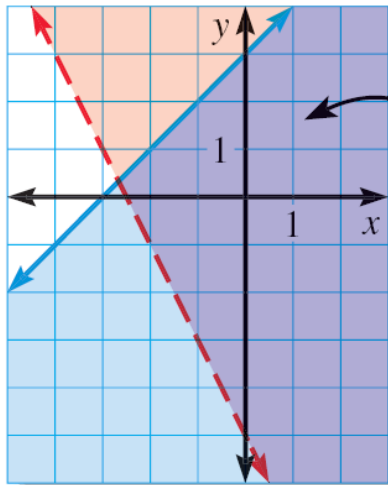
$$-3x + 2y = -2$$



## Exercise 7

A soccer league offers two options for membership planes. Option A includes an initial fee of \$40 and costs of \$5 for each game played. Option B costs \$10 for each game played. After how many games will the total cost to the two options be the same?

# Systems of Linear Inequalities



The graph of the system is the intersection of the red and blue regions.

A **system of linear inequalities** is a collection of 2 or more linear inequalities with the same variables.

A **solution** to a system of linear inequalities is the set of ordered pairs  $(x, y)$  that satisfy all the inequalities in the system.



# Graphing a System of LIs

Another Texas dance (you can almost hear the crummy music):

**Step 1:** Graph each inequality in the system.

- Using map pencils, like in geography, makes this fun and, well, colorful.

**Step 2:** Identify the region that is common to all the inequalities in the system.

- This is the region that got colored with every map color.

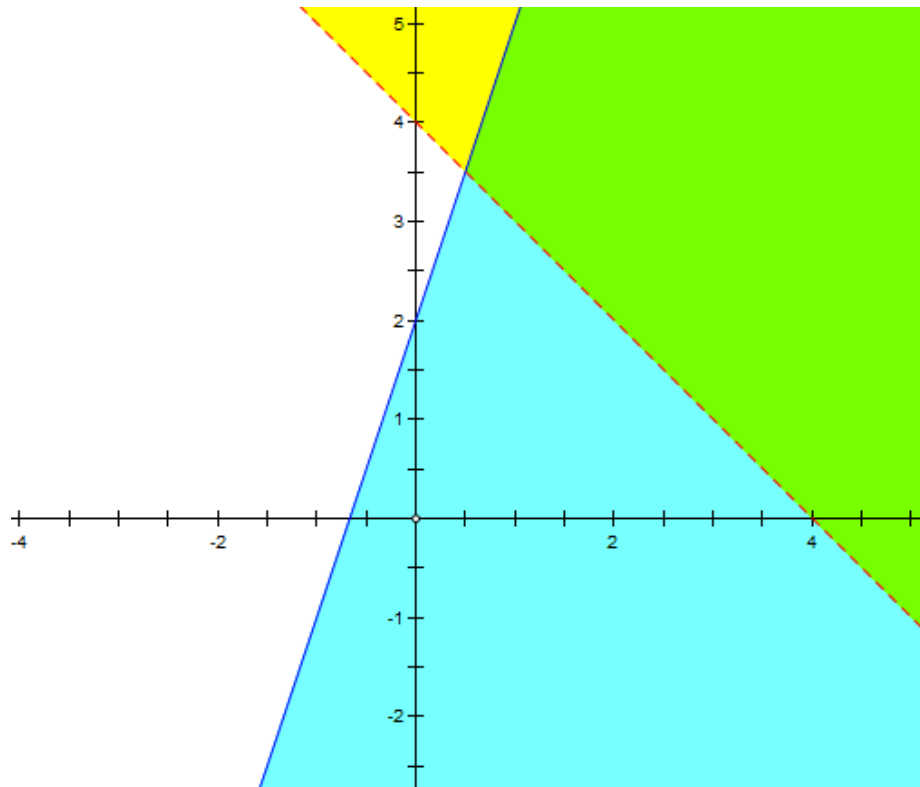


## Exercise 8

Graph the system of inequalities.

