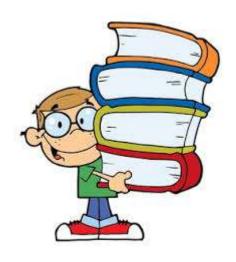
Graduation Pathways

Overview

- Required beginning with class of 2023
- Students in prior cohorts may opt-in to Graduation
 Pathways in lieu of the ISTEP
- No more ISTEP!
 - High school students will take the ILEARN Science exam, but it will not be a requirement for graduation.

Overview



- **1** Diploma
- Learn and
 Demonstrate
 Employability Skills
- Postsecondary-ready competencies

Overview



- **Diploma**
- 2 Learn and
 Demonstrate
 Employability Skills
- B Postsecondary-ready competencies

Diploma



Earn *one* of the following diploma designations...

Core 40

Academic Honors

Technical Honors

General

Employability Skills



- 1 Diploma
- Learn and
 Demonstrate
 Employability Skills
- Postsecondary-ready competencies

Employability Skills

2 Learn and Demonstrate Employability Skills

Complete at least one of these experiences...

Project-Based Learning

Service-Based Learning

Work-Based Learning

Project-Based Learning

Working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. Students engage in rigorous, extended process of asking questions, finding resources, and applying information. Students often make work public by explaining, displaying, and/or presenting it to people beyond the classroom.

Examples:

- Completion of a research project
- Completion of a course capstone,
- Completion of AP Capstone Assessment
- Another experience approved by the State Board of Education.

Service-Based Learning

Integrates meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility, and strengthen communities.

Examples:

- participation in a meaningful volunteer or civic engagement experience
- engagement in a school-based activity, such as a co-curricular or extracurricular activity or sport for at least one academic year
- Area 30 courses
 - WIRED II
 - O Civil Engineering and Architecture
 - Engineering Design and Development
 - Human and Social Services
- another experience approved by the State Board of Education

Work-Based Learning

Reinforces academic, technical, and social skills learned in the classroom through collaborative activities with employer partners, allowing to students to apply classroom theories to practical problems, explore career options, and pursue personal and professional goals.

- Examples:
 - Completion of course capstone
 - Completion of an internship
 - Employment outside of school
 - Area 30 courses
 - o WIRFD

- Health Careers

Auto Collision

- Graphic Design and Layout

Auto Services

- ICE
- O Construction Equipment Welding
 - FMT

Law Enforcement

- Teacher Education

O Culinary Arts

reaction Luuc

- Early Childhood Education
- Another experience as approved by State Board of Education

Postsecondary-ready competencies



- 1 Diploma
- Learn and
 Demonstrate
 Employability Skills
- Postsecondary-ready competencies

Postsecondary-ready competencies

Postsecondary - ready competencies

Meet at least one of these competencies...

Honors Diploma

SAT (480 in EBRW and 520 in Math)

ACT (18 in English or 22 in Reading and 22 in Math or 23 in Science) 31 on ASVAB

Career-Technical Education Concentrator*

Federally Recognized Apprenticeship State and Industry
Recognized
Certification or
Credential

AP/IB/Dual Credit/Cambridge International courses

^{*} more info. on next slide

Career-Technical Education Concentrator

Students must earn a C average in at least two non-duplicative advanced courses (courses beyond an introductory course) within a particular program or program of study.

For a list of pathways and courses required...

- 1. Go to eminence.k12.in.us
- 2. Click to Guidance
- 3. Scroll down and click on "Pathways and Courses Required Class of 2023 and beyond"

The document is split into clusters (agriculture, architecture and construction, health services, etc.) and then further split into pathways/programs of study (animal systems, landscape, dental, etc.)

Questions?