

“Graffiti Names”



Objective: Students will mix primary colors to create secondary and tertiary colors.

Materials

- White construction paper 12x18
- Pencils
- Rulers
- Tempera paint in red, yellow, blue and black

Motivation

- Watch PBS video, [The History of American Graffiti](#).
- Review color theory with students. Show them how to mix primary colors to make secondary and tertiary colors.
- Demonstrate how to draw Graffiti names. Students will print their names from www.graffiticreator.net

Step 1: Divide and Draw

Students will divide their final paper and their graffiti names into 8 equal rectangles. They will lightly draw their name on their final paper, starting in the center.

They will label each section with the correct color. They will have two color wheels on their paper, one in the background and one inside the letters.

Step 2: Paint Colors

Students will paint yellow in the background and letter labeled with a Y. They will add a little red to maybe yellow orange. Students will paint yellow orange in the background and letter labeled with a YO. Students will follow the same procedure to paint all around the color wheel. They paint the background then paint the letters. Remind them to paint both sections so they don't have to go back and remix colors. Walk around to help students make sure they're painting all the sections.

Step 3: Outline with Black Paint

Outline the letters and the diagonal lines in the background. If a student had trouble painting the colors next to each other, I will also have them outline inside their letters. I have also used black permanent markers in the past, but found the markers wouldn't last as long once they were used on top of paint. Frame on black paper.

Tip: When assessing this project, look for 12 colors to be mixed correctly and painted in the correct order of the color wheel.