

## **Graduation Speech Rubric**

\_\_\_\_\_ **Message: (15 pts.)**

**Thesis is clear and echoed throughout the piece. Build a unity by repeating the core words. Three points support the thesis. Message is appropriate for sending off the class of 2009.**

\_\_\_\_\_ **Stories/examples: (20 pts)**

**Includes stories and examples to represent the class of 2009, includes inspirational stories to illustrate a point.**

\_\_\_\_\_ **Organization: (15 pts)**

**Your piece is written in paragraphs and emphasizes three key points for development signaled by words like First, Second, Third**

\_\_\_\_\_ **Stylistic Techniques: (10 pts)**

**Uses parallel structure and alliteration or rhyme to increase the effectiveness of the speech.**

\_\_\_\_\_ **Vocal (30pts)**

**Emphasize important words**

**Speak loudly and clearly**

**Speak enthusiastically: sound like you care.**

**Pace yourself: no rushing, no dragging on.**

**Timing to carry off the humor**

\_\_\_\_\_ **Length: Fills 4-5 minutes**

**1 pt. penalty for every 5 seconds outside the range**

\_\_\_\_\_ **Total points Grade \_\_\_\_\_**