



Clarenceville School District

of Oakland and Wayne Counties

20210 Middlebelt Road
Livonia, Michigan 48152
(248) 919-0400
Fax (248) 919-0430
www.clarenceville.k12.mi.us

Paul K. Shepich
Superintendent

David G. Bergeron
Assistant Superintendent
Business/Support Services/Finance

Renee M. Valentine
Assistant Superintendent
Learning Services

Neil A. Thomas
Director, Special Education
Student Services

Grandview Elementary School Annual Education Report

February 12, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for Grandview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Melissa Carruth, principal of Grandview Elementary School, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2lctXdM>, or you may review a copy in the main office at your child's school.

For the 2020-21 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Despite being proud of our many achievements, Grandview Elementary continues to closely monitor the progress for each student, and we are concerned for any achievement gaps that exist in our school. Our challenges include meeting the Annual Measurable Objectives (AMOs) for critical sub-groups of students whose past performance has contributed to existing achievement gaps. The data for sub-groups such as Economically Disadvantaged, English Language Learners, and Students with an IEP (Special Education) show persistent patterns of low achievement. In order to address these challenges, Grandview has a multi-tiered system of support with a response to intervention program. COVID has played a major role in widening the gap and is a great emphasis to help bridge the gap and support all learners on the significant loss that they have experienced through the COVID pandemic. Students with achievement gaps are identified for our intervention programs and are given additional time and support in the areas that they struggle. Ultimately, each teacher works to differentiate instruction to meet the individual needs for each student through small group support and implementing targeting research-based intervention programs..

State law requires that we report additional information.

Cindy Immonen, President **Shari Krazel**, Vice-President **Jeffrey Bunker**, Secretary **Dennis Myers**, Treasurer
Christopher Kluesner, Trustee **Pamela Shourd**, Trustee **Michael Liss**, Trustee

Process for Student Assignments

Clarenceville School District has two elementary K-5 buildings. Students are assigned to each building based on their geographic location. Schools of Choice students also attend Grandview and are assigned by Central Office and the Superintendent's office.

School Improvement Plan

Grandview Elementary School, as part of the Clarenceville School District, is accredited by AdvancEd and is continuing to maintain and enhance our School Improvement Plan. Our plan has goals established in the areas of ELA and math for the last three years. This past year, a social-emotional or SEL and career readiness goal was added to our plan. You can see the 2019-2020 plan by visiting the following website <http://www.clarenceville.k12.mi.us/grandview/>. We continue to review our school improvement plan, strategies and activities monthly through grade level meetings and through the School Improvement Committee at the building level. You can learn more about the accreditation process at <http://www.advanc-ed.org/>.

School Description

Grandview Elementary School currently has about 335 K-5 students. Approximately 46% are White, 43% are African American, 10% are Hispanic, and less than 2% identify with "other" as their reporting ethnicity. 6% of our students are English Learners. About 66% of the students at Grandview Elementary are considered economically disadvantaged and are on free or reduced lunch. Approximately 9% of Grandview students are students with active, special education individualized education plans.

Core Curriculum

For 2020-2021, the Clarenceville School District will align existing curriculum with grade level expectations and Common Core state standards as well as structure common assessments which are aligned with state and national standards. The use of Atlas Rubicon Curriculum Maps system provides a common structure and easily accessible warehouse for intended curriculum as well as actual curriculum presented. You can access the Atlas Rubicon K-12 curriculum maps at: <http://www.clarenceville.k12.mi.us/departments/curriculum--instruction-/curriculum/>.

Nationally Normed Achievement Testing each fall, winter, and spring, Grandview students in grades K-5 take the nationally-normed Northwest Education Association (NWEA) Measures of Academic Progress tests in Reading and Math. NWEA tests are unique in that they adapt to be appropriate for the child's level of learning. As a result, each student has the same opportunity to succeed and maintain a positive attitude toward testing. Grandview staff use the results to better improve our curriculum, instruction, and assessment procedures to help all students be successful. The following data shows the percentage of students that met their projected growth target during the last 3 academic years in the areas of math and reading. However, due to COVID, student assessments were waived for the 2019-2020 school year. The students took the NWEA assessment in the fall and the winter of 2019, but did not take it in the spring of 2020, therefore, we do not have spring to spring data as reported in the table below. We have made great strides in assuring that our students are being assessed in NWEA in the fall and spring for the 2020-2021 school year, as well as, frequent progress monitoring in both reading and math throughout the year.

	2017-2018*		2018-2019*		2019-2020	
	Reading	Math	Reading	Math	Reading	Math
Kindergarten	73%	67%	64%	53%	Student assessments were waived for the 2019-2020 school year and are not available for the 2020-2021 AER.	
Grade 1	57%	76%	53%	60%		
Grade 2	64%	21%	58%	15%		
Grade 3	43%	59%	44%	34%		
Grade 4	64%	41%	69%	49%		
Grade 5	69%	64%	43%	24%		

* Beginning 2017-2018, growth targets were moved from fall to spring to spring to spring. The growth indicator includes all students whose RIT score fell above the projected growth. The exception lies with kindergarten as they will always report fall to spring.

Parent/Teacher Conferences

Grandview Elementary conducts parent/teacher conferences twice a year. The percentage of parents and legal guardians participating in parent-teacher conferences at Grandview over the last two years are listed below. Please note that during the COVID shutdown, our teachers still met with their families virtually both in the spring and in the fall.

- November 2018, 394 of the 398 students conferred with their child's teacher. This means, 99.0% of our parents participated in fall parent-teacher conferences to learn about their child's academic achievement.
- November 2019, 358 out of 360 students conferred with their child's teacher. This means, 99.4% of our parents participated in fall parent-teacher conferences to learn about their child's academic achievement.
- November 2021, 331 out of 335 students conferred with their child's teacher. This means, 98.8% of our parents participated in fall parent-teacher conferences to learn about their child's academic achievement.

The staff of Grandview Elementary School is committed to creating and maintaining an educational environment that supports academic achievement while upholding district, state and national standards to meet all students' learning needs. We believe that the Grandview families are an integral part of the education process. It is our goal to continuously improve our performance and meet the educational needs of our young learners.

Sincerely,



Melissa Carruth, Ed.S
Principal