

A large red square with a white border, centered on a white background. Inside the square, the text "Graduation Pathways" is written in white.

Graduation Pathways

Overview

- Required beginning with class of 2023
- Students in prior cohorts may opt-in to Graduation Pathways in lieu of the ISTEP
- No more ISTEP!
 - High school students will take the ILEARN Science exam, but it will not be a requirement for graduation.

Overview

Students in the graduating class of 2023...



1

Diploma

2

Learn and
Demonstrate
Employability Skills

3

Postsecondary-ready
competencies

Overview

Students in the graduating class of 2023...



1

Diploma

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competencies

Diploma

1 Diploma

Earn *one* of the following diploma designations...

Core 40

**Academic
Honors**

**Technical
Honors**

General

Employability Skills

Students in the graduating class of 2023...



1

Diploma

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3

Postsecondary-ready
competencies

Employability Skills

2

Learn and
Demonstrate
Employability Skills

Complete at least one
of these experiences...

**Project-Based
Learning**

**Service-Based
Learning**

**Work-Based
Learning**

Project-Based Learning

Working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. Students engage in rigorous, extended process of asking questions, finding resources, and applying information. Students often make work public by explaining, displaying, and/or presenting it to people beyond the classroom.

Examples:

- Completion of a research project
- Completion of a course capstone,
- Completion of AP Capstone Assessment
- Another experience approved by the State Board of Education.

Service-Based Learning

Integrates meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility, and strengthen communities.

Examples:

- participation in a meaningful volunteer or civic engagement experience
- engagement in a school-based activity, such as a co-curricular or extracurricular activity or sport for at least one academic year
- Area 30 courses
 - WIRED II
 - Civil Engineering and Architecture
 - Engineering Design and Development
 - Human and Social Services
- another experience approved by the State Board of Education

Work-Based Learning

Reinforces academic, technical, and social skills learned in the classroom through collaborative activities with employer partners, allowing to students to apply classroom theories to practical problems, explore career options, and pursue personal and professional goals.

Examples:

- Completion of course capstone
- Completion of an internship
- Employment outside of school
- Area 30 courses
 - WIRED
 - Health Careers
 - Auto Collision
 - Graphic Design and Layout
 - Auto Services
 - ICE
 - Construction Equipment
 - Welding
 - Law Enforcement
 - EMT
 - Culinary Arts
 - Teacher Education
 - Early Childhood Education
- Another experience as approved by State Board of Education

Postsecondary-ready competencies

Students in the graduating class of 2023...



1

Diploma

2

Learn and
Demonstrate
Employability Skills

3

Postsecondary-ready
competencies

Postsecondary-ready competencies

3

Postsecondary -
ready competencies

Meet at least one of these
competencies...

Honors Diploma

**SAT (480 in EBRW
and 520 in Math)**

**ACT (18 in English
or 22 in Reading
and 22 in Math or
23 in Science)**

31 on ASVAB

**Career-Technical
Education
Concentrator***

**Federally
Recognized
Apprenticeship**

**State and Industry
Recognized
Certification or
Credential**

**AP/IB/Dual
Credit/Cambridge
International
courses**

* more info. on next slide

Career-Technical Education Concentrator

Students must earn a C average in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study.

For a list of pathways and courses required...

1. Go to eminence.k12.in.us
2. Click to Guidance
3. Scroll down and click on “Pathways and Courses Required Class of 2023 and beyond”

The document is split into clusters (agriculture, architecture and construction, health services, etc.) and then further split into pathways/programs of study (animal systems, landscape, dental, etc.)

Questions?