$$y \leq 3x + 2$$

$$y > -x + 4$$



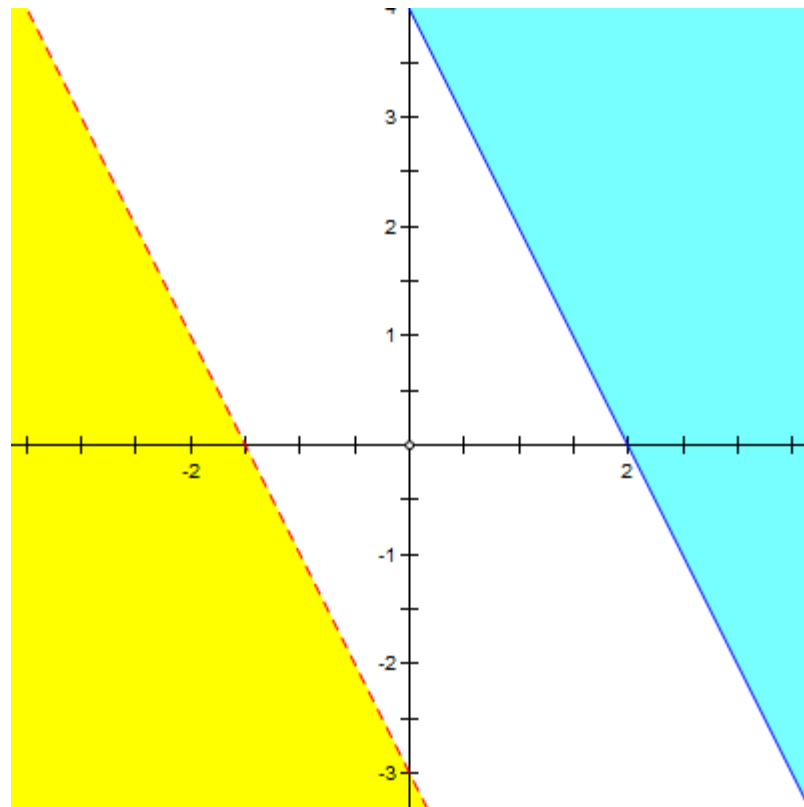


## Exercise 9

Graph the system of inequalities.

