

Investigating History



Grades 6 & 7

Investigating History will contribute to students' capacities to make informed civic choices and assume their roles in strengthening equality, justice, and liberty in the world.

Investigating History (IH) was not created in a vacuum. The National Council for Social Studies initiated a 3-year, state-led collaborative effort that resulted in the College, Career and Civic Life (C3) Framework; the C3 Framework informed DESE's own 2018 revisions to the History/Social Science Framework, which center inquiry-based instruction and the role of history and social science education at all grade levels in preparing students for civic participation in a diverse democratic society. With Investigating History, Massachusetts is ahead of the curve in developing a history and social studies curriculum that is comprehensive, culturally responsive, inclusive to all students, and aligned to both C3 principles and Massachusetts state standards.

Investigating History embodies the rigor of inquiry-based learning, challenging both teachers and students to develop greater skills. Inquiry-based instruction takes time and practice. With a comprehensive curriculum in hand, teachers can spend their time thinking about how best to support their students, not piecing together content. They also receive support from DESE-trained professional development providers with professional learning that is IH curriculum-based and focused on inquiry-based instruction.

DESE - [Investigating History](#)

