

2011-2012 LESSON "SNAPSHOT"

Teacher's Name: McKaig

Week Of: Jan 23 – Jan 27

Course Title and Periods Taught: Graphics 2: Computer Graphics, 3rd Block

Unit Title: Learning Adobe Photoshop

List daily lesson topic and Depth of Knowledge:	List learning target	Briefly outline daily lesson activities/agenda:	Check all that apply each day:
<u>Monday</u> <i>Lesson Topic:</i> Digital Photography <i>Critical Vocab:</i> Framing the subject Photographic composition Rule of thirds Types of photographs <ul style="list-style-type: none"> • Portrait • Still life • Candid • Landscape • Historical • Architectural • Nature Shutter speed ISO setting Aperature F-stop Chimerea Pixel Raster image interpolation aliasing	I can... <ul style="list-style-type: none"> • Define: Pixel and Rastor Image • Define interpolation • Explain the rule of thirds • Identify different types of photographs • Take different types of photographs • Define merger • Use the rule of thirds when taking photographs • Understand photographic composition, and demonstrate this understanding by taking photographs that show good compostion • Create original works based on given criterion • Edit my own photographs to improve the quality or the interest level of the image. 	We will go over the bell ringer and/or instructions for today. Students will continue working on photographs and worth1000.	<input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input checked="" type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input checked="" type="checkbox"/> Lab
<u>Tuesday</u> <i>Lesson Topic:</i> Digital Photography <i>Critical Vocab:</i> Framing the subject Photographic composition Rule of thirds	I can... <ul style="list-style-type: none"> • Define: Pixel and Rastor Image • Define interpolation • Explain the rule of thirds • Identify different types of photographs • Take different types of photographs • Define merger 	We will go over the bell ringer and/or instructions for today. Students will continue working on photographs and worth1000.	<input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input checked="" type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring

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<p>Types of photographs</p> <ul style="list-style-type: none"> • Portrait • Still life • Candid • Landscape • Historical • Architectural • Nature <p>Shutter speed ISO setting Aperature F-stop Chimerea Pixel Raster image interpolation aliasing</p>	<ul style="list-style-type: none"> • Use the rule of thirds when taking photographs • Understand photographic composition, and demonstrate this understanding by taking photographs that show good compostion • Create original works based on given criterion • Edit my own photographs to improve the quality or the interest level of the image. 		<div> <input type="checkbox"/> Reading Strategies <input checked="" type="checkbox"/> Lab </div>
<p><u>Wednesday</u> <i>Lesson Topic:</i> Digital Photography</p> <p><i>Critical Vocab:</i> Framing the subject Photographic composition Rule of thirds Types of photographs</p> <ul style="list-style-type: none"> • Portrait • Still life • Candid • Landscape • Historical • Architectural • Nature <p>Shutter speed ISO setting Aperature</p>	<p>I can...</p> <ul style="list-style-type: none"> • Define: Pixel and Rastor Image • Define interpolation • Explain the rule of thirds • Identify different types of photographs • Take different types of photographs • Define merger • Use the rule of thirds when taking photographs • Understand photographic composition, and demonstrate this understanding by taking photographs that show good compostion • Create original works based on given criterion • Edit my own photographs to improve the quality or the interest level of the image. 	<p>We will go over the bell ringer and/or instructions for today. Students will continue working on photographs and worth1000.</p>	<div> <input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input checked="" type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input checked="" type="checkbox"/> Lab </div>

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<p>F-stop Chimerea Pixel Raster image interpolation aliasing</p>			
<p>Thursday <i>Lesson Topic:</i> Digital Photography <i>Critical Vocab:</i> Framing the subject Photographic composition Rule of thirds Types of photographs</p> <ul style="list-style-type: none"> • Portrait • Still life • Candid • Landscape • Historical • Architectural • Nature <p>Shutter speed ISO setting Aperature F-stop Chimerea Pixel Raster image interpolation aliasing</p>	<p>I can...</p> <ul style="list-style-type: none"> • Define: Pixel and Rastor Image • Define interpolation • Explain the rule of thirds • Identify different types of photographs • Take different types of photographs • Define merger • Use the rule of thirds when taking photographs • Understand photographic composition, and demonstrate this understanding by taking photographs that show good compostion • Create original works based on given criterion • Edit my own photographs to improve the quality or the interest level of the image. 	<p>We will go over the bell ringer and/or instructions for today. Students will continue working on photographs and worth1000.</p>	<p><input checked="" type="checkbox"/> Bellringer <input checked="" type="checkbox"/> Formative Assessment <input type="checkbox"/> Writing to learn <input type="checkbox"/> Writing to demonstrate learning <input checked="" type="checkbox"/> Cooperative Learning <input checked="" type="checkbox"/> MI/DI <input checked="" type="checkbox"/> Student technology use <input type="checkbox"/> ACT/CATS-like assessment <input type="checkbox"/> Live-Scoring <input type="checkbox"/> Reading Strategies <input checked="" type="checkbox"/> Lab</p>

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<div><div>Friday</div><div>Lesson Topic: Digital Photography</div><div>Critical Vocab: Framing the subject Photographic composition Rule of thirds Types of photographs<ul style="list-style-type: none">PortraitStill lifeCandidLandscapeHistoricalArchitecturalNature</div><div>Shutter speed ISO setting Aperature F-stop Chimerea Pixel Raster image interpolation aliasing</div></div>	<div>I can...</div> <div><ul style="list-style-type: none">Define: Pixel and Rastor ImageDefine interpolationExplain the rule of thirdsIdentify different types of photographsTake different types of photographsDefine mergerUse the rule of thirds when taking photographsUnderstand photographic composition, and demonstrate this understanding by taking photographs that show good compostionCreate original works based on given criterionEdit my own photographs to improve the quality or the interest level of the image.</div>	<div>We will go over the bell ringer and/or instructions for today. 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worth1000.</div>	<div><div><div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><d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