$$4x + 2y \geq 8$$

$$y < -2x - 3$$



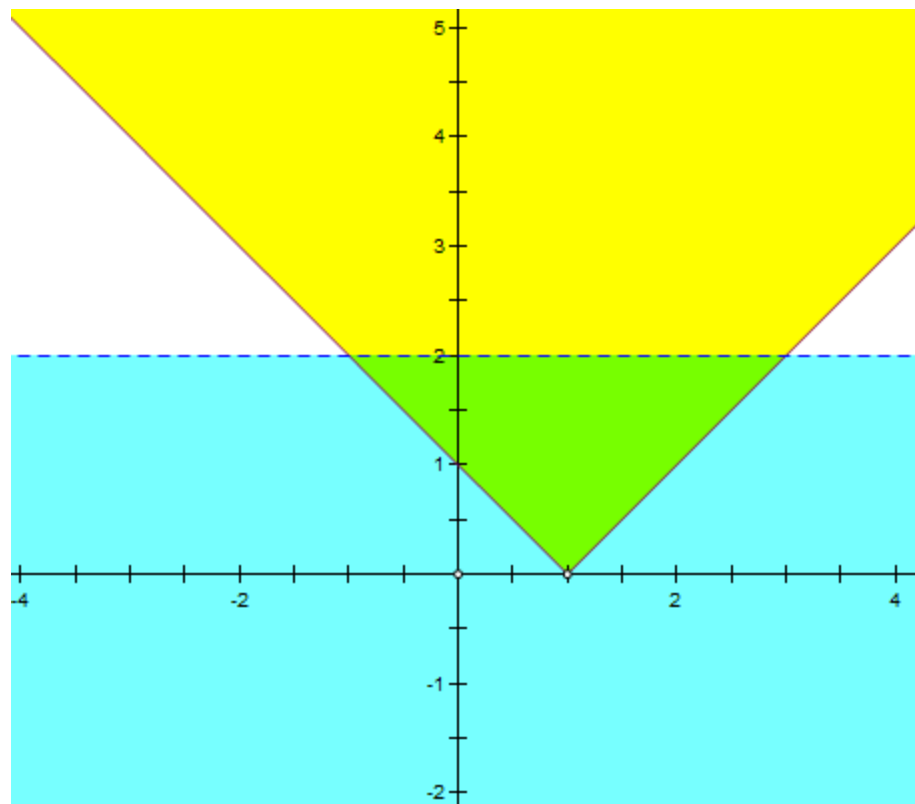


# Exercise 10

Graph the system of inequalities.

$$y < 2$$

$$y \geq |x - 1|$$







## Exercise 11

Graph the system of inequalities.

1.  $y \leq 3x - 2$

$$y > -x + 2$$

2.  $2x - (1/2)y \geq 4$

$$4x - y \leq 5$$

3.  $y \leq 4$

$$y \geq |x - 5|$$



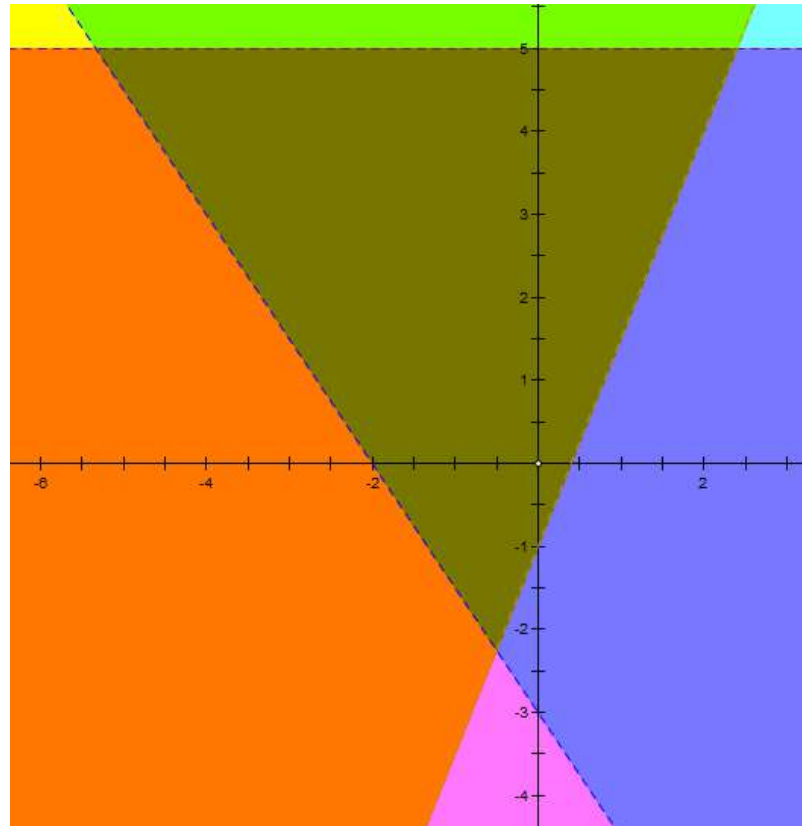
## Exercise 12

Graph the system of inequalities.

$$3x + 2y > -6$$

$$-5x + 2y > -2$$

$$y < 5$$



# Assignment

- P. 156-158: 1, 2-30 even, 31-34, 36, 41, 42
- P. 171-173: 1, 6-33 M3, 38, 41, 42
- PSAT Presentation, Math Question Types

