2011-2012 LESSON "SNAPSHOT"

Teacher's Name: McKaig **Week 0f:** Jan 2 – Jan 6

Course Title and Periods Taught: Graphics 2: Computer Graphics, 3rd Block Unit Title: Learning Adobe Photoshop

List daily lesson topic and	List learning target	Briefly outline daily lesson activities/agenda:	Check all that apply
Depth of Knowledge:			each day:
Monday Lesson Topic: The Basics of Adobe Photoshop Critical Vocab: Cone stamp tool Paint brush Paint bucket Alrbrush Marquee Tool Lasso tool Magic Wand tool Move tool Compositing images Layers Contiguous function Anti-aliasing Rastor image Pixel Canvas Type tool Blending modes	 Define: Pixel and Rastor Image Identify editing, selection and creation tools, and explain the function of each. Define: Compositing images Import images into photoshop and successfully composite those images according to given criteria to create a product. Use editing tools to create original works according to given criterion. Define colorizing Explain how to edit and create custom brushes in photoshop 	We will go over the bell ringer and/or instructions for today. We will review the final projects for this unit. These include a 3 poster series. 1. Anti-bullying 2. Movie Poster 3. 1 image from 5 Students have been given criterion for these posters, and have been given a due date of Friday, Dec 16. After reviewing the project criterion today, students will be allowed one more day to work on, complete and turn in these projects.	Bellringer Formative Assessment Writing to learn Writing to demonstrate learning Cooperative Learning MI/DI Student technology use ACT/CATS-like assessment Live-Scoring Reading Strategies Lab
Tuesday Lesson Topic: The Basics of Adobe Photoshop: creating an animated gif Critical Vocab: Animated gif Layers Frame rate Transparency Indexed color mode	Define: Animated gif Explain a process for creating an animated gif using adobe photoshop. Define layer Understand what indexed color mode is in Photoshop, and how it is related to a gif image Understand and define frame rate Use photoshop to create an original animated gif •	We will go over the bell ringer and/or instructions for today. The instructor will demonstrate how to create animated gifs using adobe photoshop. Students will be given criterion and then assigned a project to complete demonstrating their ability to use photoshop to create their own animated gif. The deadline for comlpletion will be Friday of this week. Depending on student progress the deadline may be adjusted.	Bellringer Formative Assessment Writing to learn Writing to demonstrate learning Cooperative Learning MI/DI Student technology use ACT/CATS-like assessment Live-Scoring Reading Strategies Lab

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Thursday Lesson Topic: The Basics of Adobe Photoshop: creating an animated gif Critical Vocab: Animated gif Layers Frame rate Transparency Indexed color mode	I can Define: Animated gif Explain a process for creating an animated gif using adobe photoshop. Define layer Understand what indexed color mode is in Photoshop, and how it is related to a gif image Understand and define frame rate Use photoshop to create an original animated gif	We will go over the bell ringer and/or instructions for today. Continue working on the animated gif project.	Bellringer Formative Assessment Writing to learn Writing to demonstrate learning Cooperative Learning MI/DI Student technology use ACT/CATS-like assessment Live-Scoring Reading Strategies Lab	
Friday Lesson Topic: The Basics of Adobe Photoshop: creating an animated gif Critical Vocab: Animated gif Layers Frame rate Transparency Indexed color mode	Define: Animated gif Explain a process for creating an animated gif using adobe photoshop. Define layer Understand what indexed color mode is in Photoshop, and how it is related to a gif image Understand and define frame rate Use photoshop to create an original animated gif	We will go over the bell ringer and/or instructions for today. Finish the animated gif project today.	Bellringer Formative Assessment Writing to learn Writing to demonstrate learning Cooperative Learning MI/DI Student technology use ACT/CATS-like assessment Live-Scoring Reading Strategies Lab	